



Following in the footsteps of Jesus, we learn, love and laugh together



Friday 6th February 2026

Dear Parents and Carers

Today, we were all delighted to take part in the NSPCC number day 2026. We began with our number day assembly. We had a number day procession, inviting everyone to share their inspiration. You can guess **67** inspired a lot of pupils' creations. We would like to extend our grateful appreciation to all who took part. Thank you to your generosity we raised £50. The best this about taking part is we all know we have had a fun day but we have also raised money to support the NSPCC. Earlier this year we were fortunate enough to have a visit from an NSPCC volunteer.

Funds raised from Number Day could help to support vital NSPCC services like Speak out Stay Safe. This service visits primary schools across the UK to teach children about the dangers of abuse and what they can do if they need help.

How could our donation be spent?

- £4 could help answer a child's call for help to Childline.
- £3 could pay for the NSPCC Speak out Stay safe programme to reach one primary school child, teaching them how to recognise abuse and neglect, and empowering them to speak out if they're worried about anything.
- £197 could pay for a trained practitioner for one day, helping children get back on track following abuse.

Everyone had a great time at the Movies yesterday evening. Thank you to FoSL for organizing this event. The children really enjoyed their treat of popcorn and a hot dog. Thank you to FoSL for all the fund raising they do and to you, our parents for supporting the events. Today I had a meeting with the school council and one of the ideas they have suggested is having more games and activities for wet play times. Hopefully, some of the money raised can be used to purchase games and activities of their choice to make our wet playtimes more enjoyable.

Wishing you all an enjoyable weekend.

Eileen Murtagh



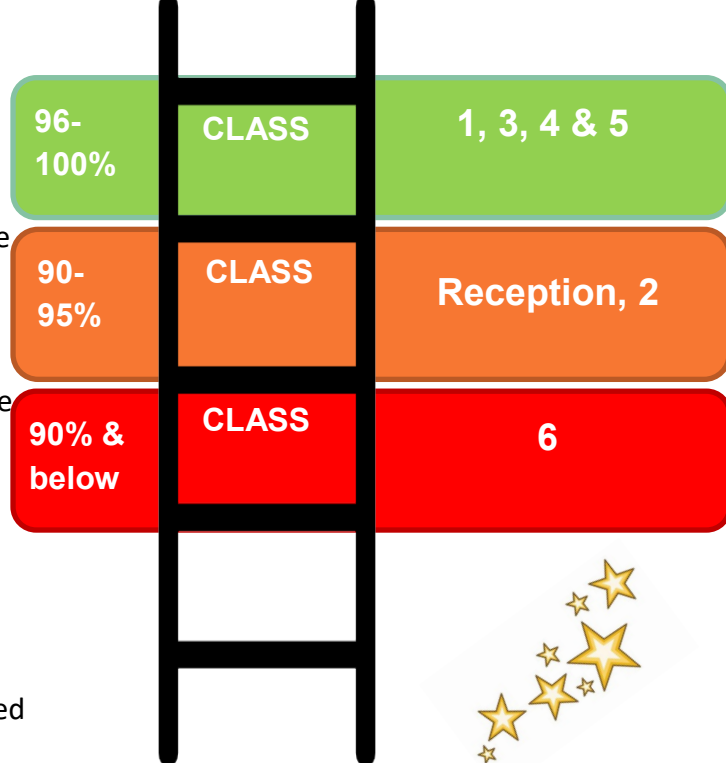
Attendance

Overall Attendance this week is **95.87%**

Across the school, **191 minutes** of learning time was lost this week through late arrivals.

Don't underestimate the importance of 100% attendance. Even one day missed can have an effect on learning.

98% attendance means **4** school days missed
95% attendance means **10** school days missed
90% attendance means **19** school days missed
80% attendance means **38** school days missed
5 minutes late each day means **3** school days missed



Please be aware that requests for children to take holidays during term time will be classed as an unauthorised absence.

Please be aware that unauthorised absences that exceed 5 school days during term time will receive a fixed penalty notice (FPN).

Reminder - Dental or medical appointments

If you will be taking your child for an appointment please send us an email with the booking/screen shot for our files. Thank you

St Nicholas Catholic High School Newsletter

For the latest newsletter [click here](#)

St Luke's Lion Cubs

Great to see everybody at Lion Cubs this week. Look forward to welcoming everyone back after the mid term break for more fun!





Come and Play

St Luke's Lion Cubs

Everyone Welcome!

