



Reception Curriculum Newsletter

Spring term 2 2026

Please find information listed about the curriculum which will be taught throughout this half term.

Subject	Topic this term	Additional notes
Communication & Language (listening & attention, understanding, speaking)	The children will be continuing to take part in role-play and the retelling of stories using puppets and props in order to build their speaking and listening skills. They will be encouraged to join in with lots of songs and rhymes. Children will develop listening skills through a range of activities and follow instructions given by the adults.	Acting out different transport related occupations during our topic as part of Understanding the world and stories we read in English.
Personal, Social & Emotional Development	Personal, social and emotional development is ongoing for children in early years and is taught across all areas of learning and at all times of the school day. It will focus on the areas: building relationships, managing self and self-regulation. Our theme this half term will be 'Rights and Respect' <ul style="list-style-type: none"> • Looking after my special people. • Looking after my friends. • Being helpful at home and caring for our classroom. • Caring for our world. • Looking after money. 	<ul style="list-style-type: none"> • We will be using My Happy mind once a week additional to the PSHE units.
Physical Development	Commando Joes : Learn how to work together as a team to build resilience, confidence and empathy. Ball Skills 2: In this unit children will develop their ball skills Children will develop skills of rolling, throwing, tracking, dribbling with hands and feet, kick catch and balance. Children will develop fine and gross motor skills, through handling	Emotional Collaboration and resilience Social: Co-operation, taking turns, working safely Thinking: Use tactics and comprehension Physical Skills:

	<p>equipment. They will learn how to stay safe using space and understand and follow rules and instructions. They work independently and with a partner to complete tasks.</p>	<p>Moving a ball using hands and feet e.g throwing, catching kicking, dribbling</p>
<p>Literacy (reading, writing, phonics)</p>	<p>Reading will be addressed through shared story time sessions as a whole class, guided reading in small groups and daily phonic sessions.</p> <p>We will learn Phase 3 phonics where we learn the individual letter sounds and blend the sounds to read simple words and sentences They will bring a reading book/ game home with words matched to the phonic sounds they are learning. The children will continue to learn our school letter formation handwriting scheme which is linked to our phonics and they will apply this when writing their name and starting to write words and form sentences.</p> <p>Stories we will share: Space Tortoise, The Giant Jam Sandwich, If Sharks Disappeared, How to get your teacher ready for school.</p> <p>Read books by Michael Rosen, who is our class author this term.</p>	<p>Phonics sound books will continue to go home for them to practice sounds we will be learning. Please help them practice at home and put it in their bag. They will be assessed weekly and new sounds provided.</p> <p>The handwriting rhymes with a picture are on the reverse of the phonics phases 2 and 3 laminated card they were provided in their welcome packs with the book bag.</p> <p>Please help them practice tricky/ high frequency words they are given in their orange sound book.</p>
<p>Maths</p>	<p>We will focus on</p> <ul style="list-style-type: none"> • Doubling and halving. • Link the number symbol (numeral) with its cardinal number value. • Compare numbers. • Explore the composition of numbers to 10 including number bonds • Compare length, weight and capacity • Subitising to 5 • 3D shapes 	<p>Understanding that double is adding the number twice Understanding shapes, circle, triangle and 4 sided shapes such as square and rectangle. Recognising shapes in the environment. Continuing to build on counting and having a good understanding or numerical order. Subitising to 5- visually seeing a number of objects and knowing the number</p>

		without pointing and counting.
Understanding the World	We will continue with our Topic: 'Things with wings and other transport' Understand the types of transport. Understand how transport has changed over time. Compare planes from past to present and learn about the Wright brothers	<ul style="list-style-type: none"> • Compare transport from the past to present. • Learn about the Wright brothers
Expressive Arts & Design	<p>Each day the children will have access to both construction and craft areas where they can make models and creations of their choice in addition to planned art and craft activities. Children will be encouraged to draw and mark make using different mediums.</p> <p>The children will enjoy singing and creating music on their own and with others, play a range of musical instruments and understand and explore how music is created.</p>	<ul style="list-style-type: none"> • Using different mediums such as paint, crayons and pastels to mark make. • Create a painting of a bus using paint. • Develop a sense of pulse through movement and dance activities • Understand what tempo is and how it makes us feel • Listen to louder and quieter pieces of music and sounds. • Sing a range of rhymes and short songs using 'hand patterning' to demonstrate pitch.
RE	The children will participate in daily acts of worship. Why do some Christians put a cross on their Easter Garden	<p>Pupils find out about the key events from Palm Sunday until Easter Day in the Christian Salvation story. They will find out about the Christian belief that Jesus saved his people from their sins by dying on the cross and rising again three days later. During the unit, pupils will encounter signs and symbols linked to the celebration of Easter and be able to talk about why these are important for believers.</p> <p>Learn about how Muslims celebrate the birth of a child.</p>

		Learn about Hindu's celebration festival, Raksha Bandhan.
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Other Useful Information

Equipment

Just a reminder about equipment. Children may bring to school:

- A small book bag **without large keyrings** as they take up too much room in their tray.
- No pencil cases please – stationery will be provided.
- A small, named bottle of **plain water** every day please. We have noticed some children are bringing in squash.
- PE pumps labelled with their name left in a PE bag in school.
- A pair of wellies left in school with their name in.
- A pair of socks and 2 pair of knickers labelled with name, in case they have an accident. These will stay in school.
- Sound books will be updated on weekly basis and reading books changed accordingly. Library books given out and returned on or before the following Friday.

Please ensure children are in full school uniform including school shoes, no trainers please (unless a note has been sent in to the class/ Head teacher beforehand or a conversation has been had about why they have no school shoes available).

No jewellery (apart from a watch if they wear one).

Please label all items clearly with your child's name, especially cardigans and jumpers!

It has been a busy, action- packed term and we are looking forward to this one and continuing the children's learning journey. Don't forget to share, on Tapestry, your adventures and extra learning you do at home.

Thank you for your support

Miss Partington and Mrs Lilley