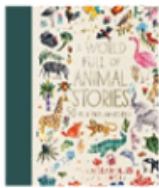
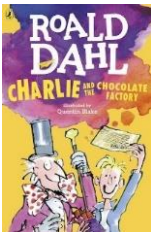
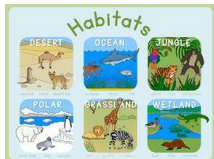


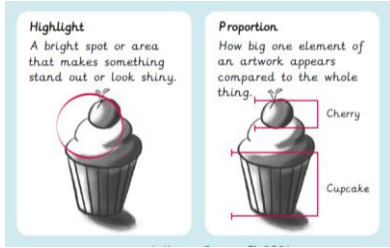
Year 4 Curriculum Newsletter

Autumn term (1) 2026

Please find information listed about the curriculum which will be taught throughout this half term.

Subject	Topic this half term	Additional notes
English   	Reading This half term we will be focussing on reading 'A World Full of Animal Stories: 50 Folk Tales and Legends' by Angela McAllister. We will be predicting what might happen from details written and implied, asking questions to improve understanding and drawing inferences, justifying with evidence. We will also be reading 'Charlie and the Chocolate Factory' by Roald Dahl, as a stimulus for writing. Writing In writing, we will write an adventure story based on the original, from another character's point of view. We will learn how to use fronted adverbials (with commas) and a range of devices to add cohesion. Focus will also be given to using paragraphing correctly and using commas in a list. Following Roald Dahl's example, we will try to add humour to our narratives. For our non-fiction writing, we will write a persuasive holiday brochure about Sicily. Here, we will use noun phrases expanded by the addition of modifying adjectives. We will analyse and evaluate how specific information is organised within a non-fiction text. We will also practise the skill of using question marks and exclamation marks effectively. Spelling In spelling, we will be continuing to learn the Y3/4 common exception words, homophones and words ending in 'zh' spelt 'sure'. We will also focus on adding apostrophes for possession. Library Our library day is Friday. Please make sure your child has their library book in their bag each Friday.	Reading Reading is so important, even in the juniors, and we ask that you read with your child for ten minutes each night, recording in their reading record when you have done so please. Books can be changed three times a week, on a Monday, Wednesday and Friday. Your child will bring home whichever book they chose at the end of Year 3, but over the next few weeks I will be listening to the children read individually, to see if they can move up a book band. Please can you ensure reading books are in school bags daily, as they may be called to read 1:1 on any day. Spelling Our spelling test day is Friday. Your child will have two spelling books, an orange book for spelling lists and a green book for spelling tests. Please ensure both book are in your child's reading packet every Friday. ☺
Maths	Our first unit in maths is place value, the building block of all the other units. We will learn how to represent, partition, compare and order numbers to 10,000. We will also look at number lines and use them to count and estimate. Roman numerals fits in nicely with our Romans topic in History, and we will finish the unit with rounding to the nearest 10, 100 or 1000.	Maths at home In June, all Y4 children will take part in a Multiplication Tables Check. Your child will be asked to answer 25 randomly generated times table facts, up to 12 x 12. It is vital therefore for Y4 children to practise their tables regularly. Times Tables

	We will then move on to addition and subtraction, adding and subtracting 1s, 10s, 100s and 1000s. A formal, written method for adding and subtracting 4 digit numbers will be taught and practised, moving up to adding and subtracting with exchanges. On a Wednesday, Mrs Blackhurst teaches the 'Shape, Space and Measure' strand of the maths curriculum. The first unit she will teach is area. We will be learning to count squares, make shapes and compare areas.	Rockstars (trockstars.com) is a fast, fun way to practise... ten minutes three times a week would make all the difference! 
R.E	Our focus in RE this half term is to think about the question 'What kind of world did Jesus want?' In this unit, we will learn about the concept of 'Gospel' which tells the story of the life and teaching of Jesus. We will learn about the calling of the first disciples and how Christians today try to follow Jesus. Children will find out about Jesus' actions towards other people and what example these set for the actions of Christians today. We will learn about links between the teachings within Bible and what the meaning of Jesus' good news for Christians is. Later in the unit, we will learn about the parable of the Good Samaritan and the importance of charity within the lives of many Christian people.	
Computing	This term in computing with Mrs Weikert, we will be learning how to use Scratch, using timing and repetition. Vocabulary to learn includes Sprite, stage, blocks, script, wait, event, test, and debug. Internet safety will be woven into all our computing units.	Online Safety Please ensure your child knows the importance of never sharing passwords and only visiting websites and apps appropriate to their age, approved by you.
Science 	Our first science unit in Y4 with Mrs Blackhurst is Living things and their habitats. We will start by recognising that living things can be grouped in a variety of ways. Then we will explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment. Finally, we will recognise that environments can change and that this can sometimes pose dangers to living things.	Outdoor Learning Please make sure that your child has a pair of wellies or other suitable outdoor shoes available, (that fit!) as some of our science learning will be done outside. A school spider message will be sent whenever these are needed.
PSHE 	In Personal, Social & Health Education this term, we will be learning about 'Me and my relationships'. We will explore the themes of healthy relationships, listening to feelings, bullying and assertive skills. The whole school will celebrate Young Minds World Mental Health Day on October 9th, with a 'Hello Yellow' day! Details to follow.	Life Education Y4 are already looking forward to a visit from Jess from the Life Education team in a couple of weeks, where she will teach us all about how 'It's great to be me! Fingers crossed that Harold the giraffe makes an appearance! ☺

