

## Key achievements 2025-2026

Below is a review of the actions/ activities that were part of the PE premium spending for this academic year

| Spending category/ Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Next steps                                                                                                                                                                                                                                                                                                                                                   |
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| <b>CPD</b><br>-Membership of the School Sports Partnership (SSP) to provide CPD, competitions, wider sporting opportunities and much more.<br>- Complete PE teaching resource<br>- Supply teacher cover to allow staff the opportunity to attend CPD.                                                                                                                                                                                                                                                                                           | <b>See further information regarding SSP membership below.</b><br>Complete PE is a valuable resource. In discussions with staff many have reported that it gives them confidence to teach a wider range of activities in PE and also has developed them to teach a broader range of methods to develop pupil's skills.<br>Staff has received training in the likes of tennis and cricket this year. They are more confident in teaching these subjects as a result of this.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Continue to use Complete PE for the foreseeable future.<br>Continue to provide opportunities for staff to improve their subject knowledge.                                                                                                                                                                                                                   |
| <b>Internal Activities:</b><br>- Swimming top -up using 'pools for schools' to target non-swimmers in KS2.<br>- Use data and assessment to support targeting pupils.<br>-Review, replenish and replace equipment for PE and playtime games. Use this equipment to create 'My Personal Best' targets for pupils of all ages.<br>-Well-being days:<br>2/3 days off timetable where well-being is through physical exercise is the driver. A range of sports, coaches, new experiences to encourage physical and mental well-being.<br>-Sports day | Please see the swimming data below for more details on this.<br>Our 3 <sup>rd</sup> year of using pools for schools gave everybody the opportunity to swim but targeted more of the non-swimmers in upper KS2 for daily swimming lessons for 2 weeks. We still had some year 6 children who had not quite managed their 25m. We sent 5 of these children for additional top-up lessons and all 5 passed. Please see data below.<br>Funding spent on a wider range of playtime equipment. At playtime the children are active and engaged in physical using the equipment. Positive feedback from the children received.<br>Rossmore Gets Active week saw a variety of activities take place across the week including Boccia, New Age Kurling, dodgeball tournaments, dance/fitness sessions and yoga.<br>Sports day was a huge success this year. All the pupils, staff and parents provided positive feedback.<br>Rossmore staff provide many opportunities for active learning across all subjects. Whether the need for this resource is | Review provider of internal swimming lessons as there were issues which meant the pool was out of use for a couple of days.<br>Equipment does age quickly with the constant use. This will need to be repaired or replaced next academic year.<br>Always a great way to promote physical and mental well-being. Continue next year.<br>Review for next year. |

- Teach active to promote physical activity

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| <p>in maths and English lessons.</p> <p>- Pupil voice informed extra-curricular clubs.</p>                                                                                                                                                                                  | <p>needed any more is to be reviewed for next year as staff have experience of creating these opportunities themselves.</p> <p>In extension to the clubs that staff provide such as Sports crew, playground games and similar we have also provided a cricket club for a half term and a games club. These opportunities were provided due to our membership of the SSP.</p> | <p>Staff to timetable clubs for next academic year and look for opportunities for external coaches to come in and teach.</p>                                                 |
| <p><b>External Activities</b></p> <p>-Membership of the School Sports Partnership (SSP) to provide CPD, competitions, wider sporting opportunities and much more.</p> <p>- Supply teacher cover to allow staff the opportunity to attend sporting fixtures with pupils.</p> | <p>A very successful year through our membership of the EPSSP. More opportunities for SEND, less active and younger pupils saw a wider range of participation for our pupils across the school. The value for money this membership provides is excellent. We saw many successes in competitions particularly at athletics, girl's cricket and the swimming gala.</p>        | <p>With funding being reduced next academic year this is the key area we must continue to fund as it provides the best value for money and opportunities for our pupils.</p> |
| <p><b>Further External Activities:</b></p> <p>Contribution to the cost of maintenance of the school minibus</p>                                                                                                                                                             | <p>Our minibus is crucial for our attendance at sporting fixtures. Many other schools site transport as their main barrier to attending sporting events and fixtures. This is a barrier we have removed with our ownership of a minibus for many years.</p>                                                                                                                  | <p>Continue.</p>                                                                                                                                                             |

# Swimming Data 25-26

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>                                                                                                                                | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>                                            |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 77%           | We had a small number of children who were non swimmers and did not progress to achieve their 25 metres. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 77%           |                                                                                                          |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                 | 77%           |  |                                                                                     |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | <b>Yes/No</b> |  | 5 pupils received top up lessons but unfortunately this year only 2 of them passed. |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                   | <b>Yes/No</b> |  | Staff observed the Schools for pools swimming instructors when teaching.            |

