

St Luke's Curriculum Evening



St. Mary Class

As God's family, we learn, love and laugh.

Together:

Love one another, forgive one another,
work together, play together,
worship together, be happy together.

A warm welcome from

Mrs Jevons

Our School Rules and Behaviour Policy

 **Ready** **Respectful** **Safe**

Our behaviour policy reminds us that we all need to work together to follow our school rules at all times. Each week, we have a particular focus that our class will be working together to achieve. When a member of our class is displaying this positive behaviour, their name is put onto our 'Raise the Praise' board. The aim is for all of our class team to be on the board by the end of the week.



Dojo (House) Points

Each child has been sorted in a house

Matthew

Mark

Luke

John



Dojo points are awarded for good behaviour, displaying good values and good work. They can be awarded by any member of staff and are added electronically next to the child's online character.

Points are collected and counted on Thursday afternoon. Members of the winning house will be invited to wear their own clothes on the Friday. Parents of these children will be informed via School Spider on the Thursday afternoon.



Our school day:

Morning Challenge

Handwriting

English

Maths Problem solving

BREAK

Phonics/Reading

Maths

LUNCH

Computing/PE/Music

Geography/History/Science/WTL

HOMETIME



Mixed-age planning

- Although in some subjects (English, Geography, History etc.), both year groups study the same text / topic, the skills and outcomes for each year group are different and directly link to the National Curriculum expectations for that age.
- We have written our curriculum to ensure it meets the National Curriculum requirements in every year group, regardless of whether it is a mixed-age class or not.
- Teachers make specific reference in lessons to what is expected from each year group.
- We follow a 2-year cycle to ensure skills are embedded, but learning is not repeated.



Reading

Children will read/be heard read/be read to in a variety of ways in school:

- 3 Reading sessions a week alongside phonics
- 1:1 Reading
- Reading for Pleasure



There are also reading expectations at home:

- Children are expected to read for 15 minutes each evening
- It is still important to listen to children read, regardless of age: discuss the book with them and ask them questions
- It is also important that children are read to at home; find a good book, curl up together and share some stories
- Visit your local library and find books linked to our topics



Autumn 1 texts

English lesson:

Lost and Found

Class novel:

Various Picture Books

Phonics Reading Practice Sessions:

Little Wandle

A copy of our class novel overview can be found on the Reading page of our school website.



English

The National Curriculum now places a stronger emphasis on vocabulary development, grammar, punctuation and spelling.

Our English lessons are underpinned by a high quality text and include regular opportunities to develop skills and knowledge of grammatical features, appropriate to each year group.

Throughout each unit, children work towards a 'final piece' of writing, focusing on including different grammatical features that we refer to as 'Mastery Keys'.

In some lessons, children in the different year groups may be expected to do the same or a similar task, but the grammar and punctuation they are taught and expected to use are specific to their year group.



Mastery Keys

EYFS

- Use some of their print and letter knowledge in their early writing
- Spell words by identifying the sounds and then writing the sound with letters
- Form lower case letters correctly

Year 1

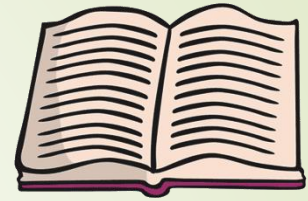
- Combine words to make a sentence
- Leave spaces between words
- Begin to use capital letters and full stops
- Use capital letters for the names of people and the personal pronoun 'I'

Year 2

- Subordination
- Co-ordination
- Expanded Noun Phrases



English texts for this year:



Autumn 1: Lost and Found/Meesha Makes Friends

Autumn 2: Nibbles the Book Monster

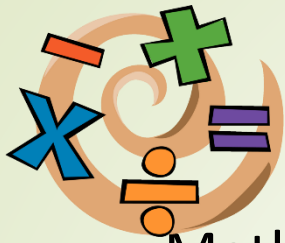
Spring 1: The Lion Inside

Spring 2: The Case of the Missing Mammoth

Summer 1: Toys in Space

Summer 2: Goldilocks and just the one bear





Maths

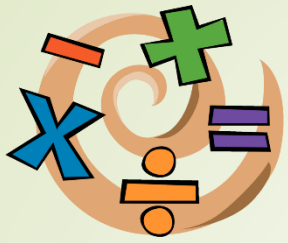
Maths lessons follow a Mastery approach, using Power Maths (White Rose) and other supporting schemes and resources. The children are encouraged to explore, investigate and develop their fluency, reasoning and problem solving skills.

All children have access to manipulatives during their lessons.

Unit themes are matched within mixed-age classes, but lessons and objectives are specific to each year group.

