

Pathways to Read Overview of Objectives – Year 5

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
Ongoing skills:						
- Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks - Read books that are structured in different ways and read for a range of purposes - Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions - Participate in discussion about books - Explain and discuss understanding of reading - Provide reasoned justifications for views - Recommend books to peers						
Core skills:						
- Predict what might happen from details stated and implied (2e) - Explore meaning of words in context (2a) - Retrieve, record and present information (2b) - Ask questions to improve understanding	✓	✓	✓	✓	✓	✓
Mastery focus:						
Identify and discuss themes and conventions		✓				✓
Make comparisons within and across books (2h)	✓		✓			
Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d)	✓		✓	✓		✓
Summarise main ideas from more than one paragraph, identifying key details (2c)		✓			✓	
Identify how language, structure and presentation contribute to meaning (2f)				✓	✓	
Evaluate authors' language choice, including figurative language (2g)	✓		✓	✓		✓
Distinguish between fact and opinion (2d)		✓			✓	

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
When we were Warriors by Emma Carroll Genre – Poetry, Fiction: historical	The Place for Me: Stories about the Windrush Generation by Dame Floella Benjamin <i>et al.</i> Genre – Fiction and non-fiction	Survivors: Extraordinary Tales from the Wild and Beyond by David Long Genre – Information, recount	Goldfish Boy by Lisa Thompson Genre – Fiction	Great Adventurers by Alistair Humphreys Genre – Information	Sky Chasers by Emma Carroll Genre – Fiction: adventure
					