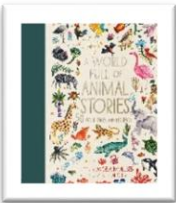
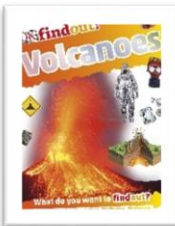




Pathways to Read

Overview of objectives – Year 4

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks - Read books that are structured in different ways and read for a range of purposes - Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally - Check that the text makes sense to them and discuss their understanding - Participate in discussion about books - Predict what might happen from details stated and implied (2e) - Explain meaning of words in context (2a) - Retrieve and record information (2b) - Use dictionaries to check the meaning of words that they have read - Identify themes and conventions in a wide range of books - Discuss words and phrases that capture the reader's interest and imagination (2g) - Ask questions to improve understanding - Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) - Identify main ideas drawn from more than one paragraph and summarise (2c) - Identify how language, structure and presentation contribute to meaning (2f) - Retrieve and record information from non-fiction (2b)						

Autumn 1	Autumn 2	Spring 1
A World Full of Animal Stories by Angela McAllister Genre – Fiction: traditional tales 	DKfindout! Volcanoes by Maria Gill Genre – Information 	Fantastically Great Women who Saved the Planet by Kate Pankhurst Genre – Recount: biography, Information 
Spring 2	Summer 1	Summer 2
Ariki and the Island of Wonders by Nicola Davies Genre – Fiction: adventure 	Greek Myths by Jean Menzies Genre – Fiction: myths 	A Myth-Hunter's Travel Guide by The Literacy Company Genre - Information 