History	Our first History topic of the year is the Romans. We will begin by thinking about life in AD43 and how people lived in tribes, followed by Roman invasions and the conquest of Britain. We will learn about the emperors Caesar and Claudius, and how the Roman army was so successful. Children will then be introduced to Boudicca and learn why she was so important. Finally, we will think about what the Romans left behind in Britain, and the lasting impact of the Romans on our lives today.	 I am currently in the process of organising a VERY special visitor to come and spend the day with us... exciting! ☺
Art/D.T.	This half term in art, we will be focusing on Drawing with realism: exploring tone, texture and proportion. Over the coming weeks, we will learn to create a three-dimensional effect by using contrasting tones to show light and dark, combine lines and marks to represent different textures & use lines and marks in different ways to represent dark and light areas (tone). We will also compare the sizes of different objects to draw them in proportion, represent the size of one object relative to another and consider where to place each element, thinking carefully about the space. Towards the end of the unit, we will show texture in a collage and use the impasto technique to create textured effects.	
P.E.	In PE this half term, we will be using the 'Commando Joe's' unit of Levison Wood. Levison Wood is known for his skill and expertise in the wild. He has survived the harshest of conditions, in almost every continent on Earth. During this topic, explorers will undertake a Levison Wood style survival mission based in the Himalayan region of Jammu. They will face deadly creatures, the threat of dehydration and starvation and some seriously powerful forces of nature! We will focus on the skills of communication, teamwork, empathy, self-awareness and resilience. Also, we will be focussing on ball skills. Children will develop their accuracy and consistency when tracking a ball, explore a variety of throwing techniques, practise catching with one and two hands and develop dribbling skills with both hands and feet.	PE days are Mondays and Tuesdays. Please ensure that the children come to school dressed in P.E. kit on these days. P.E. uniform should consist of plain black shorts/ leggings/ joggers, plain white polo shirt with school jumper/cardigan on top and trainers. <u>School hoodies are only to be worn on PE days please.</u> Black pumps should be sent into school for indoor P.E. lessons. 
Music	We have a new music curriculum this year, called Sparkyard. In the Autumn term, Year 4 will be completing the unit 'Playing with Rhythm-Playing Together and Rhythmic Structures.' In the first half of the term, we will be copying rhythmic patterns, performing together and exploring musical notation.	

Other Useful Information

Equipment

Just a reminder about equipment. Children may bring to school:

- A small book bag and packed lunch box. (named on the **outside** please!)
- No pencil cases are required– stationery will be provided.
- A small, **named** bottle of plain water every day please.
- A healthy snack (if not having toast) e.g. fruit, cereal bar- **no nuts please due to allergies in school. Please ensure no chocolate bars or crisps are sent in for playtime snacks.**
- Pumps for indoor games in a named pump bag.

Please ensure children are in full school uniform including school shoes, no trainers please (unless a note has been sent in to the class/ head teacher beforehand or a conversation has been had about why they have no school shoes available).

Also, **no** jewellery is to be worn, except a watch. (Smart watches/internet accessible watches are not permitted.)

Please label all items clearly with your child's name, especially cardigans and jumpers!

A note for children and parents from Mrs Bainbridge ☺

Welcome back!! It was lovely to see the children returning to school with a smile this week, and Year 4 have already settled back into the swing of things brilliantly. I can't wait to start our amazing learning together, and I already have lots of exciting lessons planned.

I will set homework most Fridays. This will be stuck into your homework book. I might ask you to...

- Write something down,
- Research cool facts on the internet,
- Learn times tables or assembly words,
- Complete a worksheet,
- Make a poster.



Homework must be returned to school by the following Tuesday. (I know how busy weekends can get, so I always give you Monday nights!) I like homework to be as neat as your school work, and written in pencil. There will be extra treats and prizes for homework which is returned regularly and on time. ☺

We believe in being a team with all of our parents and families in Year 4 and we very much have an open-door policy. We want all the children to feel safe, happy and respected so please do not hesitate to get in touch if there is anything we can help you with. I would much rather you popped in after school, instead of worrying about something!

I am really looking forward to working with you all this year,

M Bainbridge

Mrs D. M. Bainbridge

Year 4 Teacher/Senior Leadership Team

