



St. Luke's Catholic Primary School

Pupil Premium Policy 2026-2027

Academic Year	Designated Senior Person	SEND Lead	Nominated Governor	Chair of Governors
2014-17	E.Murtagh	M.Grealis	M.Rylands	P.Stitt
2018-21	E.Murtagh	M.Grealis	D.McGrath	P.Stitt
2021-22	M.Grealis	C.Fairman	J.Harvey	P.Stitt
2022-25	C.Fairman	C.Fairman	J.McConnell	P.Stitt
2025-2027	C.Fairman	C.Fairman	J.McConnell	J.McConnell

Policy Review Dates

Review Date	Changes made	By whom	Date shared with staff/governors
September 2021	General Review	M.Grealis	Autumn 2021
July 2022	General Review	M.Grealis	Autumn 2022
September 2023	General Review	C. Fairman	Autumn 2023
September 2024	General Review	C. Fairman	Autumn 2024
September 2025	General Review	C. Fairman	Autumn 2025
September 2026	General Review	C. Fairman	Autumn 2026

The Pupil Premium is additional funding provided by the government to improve educational outcomes for disadvantaged pupils and to help close the attainment gap between them and their peers. The funding is allocated to schools based on the number of pupils who are eligible for free school meals (FSM), have been eligible at any point in the previous six years (Ever 6 FSM), are looked after or previously looked after, or are from service families.

For the 2026-2027 financial year, funding is allocated as follows:

- **£1,550** for each primary-aged pupil eligible for FSM or Ever 6 FSM.
- **£2,690** for each looked after or previously looked after child.
- Service Pupil Premium funding to support the pastoral needs of pupils whose parents are serving, or have served, in the armed forces.

The school is committed to using Pupil Premium funding effectively to raise achievement, remove barriers to learning, and support the personal development and wellbeing of eligible pupils. Spending decisions are informed by evidence-based practice, including research published by the Education Endowment Foundation (EEF), and are tailored to meet the identified needs of pupils within the school.

The school regularly monitors and evaluates the impact of Pupil Premium expenditure to ensure that funding is used effectively and that disadvantaged pupils make good progress and attain highly. Details of the school's Pupil Premium strategy and the impact of funding are published annually on the school website in line with statutory requirements.

Principles

- We accept responsibility for vulnerable groups of pupils and are committed to meeting their pastoral, social and academic needs within a caring environment
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups
- Inclusion is at the centre of our classroom practice. All staff provide a safe, secure and accessible learning environment, where each child is valued and their individualities celebrated.
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals (FSM). We reserve the right to allocate the Pupil Premium funding to any pupils the school has legitimately identified as being socially disadvantaged.
- We will provide a range of support and interventions based upon the needs of the pupil premium pupils after a needs analysis
- We report the allocation of funding and resources used to 'diminish the difference' to the governors and wider school community and publish it on the school website.

Provision

The range of provision for this group of pupils **could** include:

1. **Achievement and standards** work including additional class-based support or specific intervention work to accelerate progress
2. **Learning support** to enable pupils to fully access learning and accelerate progress where there are specific barriers other than identified SEND
3. **Pastoral work** which undertakes to raise self-esteem, extend their personal skill set and support pupils to make appropriate choices in order to maximise learning opportunities.
4. **Effective feedback** provided on a 1:1 basis for identified pupils.
5. **Out of hours and enrichment** to ensure that children are given a full opportunity to develop other talents to also improve confidence and motivation for school.
6. **Attendance** at morning club to ensure that pupils are in school, on time and prepared to access learning.

Roles and Responsibilities

Governing Body

- The governing body will approve, understand and be involved in the school's strategy for deploying pupil premium.
- The governing body will hold senior leaders to account for implementing the school's strategy and for evaluating its impact on the achievement of targeted pupils.

Head Teacher and SLT

- The Headteacher, Deputy Headteacher and SENCo retain overall responsibility for leading the pupil premium strategy.
- The impact of the support provided is judged by the progress made by all the children who are entitled to support through the PPG and will be monitored termly by the SLT.
- The SENCo will monitor and track the progress of this group of children.

All staff including subject leaders

- All staff are expected to have an in-depth knowledge of all the pupils they teach and support, especially pupils with disabilities and special needs and those who qualify for additional funding through the PPG.
- Class and subject leaders are responsible for the progress made by all pupils.

Reporting

It will be the responsibility of the Pupil Premium Lead to produce regular updates for the governor with responsibility for Pupil Premium, to ensure that funds have been used appropriately.

- Annual spending plan for pupil premium published on the school website (see Pupil Premium Strategy Statement)
- Data analysis of pupil progress and attainment

The Governors of the school will ensure that there is an annual statement, carried out by the Pupil Premium Lead, within the requirements published by the Department for Education. A summary of analysis for the previous academic year will be posted to the school website early in the Autumn term each year.

Evaluating Impact

The implementation of the school's strategy will be monitored and evaluated against the following criteria:

Short Term

- The school will have an effective strategy for supporting pupil premium and there will be strong commitment to this strategy by all stakeholders.

Medium Term

- As a result of an effective CPD programme, the skills and expertise of all staff are being enhanced
- Evaluation through scrutiny of pupils' work and observations show that a higher proportion of teaching and learning strategies are producing faster progress for all pupils.
- Discussions with pupils and surveys will provide evidence of increased confidence and aspirations, greater involvement in learning and better understanding of how to achieve targets.

Long Term

Successive cohorts will meet their targets and this will result in narrowing the gap between pupils benefitting from pupil premium funding and their peers:

- The progress gap- socially disadvantaged pupils will make accelerated progress in comparison with other pupils.
- The attainment gap- accelerated progress will result in closing the gap in grades/levels.

September 2026