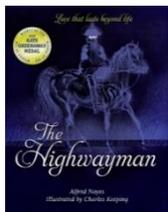




Year 5 Curriculum Newsletter

Spring term (2) 2026

Please find information listed about the curriculum which will be taught throughout this half term.

| Subject | Topic this half term | Additional notes |
|-----------------------|--|---|
| <p>English</p> | <p>Reading This half term we will be reading Exploring Space, The Literacy Company. Our focus will be to: Summarise main ideas from more than one paragraph, identifying key details. Distinguish between fact and opinion. Identify how language, structure and presentation contribute to meaning.</p>  <p>Writing In writing this half term, we will complete our unit based on Screen Use by Jane Considine. Children will use commas to clarify meaning or avoid ambiguity, use adverbs and modal verbs to indicate degrees of possibility and write balanced arguments.</p> <p>In addition we will also use The Highwayman by Alfred Noyes to evaluate and edit by reading and performing compositions using appropriate intonation, volume and movement so meaning is clear. Children will use strategies to build vocabulary and ask questions to extend understanding and knowledge.</p>  | <p>Reading Reading is so important across every subject in school. Please can you read with your child at least 3 times a week and talk to them about what they have read, even if it is just 5-10 minutes – it can make a huge difference to their progress. Children should record books they are reading in their reading records. Please can you ensure reading books are in school every day as they may be called to read in guided reading groups or 1:1 on any day.</p> <p>Spellings Children are given new spellings every Friday and these are tested the following Friday. Please encourage your children to practise their spellings regularly throughout the week both orally and using the look, cover, write, check, method. Spelling books should be brought to school every day with reading packs as children may practise during some registration times.</p> |
| <p>Maths</p> | <p>In Maths we will be finding fractions of an amount/quantity. We will order and compare numbers to 3 decimal places and round decimal numbers. We will also find a percentage of an amount and identify equivalent fractions, decimals and percentages.</p> | <p>Please encourage children to complete TTRS exercises set as part of weekly homework. Knowing times tables well is incredibly important and will help all children to succeed in Maths. Any other board games, computer games or even songs that use calculations can help improve mental</p>  |



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| | | maths skills. |
| | <p>We will be continuing to learn about Judaism. We will examine how different Jews may interpret the Torah in diverse ways and how this influences their lives.</p> <p>We will move onto to consider the complimentary or conflicting views on creation and science.</p> | |
| Computing | This term children will be learning about internet safety. | |
| Science | Children will be learning to describe the movement of the Earth, and other planets, relative to the Sun in the solar system. To describe the movement of the Moon relative to the Earth. To describe the Sun, Earth and Moon as approximately spherical bodies. To use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. | |
| PSHE | Children will be learning about rights, respect and duties relating to their health. In addition they will consider making decisions about lending, borrowing and spending. | |
| History | We will be finishing our studies of The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor. | |
| Geography | In Geography this term our focus will be volcanoes, with a detailed look at the impact volcanoes have on human lives. | |
| Design Technology | This half term we will be doing food technology. Children will research and evaluate existing products, follow a recipe and adapt and test new recipes. | |
| P.E. | Outdoor PE will be golf. Indoor PE will be a dance. | Our PE days are Wednesdays (outdoor) and Thursdays (Indoors). Children may come to school in their PE kits on these days. Please ensure pumps are named and kept in a named bag in school for indoor PE. |
| Music | Our music provision this half term will continue to be with Miss Hudson, a specialist music teacher from ALFA Education. We will be learning an African song called | |



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| | 'Siyahamba' with some djembe drums to keep the rhythm. | |
| | Children will continue learning about 'Famille'. Developing language skills to describe family members and family routines. | |

Other Useful Information

Equipment

Just a reminder about equipment.

Children should bring to school:

- A book bag with their reading pack and spelling book every day. No pencil cases please – stationery will be provided.
- A named bottle of plain water.
- If bringing your own snack, please make it a healthy fruit snack- **no nuts please due to allergies in school.**

Please ensure children are in full school uniform including school shoes, no trainers please Also, no jewellery (apart from a watch if they wear one).

Please label all items clearly with your child's name, especially cardigans and jumpers!

Children need to keep indoor PE pumps in school on their named peg.

PE days are – **Wednesdays (outdoors) and Thursdays (indoors)**. Children may come to school wearing their PE kit on these days – black shorts/joggers/leggings, a white polo shirt and trainers.

A note for children and parents from Mrs Richardson

I hope you have all enjoyed a well-earned half term break despite the weather over the past week. Due to unforeseen circumstances, there were a lot of changes in the last half term and I am incredibly proud of how everyone has adapted to change and shown true resilience. We have another busy term ahead with lots of hard work and termly assessments as well as fun activities with World Book Day and a variety of Easter themed activities. 

I am looking forward to our term ahead and hope everyone will continue to always try their very best in everything they do. 😊

Please remember if you have any questions, worries or concerns please do not hesitate to get in touch.

Kind regards,

Mrs Richardson