EYFS use NCETM planning and materials





Structure of a maths lesson

Discover

Share

Think Together

Practice

Reflect



Vines and Branches

Autumn 1: Creation & Covenant

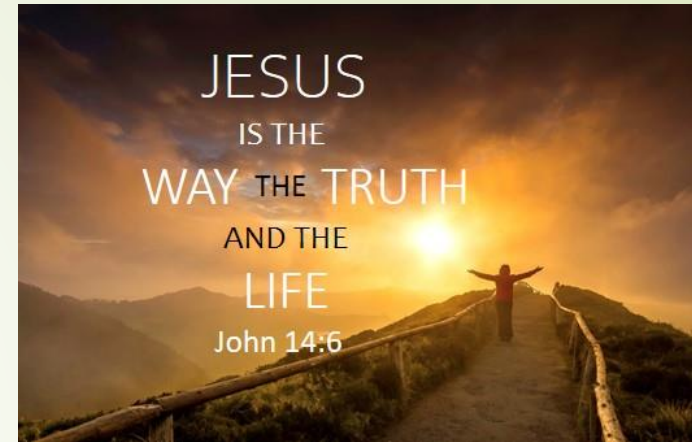
Autumn 2: Prophecy & Promise

Spring 1: Galilee to Jerusalem

Spring 2: Desert to Garden

Summer 1: Ends of the Earth

Summer 2: Dialogue and Encounter



Science and the Foundation subjects

Within Science and some of our foundation subjects, mixed-age classes study the same topic.

Within mixed-age classes, although the knowledge (substantive knowledge) that the children will be learning is the same, they are required to use skills (disciplinary) appropriate to their year group.



Science

Autumn : Materials

Spring 1: Humans

Spring 2: Animals and Living Things

Summer 1: Habitats

Summer 2: Charles Mackintosh and Scientific Investigation



History

Autumn: How has my school changed?

Spring: How have toys changed?

Summer: How have holidays changed?



Geography

Autumn: What is it like here?

Spring: What is the UK made up of?

Summer: How is life different in Egypt?



Art

Autumn: Drawing – Make your mark

Spring: Painting and mixed media: Colour Splash

Summer: Sculpture and 3D – Paper play



Design and Technology

Autumn: Structures: Windmills

Spring: Mechanisms: Moving Story Book

Summer: Cooking and Nutrition: Smoothies



PE



PE is taught to each year group by a specialist PE coach

Our PE day(s) is/are: Thursday

Children are expected to come into school dressed in their PE Kits.

- Long hair to be tied back
- Appropriate footwear to be worn
- All jewellery to be removed (new piercings can be covered with plasters)



Music

This year, music will be taught to all year groups by specialists from 'AmaSing'.

These lessons will take place on a Thursday and children are split into their year groups.





Computing



- We are excited to introduce our new computing programme – Purple Mash
- We will have a 2 year rolling programme and this year will cover
- The children will have their own logins and will be able to use this programme at home



Personal Development

We will be providing a range of personal development sessions to all students.

RHE topics:

Autumn: Created and Loved by God

Spring: Created to Love Others

Summer: Created to Live in Community

More info regarding content will be sent to parents before sessions are delivered.



Homework

- Reading book every day (Changed on a Thursday)
- Phonics home learning sheet – practice alongside reading book
- Maths piece of work – set on Thursday and returned on Tuesday
- Spelling homework – set on Thursday and returned on Tuesday
- Project piece of work – Set at the start of each half term. 3 weeks to complete - difference purpose each project eg teach a buddy/create a display etc





How can you help at home?

- Enjoying books together
- Encourage your child to use
 - TTRS Yr 2
 - Numbots EYFS/Yr 1
 - Rollama Yr 2
 - Purple Mash EYFS/Yr 1/Yr 2
 - Ed Shed Yr 1/2
- Help your child with their homework if they need it. Encourage your child to present homework to a high standard.
- Visit your local library (when possible) and read books around our topics
- Allow some access to the internet for research & educational sites
- Encourage your child to be independent and take responsibility for their belongings



School website

On our school website you can find:

- Long term overview for our class
- Endpoints / progression maps for each subject
- A copy of this presentation
- Our class page- updated half termly with more information about what we will be studying each half term



Communications



- Newsletters are emailed home every week and can be found on the website (hard copies can be requested at the school office).
- Follow us on Twitter (@stlukesfrodsham and St. Luke's Catholic Primary School Facebook page)
- Most messages will now be sent via School Spider so please ensure that you have **notifications turned on**. Sometimes, they will be sent as an email, too.
- Brief messages can be passed at the school gate, or an email can be sent to the school office, however, if a telephone call is required, please contact the school office for this to be arranged at a mutually convenient time outside of teaching hours.



Residential

Information regarding this year's residential will be sent via School Spider.
More information will follow in due course.



Dates for the Diary:

20th October – Frodsham walk

5th November – Chester Zoo

2nd December - Weaver Hall
Museum





Thankyou for Listening

➡ Any Questions?



Spelling

Pathways to Spell



- 3 Sessions per week
- Working on a 2-year cycle to allow spelling rules to be embedded
- Review, Explain, Practise, Apply and Reflect model
- Focus on exploring and investigating words and spelling rules

