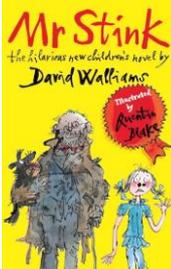
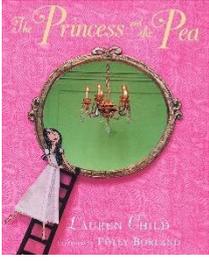
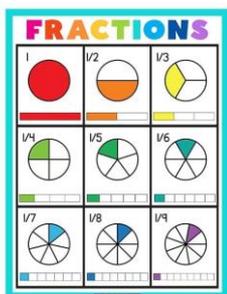


Please find information listed about the curriculum which will be taught throughout this half term.

Subject	Topic this half term	Additional notes
<p>English</p>    	<p>Reading This half term, we will be reading the adventure story, 'Ariki and the Island of Wonders' by Nicola Davies. We will discuss words and phrases that capture the reader's interest and imagination; draw inferences (inferring characters' feelings, thoughts and motives from their actions); justifying with evidence.</p> <p>We will be continuing to read our class novel, 'Mr Stink' by David Walliams.</p> <p>Writing Our non-fiction writing is based around the explanation book 'Gut Garden' by Kate Brosnan. After studying the book, we will write an explanation about the immune system.</p> <p>We will use organisational features in non-fiction writing; use a precise and varied (technical) vocabulary; identify, select and use determiners e.g. a, the, this, that, these, those, some, many, every; explore, identify and create complex sentences using a range of conjunctions e.g. subordinating conjunctions to show cause and effect – because, if, therefore, as a result, this causes, which causes, consequently; use metaphors and similes.</p> <p>Just before Easter, we will begin our fiction unit, based on the traditional tale 'The Princess and the Pea', retold by Lauren Child. We will read and analyse a traditional tale in order to plan and write their own versions; identify and discuss the purpose, audience, structure, vocabulary and grammar of narrative. We will link ideas across paragraphs using fronted adverbials; use apostrophes to mark plural possession; use rhetorical questions and pathetic fallacy; use personification, onomatopoeia and metaphor and use inverted commas and other punctuation to indicate direct speech.</p> <p>Spelling In spelling, we will be continuing to learn the Year Y3/4 common exception words, the prefixes 'anti' and 'inter', the sound 'shun' spelt cian/sion and the sound 'shun' spelt ssion/tion.</p>	<p>Reading Reading is so important, even in the juniors, and we ask that you read with your child for ten minutes each night, recording in their reading record when you have done so please. Books can be changed three times a week, on a Monday, Wednesday and Friday.</p> <p>Please can you ensure reading books are in school bags daily, as they may be called to read 1:1 on any day.</p> <p>Library Our library day is Friday. Please make sure your child has their library book in their bag each Friday. Remember, if everyone on your table brings their library book on a Friday, you win a jewel! ☺</p> <p>Spelling Our spelling test day is Friday. Your child has two spelling books, an orange book for spelling lists and a green book for spelling tests. Please ensure both book are in your child's reading packet every Friday. ☺</p>

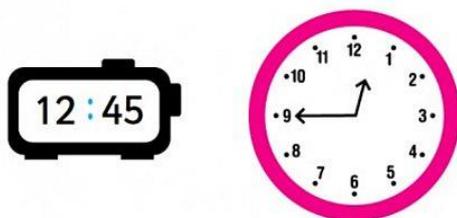
Maths



This half term in maths, we will be continuing to work on **fractions**. We will be learning about improper fractions, converting them to mixed numbers and vice versa. We will also be adding and subtracting fractions and mixed numbers.

We will then move onto decimals, starting by making the link between fractions as tenths and decimals as tenths. We will divide one and two digit numbers by 10. Then, we will move onto hundredths as fractions and decimals, dividing one and two digit numbers by 100.

On a Wednesday, Mrs Blackhurst teaches the Shape, Space & Measure strand of the maths curriculum. She will continue to focus on **money**, before moving on to **time** before Easter. As well as practising telling the time on both an analogue and digital clocks, we will be converting 12 hour analogue times into 24 hour digital times.



Maths at home



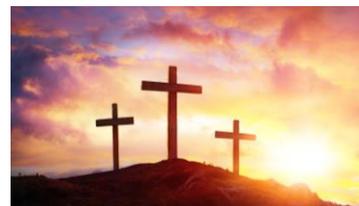
It is **vital** for Y4 children to practise their tables regularly. Times Tables Rockstars ([trockstars.com](https://www.trockstars.com)) is a fast, fun way to practise... ten minutes three times a week would make all the difference!

😊 Practical time

Give your child the opportunity to tell the time as often as possible! Most clocks in our houses these days are digital... can your child tell you what the time is when asked? (to the nearest five minutes) Do they have a watch? Talk about time every day-how long it is until bedtime, how long it takes to drive somewhere etc. *What will the time be in two hours? How many minutes are in half an hour? If the programme ends in 45 minutes, what time will it be?*

R.E

In RE this half term we will be thinking about **'Why do Christians call the day that Jesus died Goof Friday?'** Within this unit, we will learn about how the Christian Salvation story fits into the big story of the Bible. We will find out about the main events of holy week and offer suggestions about how people at the time might have felt and responded to these key events. We will study texts from the Bible that retell the key events of holy week and suggest what these mean for Christians today. Later in the unit, we will find out about how Christians today remember, celebrate and respond to the events of holy week and Easter.