Babies and Tot's Group



Every Wednesday 9.15am—11.15am during Term Time
(see school website for dates)

St Luke's Catholic Primary School,
The Willows, Frodsham, WA6 7QP

For more information contact St Luke's main office
admin@stlukes.cheshire.sch.uk 01244 259999



All Lions and Cubs welcome

£2 voluntary contribution



Little Church

We look forward to welcoming everyone on Wednesday 11th February 2026: First Reconciliation, 6pm. St Luke's

Dates for your Diary

11th February: St Mary's Residential meeting

12th February: Disney KS1 Girls Football

13th February: Half Term

3rd March: St Mary's Class Residential

6th March: St Elizabeth's Residential Meeting

St Luke's Lion Club event

Back 25th February

St Mary's Class

This week has been another busy week for St Mary's class!

In English, we have started to think about our stories and which characters and settings we will choose. We spent time describing our settings and characters using the mastery keys. In Reception, we have been making phonetically plausible attempts at words using our grapheme charts and in Year 1 we have been building on this by writing short sentences with a conjunction. Year 2 have been focusing on subordination by using 'because' and also showing off their prior knowledge on animals.

In Maths, Reception were finding a variety of ways to make 5 through different games. Everyone did such a great job! In Year 1, we explored number bonds to 20 and then used our number bond facts to complete subtraction challenges. In Year 2, we explored different ways to make one pound and worked on representing pounds and pence correctly. On Friday, it was number day and we had lots of fun dressed up as numbers! We completed subitising challenges, number scavenger hunts, problem solving and addition and subtraction challenges! All of these worked on our core skills and helped us raise money!

In Personal Development, we looked at what it means to be a good friend. We thought about what we would want a friend to be like with us and what we could do to be good friends to others. We linked this to MyHappyMind lessons where we learnt about relating to others and about our differences. We could also link it to our Vines and Branches session where we learnt about Jesus' disciples and their very special mission to bring people to Jesus to hear the teachings of God.

In Geography, we learnt about the United Kingdom and labelled the map of the UK with the correct countries. We then discovered which capital city belonged to each country and were shocked to find out about the difference in sizes! Reception learnt about the flags and why countries have flags. They had a go at recreating one of the flags of the UK and then had a go at making their own flags.

Well done for another super week!



St Elizabeth's Class



This week, St Elizabeth class have been focusing on the present perfect tense and fronted adverbials in English. We read about the volcano exploding and thought about our senses, considering what we could see, hear, taste, smell and feel. We watched a simulation of the eruption which helped to broaden our imaginations. We worked hard to edit and improve our writing which will help us in our hot task next week.

In Maths, both classes are now learning about measurement. Year 3 have been looking at millimetres, centimetres and metres, whilst year 4 are looking at metres and kilometres. We have practiced measuring and drawing lines, measuring each other, and considering the most appropriate unit of measurement for different sized objects.

In Science, we have been looking at classifying living things using a classification key. We learnt about what invertebrates and vertebrates are, and considered other characteristics that animals have. We practiced making our own keys firstly using shapes, and then by asking questions such as 'does it have feathers? Does it have 4 legs? Is it an amphibian?' We created some brilliant classification keys in pairs.

In D&T, we have continued to work on our castles, building strong shapes and structures from 3D nets and other materials such as cardboard. Next week, we are hoping to finish designing them.

St Catherine's Class



This week in St. Catherine's class was another busy and exciting one. In English, we explored personification and used *The Selfish Giant* to help us imagine how objects and ideas could be brought to life in our writing.

We then used these discussion skills in *Vine and Branches*, where we compared how *The Great Commandment* is shared in the Gospels of Matthew and Luke. This led to a really good class discussion, and we were able to link our ideas to our previous learning.

Alongside this, we continued to focus on developing our Maths skills. Year 5 worked hard on long multiplication, practising different methods and checking their answers carefully. Meanwhile, Year 6 focused on percentages, exploring how to convert fractions into percentages by linking back to our work on fractions and incorporating decimals as well. Throughout the week, we challenged ourselves, supported one another, and grew more confident in our maths.

To finish the week, we really enjoyed celebrating Number Day. There were some really creative costumes, and we worked together to solve different number problems, using our maths skills and helping each other along the way. In the afternoon, we kick-started our TTRS battle with St. Elizabeth's class. The competition will run all weekend and finish on Monday morning, and we can't wait to see who the winners are — watch this space next week to find out!



Number Day 2026



St Elizabeth Class



St Mary Class

St Catherine Class

