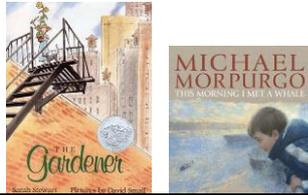
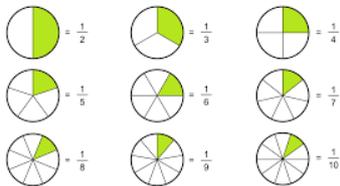


## Year 3 Curriculum Newsletter

### Spring Term (2) 2026

Please find information listed about the curriculum which will be taught throughout this half term.

Subject	Topic this half term	Additional notes
<b>English</b>	<p>Class reading text and writing: The Gardener (Non-Fiction, Letter) Climate Action (Non-Fiction, Magazine Article)</p> <p>This half term year 3 will be reading 'This Morning I met a whale' by Michael Morpurgo.</p> 	<p>Children will explore non-fiction texts and develop their letter and magazine article writing skills. We will focus on structure, vocabulary choices and writing for a purpose. Morning pathway to read sessions will support comprehension skills, including inference and retrieval.</p>
<b>Maths</b>	<p>Year 3 Maths this term will be Fractions and mass and capacity.</p> 	<p>Children will learn to recognise and compare fractions, and find fractions of amounts. In Mass and Capacity, they will measure, compare and solve practical problems involving weight and volume. Real-life contexts will be used to support understanding.</p>
<b>R.E</b>	<p>How do festivals and family life show what matters to Jewish people?</p>	<p>Pupils will learn about key Jewish festivals and family traditions. They will explore how beliefs are expressed through celebrations, symbols and daily life, and reflect on what is important in their own families.</p>
<b>Computing</b>	<p>Internet safety.</p>	<p>Children will learn how to stay safe online, including protecting personal information and recognising trusted websites. We will discuss respectful online behaviour and what to do if something makes them feel uncomfortable.</p>
<b>Science</b>	<p>Forces and Magnets.</p>	<p>Pupils will investigate how forces make things move and how magnets attract or repel. They will carry out simple investigations and learn to record their observations</p>

		using scientific vocabulary.
<b>PSHE</b>	Rights and respect.	Children will explore the importance of respect, fairness and responsibility. They will discuss how their actions affect others and learn about their rights within school and the wider community
<b>History</b>	Continued - Changes in Britain from the stone age – Iron age.  	In history, we will be studying The Stone Age to the Iron Age in Britain.  Children will learn about how people lived, changes over time, tools, homes and important developments during these periods.  This term we will be focusing on the Iron age and structures built during this time.  Y3 will also be revisiting their knowledge of the Stone age in preparation for their assembly.
<b>Art/ DT</b>	Kapow - Sculpture and 3D abstract shape.  	Pupils will explore 3D shapes and create abstract sculptures using a range of materials. They will develop skills in shaping, joining and evaluating their work.
<b>P.E.</b>	Dance (country and western) and golf.	In Dance, children will learn a range of country and western steps and movements, working both individually and in groups to create short routines. They will focus on timing, coordination, rhythm and performing with confidence.  In Golf, pupils will develop their striking and aiming skills through fun, skill-based activities. They will practise control, accuracy and distance, while also building teamwork, resilience and good sportsmanship.  <b><u>PE days are now Tuesday and Thursday.</u></b>
<b>Music</b>	The Doot Doot Song (Uke) Rhythm/ Tempo Ukulele	Children will learn to play simple chords on the ukulele and explore rhythm and tempo. They will practise performing together with increasing confidence and



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accuracy.

## Other Useful Information

### Equipment

Please make sure all jumpers and cardigans have your child's name written inside. Lots of jumpers look the same, and this helps us return them to the right person if they get lost.

Homework is due **every Wednesday**, so please make sure it is handed in on time. Spelling tests take place **every Friday**. Children practise their spelling words **every morning in school**, but it really helps if they also practise at home each evening. Regular practice will help them improve accuracy, confidence, and memory of the words.

### A note for children and parents:

We are so pleased with how positively the children are engaging with their learning this term. They have shown great enthusiasm and are working hard across all subjects.

A key focus continues to be encouraging regular reading at home. Reading a little each day helps to build confidence, develop vocabulary and support learning across the curriculum.

Please continue to encourage your child to practise their handwriting regularly at home. Short, frequent practice sessions help to develop neat, consistent and fluent writing. In Year 3, children who demonstrate neat and consistent handwriting will be awarded a **pen licence** in class. This is a special achievement and something the children are very proud to work towards.

In addition, we encourage frequent practice on TT Rockstars, as this is a fun and effective way to improve fluency and confidence in times tables. Little and often really does make a big difference! In Year 3, we are all working hard to turn our heatmaps GREEN!

We are excited to let you know that our Year 3 assembly will take place on **19th March**. This will be based on our current History topic, *Stone Age to Iron Age*. Parts have already been given out in school and a separate letter with further details will follow next week.

Thank you, as always, for your continued support at home, it truly makes a huge difference to your child's learning.

*Miss O Quinlan.*