



*Following in the footsteps of Jesus, we learn, love and laugh together*

Friday 13<sup>th</sup> March 2026

Dear Parents and Carers



This week, I had the pleasure of attending the Mini Vinnies Annual Day of Celebration at Chester Catholic Primary School. The day began with the celebration of mass in thanksgiving for the many ways Mini Vinnies contribute towards Catholic Social Justice within the wider community.

During the afternoon the focus was on Kindness – the group worked alongside some of the Sixth Form students to create a Kindness paper chain. Included in the chain, were words such as FRIENDSHIP, COMPASSION, SMILE. When the chain was complete, the group arranged it into the shape of a heart, reminding them that Kindness is at the heart of all the do.



Everyone had a wonderful day. We would like to extend our grateful appreciation to Chester Catholic High School for hosting and to everyone who worked hard to organise the day.

We were so proud of our Mini Kickers who attended the FAVSP competition yesterday. For many of them this was the first real sporting event they had taken part in. Everyone had a great time, but more importantly they are now building the skills required for future sporting and competitive events.

Thank you to all the parents who attended parents evening this week. We gratefully appreciate the opportunity to engage in these discussions. I hope you found them beneficial and as always, if there is anything else you wish to discuss in further detail we are happy to arrange an appointment via the school office.

This Sunday is Mothering Sunday – also known as Gaudete Sunday within the liturgical calendar. It is a day of celebration, to mark this the Priest will wear rose colour vestments. We would like to wish all our Mums a very Happy Mother's Day, give thanks to them for all they do.

Best wishes

Eileen Murtagh

# Attendance

Overall Attendance this week is **93.27%**

Across the school, **160 minutes** of learning time was lost this week through late arrivals.

Don't underestimate the importance of 100% attendance. Even one day missed can have an effect on learning.

- 98% attendance means **4** school days missed
- 95% attendance means **10** school days missed
- 90% attendance means **19** school days missed
- 80% attendance means **38** school days missed
- 5 minutes late each day means **3** school days missed



**Please be aware that requests for children to take holidays during term time will be classed as an unauthorised absence.**

**Please be aware that unauthorised absences that exceed 5 school days during term time will receive a fixed penalty notice (FPN).**

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## Reminder - Dental or medical appointments

If you will be taking your child for an appointment please send us an email with the booking/screen shot for our files. Thank you

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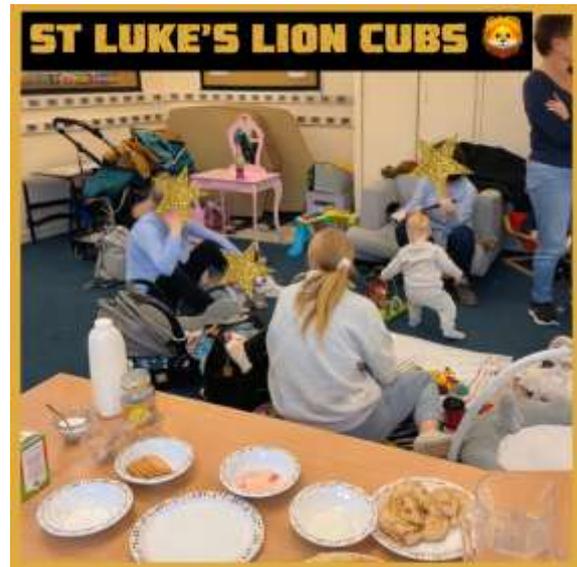
## St Nicholas Catholic High School Newsletter

For the latest newsletter [click here](#)

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# St Luke's Lion Cubs

It was great to see our Lion Cubs in action this week, we look forward to seeing everyone again next week for some more fun! Come and join us!



## Dates for your Diary

- 7th March:** British Science week begins
- 16th March:** St Elizabeth's Residential (2 Nights)
- 20th March:** KS2 Cross country , Delamere
- 24th March:** Non-Uniform Day—Easter donations
- 26th March:** Year 4 Activity Day—St Nics
- 30th March:** Holy week
- 30th March:** Easter Journey Year 5
- 1st April:** School closes for Easter Holiday's
- 20th April:** School Re opens

### St Luke's Lion Club event

**25th March:** Easter Egg hunt



We're now on Instagram!

We're excited to share that St Luke's is now on Instagram! Our page will be a great place to keep up with school life, celebrate pupil's achievements, and see photos and updates from events, activities, and special moments across school.

Please make sure you follow us:

**stlukesatholicprimaryfrodsham**

# St Mary's Class

We have had a wonderful week in St Mary's Class as we have continued discovering more twists and turns in the story of the missing mammoth! This week, we watched as the Woolly Mammoth, Teddy, ruined a birthday party and ran through the library! Year 1 and 2 wrote their diary entries that they planned last week and included lots of their mastery keys, meaning they made for a great read! Reception explored their underwater area where there were lots of animals to role play with. They pretended that they were Teddy and then we wrote some sentences in speech bubbles to note what the characters were saying.

In Maths, Year 1 partitioned numbers up to 50 into tens and ones using actions to help them remember and then we looked at one more and one less, using resources to help us. Year 2 looked at dividing by two and doubling and halving. We learnt some methods to support us when we aren't sure on the answer. Reception compared numbers within ten and used key vocabulary to explain which number is bigger and smaller.

In MyHappyMind, we learnt all about relating to others through considering other peoples feelings. We were given a scenario and had to think of the best way to react using our character strengths. We thought about times when we could react with kindness. We then read the story of Nefertiti in our Personal Development session and considered our differences and how we are proud to be us!