Computing

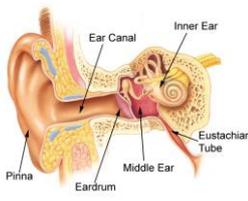
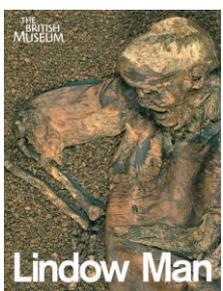


This term in computing with Mrs Weikert, we will be learning about **Internet Safety**.

Vocabulary to learn includes **report, block, safe, privacy, stranger**.

Online Safety

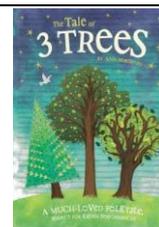
Please ensure your child knows the importance of never sharing passwords and only visiting websites and apps **appropriate to their age**, approved by you.

<p>Science</p> 	<p>Our next science unit in Y4 with Mrs Blackhurst is Sound. We will identify how sounds are made, associating some of them with something vibrating; recognise that vibrations from sounds travel through a medium to the ear; find patterns between the pitch of a sound and features of the object that produced it; find patterns between the volume of a sound and the strength of the vibrations that produced it; recognise that sounds get fainter as the distance from the sound source increases.</p>	<p>Outdoor Learning Please make sure that your child has a pair of wellies or other suitable outdoor shoes available, (that fit!) as some of our science learning will be done outside. A school spider message will be sent when these are needed.</p>
<p>PSHE</p>	<p>In Personal, Social & Health Education this term, we will be learning about 'Rights and Respect'. We will think about making a difference, (different ways of helping others or the environment) media influence and decisions about spending money.</p>	
<p>History</p>	<p>In history, we will learn more about the Lindow Man. We will discover who found him, where and when, and find out what a peat bog is and why it preserves things. We will investigate what archaeologists can tell about him and the civilization at the time. Then we will look into human sacrifice as part of the Iron Age society and learn that the Romans stopped this practice when they arrived in Britain.</p>	 <p>Lindow Man</p>
<p>Art</p>	<p>We will be continuing our art unit, 'Painting & mixed media: Light & Dark.' We will use tints and shades to give a three-dimensional effect when painting.</p>	
<p>P.E.</p> 	<p>In PE this half term, our units are hockey, and dance. In dance, we will complete two dances- 'States of Matter' and 'The Twist'. In 'States of Matter', we will understand how actions, dynamics, space and relationships can be used to represent a state of matter and order and structure phrases to create a dance performance. In 'The Twist', we will copy and repeat a set phrase in a 1960s style, showing energy and rhythm; learn and perform a partner dance in a 1960s style and develop our own 1960s inspired dances, using changes in relationships.</p> <p>In hockey, we will develop attacking skills with accuracy and control to maintain possession and beat a defender. We will also use defending skills to delay an opponent and gain possession, before applying skills and knowledge to compete in a tournament.</p>	<p>PE days are Mondays and Wednesdays. Please ensure that the children come to school dressed in P.E. kit on these days. P.E. uniform should consist of plain black shorts/leggings/joggers, plain white polo shirt with school jumper/cardigan on top and trainers. Black pumps should be sent into school for indoor P.E. lessons.</p> <p>Long hair tied back please!</p>

Music



Our music provision this half term will continue to be with Miss Hudson, a specialist music teacher from ALFA Education. We will be learning a Gospel medley, focussing on rhythm and tempo. We will also be learning the four songs for our Easter production of **'The Three Trees'**, which you can practise at home by following the links on the homework letter I sent before half term. 😊



Other Useful Information

Just a reminder about equipment. Children may bring to school:

- A small book bag and packed lunch box. (Named on the **outside** please!)
- No pencil cases are required– stationery will be provided.
- A small, **named** bottle of plain water every day please.
- Pumps for indoor games in a named pump bag.
- A healthy snack (if not having toast) e.g. fruit, cereal bar- **no nuts please due to allergies in school.** Please ensure no chocolate bars or crisps are sent in for playtime snacks.
- Hair accessories should be blue, black or white please, in line with our uniform policy.



NB: Please can I ask that sweets/chocolates to be handed out to celebrate birthdays do **NOT** contain nuts, as there are children in school with severe allergies. We are a **'Nut-Free'** school, and any items containing nuts will be returned and not handed out. Thank you for your understanding to help keep all of our wonderful children safe.

No jewellery is to be worn, except a watch.

(Smart watches/internet accessible watches are not permitted.)

Please label all clothing items clearly with your child's name, especially cardigans and jumpers, our lost property box is already bursting at the seams with unlabelled uniform, hats, gloves and socks! If your child has returned home without something, please feel free to come and dig through the box and re-claim any items.



A note for children and parents from Mrs Bainbridge 😊

Welcome back! I hope you all had a lovely half term holiday and got to spend lots of time with your families. Please remember that homework is due into school on a **Tuesday**. (I know how busy weekends can get, so I always give you Monday nights!) Remember too that reading is part of your homework, and you should be changing your school reading book **AT LEAST** once a week. 😊

We believe in being a team with all of our parents and families in Year 4 and we very much have an open-door policy. We want all the children to feel safe, happy and respected so please do not hesitate to get in touch if there is anything we can help you with. I would much rather you popped in after school, instead of worrying about something! We are looking forward to another fantastic half term filled with creativity, discovery, and teamwork. Thank you for your continued support at home. It really does make a huge difference to your child's learning.

I am really looking forward to working with you again this term,

DMBainbridge

Mrs D. M. Bainbridge

Year 4 Teacher/Senior Leadership Team