We celebrated British Science week by engaging in a full afternoon of activities where we explored floating and sinking by testing different materials in water and then making our own vessels out of paper and tape, making sure we have shaped them in a way that they will float. We tested them by putting a small weight inside. We also conducted an experiment on probability and gravity where we asked the question 'will toast always land butter side down?'. Although we had fun with this activity, we did notice how our scientific skills developed as we recorded results and made predictions.

Well done for another great week St Mary's Class!



## St Elizabeth's Class

This week, St Elizabeth class have been working hard on their spelling, grammar, reading and Maths assessments. Everyone has worked with brilliant focus and have all tried their best.

Later in the week, we started writing an extended piece in English in the form of a diary entry about the story so far. We explored the thoughts and feelings of characters in relation to leaving their island and worries about the 'Mountain God.' Pupils worked hard on their planning and application of mastery keys taught to date including expanded noun phrases, conjunctions and paragraphs.

In Maths, we have been continuing with our fractions topics. Year 4 have been simplifying fractions and Year 3 have been writing and ordering fractions on a number line.

During the Vine and Branches, we looked at Holy Communion in more detail. Our Holy Communicants from last year's cohort formed a 'panel' and the rest of the class enjoyed hearing about their experiences, preparation and celebration. We started to create a double page spread about the order of Mass, and imagined we were informing St Mary's class about the symbolism.

During Science this week, we have started a new topic of 'Sound.' We discussed the concept of vibration and how this creates sound waves that enter our ears and allow us to hear. To see vibrations more visually, we used match-boxes and elastic bands, plucking lightly and then harder to investigate the impact on the sound. We are excited to investigate more in the coming lessons.



## St Catherine's Class

This week has been very busy, and we have especially enjoyed taking part in British Science Week, which has given us the chance to explore lots of new ideas and investigations.

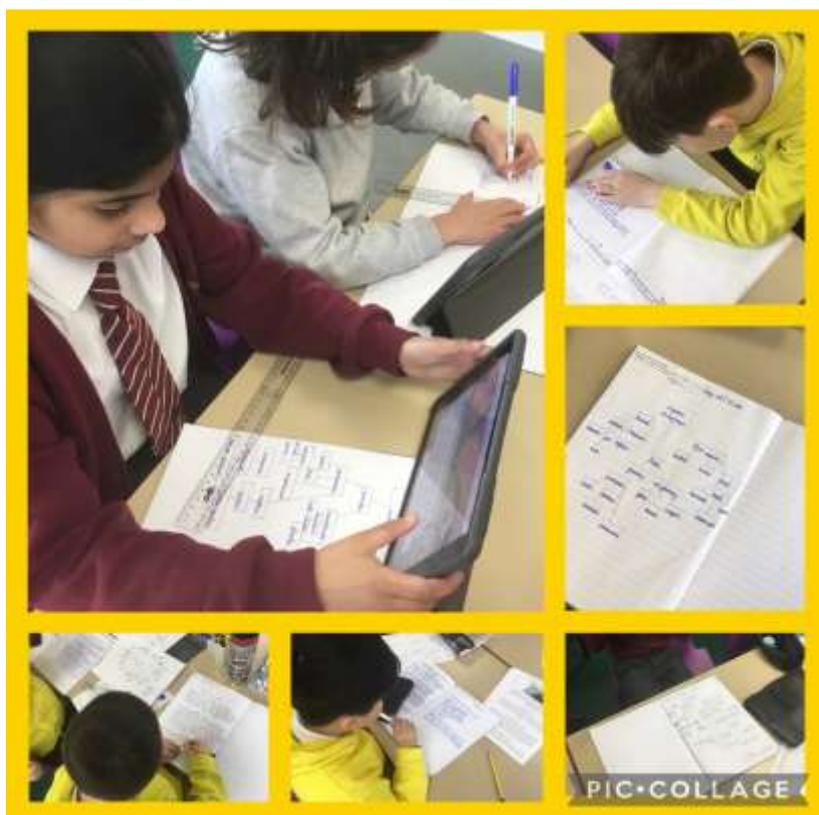
We began the week by carrying out an experiment to explore how exercise affects our heart rate. First, we discovered how to take our pulse accurately and recorded it while resting. Then we completed a series of exercises and measured it again straight afterwards. We used the data to draw a line graph and organise our results clearly. This activity helped us see how our maths and science skills overlapped, as we had to record data carefully, present it precisely, and calculate averages to understand what our results were really showing. It was interesting to compare our findings and discuss why heart rates might change at different speeds for different people.

Later in the week, we learned about Carl Linnaeus and explored his method of classifying living things. We found out how his system has helped scientists group organisms more accurately for hundreds of years. Using this knowledge, we created our own branching databases. We thought carefully about each question we asked so that organisms with similar features were grouped together. It was interesting to see how our choices affected the final classification and how small details can make a big difference.

Alongside our science work, we continued learning in other subjects as well.

In English, using *The Great Green Island* from World Book Day, we practised writing persuasive texts aimed at encouraging tourists to visit the island. We focused on choosing powerful vocabulary, using a confident tone, and including features such as rhetorical questions and strong descriptive phrases. Thinking carefully about our audience helped us improve our writing and make it more convincing.

In *Vine and Branches*, we studied different artistic representations of the Transfiguration of Jesus. We looked closely at how various artists use colour, light, and symbolism to show the importance of the event. Using our discernment skills, we discussed what each artwork might be trying to communicate and shared our ideas about the themes of transformation and divinity. It was fascinating to see how artists interpret the same moment in different ways



# Award Winners

Headteachers Awards

Subject Awards



Pride Award

Raise the Praise Champions



### Sports Awards



### Mini Kickers



### Basketball



### Mini Vinnies



### My Happy Mind



Huge congratulations to all our amazing children who have taken part in some wonderful events this week!