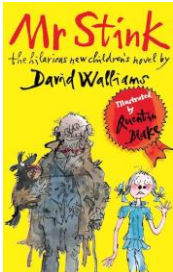

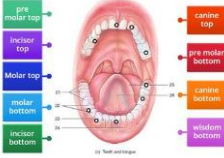

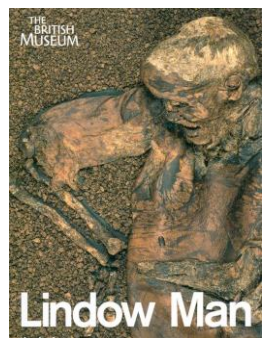
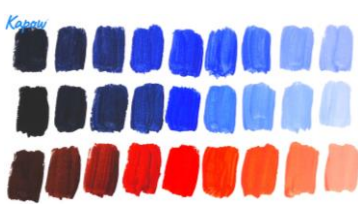





Please find information listed about the curriculum which will be taught throughout this half term.

Subject	Topic this half term	Additional notes
English    	<p>Reading This half term, we will be focussing on reading an information book, 'Volcanoes' by Maria Gill. We will use dictionaries to check the meaning of words that we have read and retrieve & record information from non-fiction. We will identify how language, structure and presentation contribute to meaning.</p> <p>Our new class novel is 'Mr Stink' by David Walliams.</p> <p>Writing Our fiction writing this half term begins with the wonderful book 'The Boy, The Mole, The Fox and The Horse' by Charlie Mackesy. We will be using the book as a model for writing our own stories of friendship and hope.</p> <p>We will explore, identify, collect and use noun phrases; create sentences with fronted adverbials; use apostrophes for possession; use different sentence structures; appropriately choose pronouns or nouns within and across sentences; create complex sentences with adverb starters; use inverted commas and other punctuation to indicate direct speech; use simile, personification, onomatopoeia & repetition to create effects.</p> <p>Our non-fiction writing is based around the explanation book 'Gut Garden' by Kate Brosnan. After studying the book, we will write an explanation about the immune system.</p> <p>We will use organisational features in non-fiction writing; use a precise and varied (technical) vocabulary; identify, select and use determiners e.g. a, the, this, that, these, those, some, many, every; explore, identify and create complex sentences using a range of conjunctions e.g. subordinating conjunctions to show cause and effect – because, if, therefore, as a result, this causes, which causes, consequently; use metaphors and similes.</p> <p>Spelling In spelling, we will be continuing to learn the Year Y3/4 common exception words, the 'g' sound spelt gu, words ending in 'ture', possessive apostrophes (plurals) and the suffix 'ation'.</p>	<p>Reading Reading is so important, even in the juniors, and we ask that you read with your child for ten minutes each night, recording in their reading record when you have done so please. Books can be changed three times a week, on a Monday, Wednesday and Friday. Please can you ensure reading books are in school bags daily, as they may be called to read 1:1 on any day.</p> <p>Library Our library day is Friday. Please make sure your child has their library book in their bag each Friday.</p> <p>Spelling Our spelling test day is Friday. Your child will have two spelling books, an orange book for spelling lists and a green book for spelling tests. Please ensure both book are in your child's reading packet every Friday. ☺</p>

<p>Maths</p>	<p>This half term in maths, we will be continuing to work on multiplication and division. Firstly, we will be finding and using factor pairs. (In the calculation $3 \times 5 = 15$, 3 and 5 are factors and 15 is the product.) Then we will multiply and divide by 10 and 100. We will use this knowledge to help us when we multiply & divide 2 and 3 digit numbers using a written method.</p> <p>Then we will start a unit of work on fractions. We will start by understanding the whole and counting beyond 1. We will then move on to 'mixed numbers' (a whole number & a fraction, e.g. $4\frac{1}{2}$) partitioning, comparing and ordering.</p> <p>On a Wednesday, Mrs Blackhurst teaches the Shape, Space & Measure strand of the maths curriculum. The first unit this term will be focussing on money. We will write money using decimals and convert between pounds and pence. We will also compare, estimate, calculate and solve problems with money.</p> <div data-bbox="735 1032 1010 1406" data-label="Image">  </div>	<p>Maths at home</p>  <p>It is vital for Y4 children to practise their tables regularly. Times Tables Rockstars (trockstars.com) is a fast, fun way to practise... ten minutes three times a week would make all the difference!</p> <p>😊 Practical money Give your child the opportunity to pay for items themselves, handling coins and notes. In our digital age, children have very little chance to use actual money and often struggle to recognise coins, or understand the value on the coin! When shopping, point out prices, looking at money notation. Can they add two or three prices together? Ask money questions like, 'Can I afford this chocolate bar and a drink?' 'How much change would I get from a £5 note?' 'How much more do I need if I want to buy three coffees?' 'How many pennies is £3.09?' etc.</p>
<p>R.E</p> 	<p>In RE this half term we will be continuing to learn about the Hindu religion, answering the question 'What does it mean to be a Hindu in Britain today?'</p> <p>The children will build on their understanding of Brahman and look at lived reality through examining Puja at home, worship in the Mandir and the festival of Diwali. We will reflect on the idea of dharma through different stories.</p>	
<p>Computing</p>	<p>This term in computing with Mrs Weikert, we will blogging & publishing, where we will create and post to a class blog.</p> <p>Vocabulary to learn includes blog, post, comment, publish, media. Internet safety will be woven into all our computing units.</p>	<p>Online Safety Please ensure your child knows the importance of never sharing passwords and only visiting websites and apps appropriate to their age, approved by you.</p>

<p>Science</p> 	<p>Our next science unit in Y4 with Mrs Blackhurst is Animals including humans. We will describe the simple functions of the basic parts of the digestive system in humans; identify the different types of teeth in humans and their simple functions; construct and interpret a variety of food chains, identifying producers, predators and prey.</p>	<p>Outdoor Learning Please make sure that your child has a pair of wellies or other suitable outdoor shoes available, (that fit!) as some of our science learning will be done outside. A school spider message will be sent when these are needed.</p>
<p>PSHE</p>	<p>In Personal, Social & Health Education this term, we will be learning about 'Keeping Safe'. We will think about how to manage risks and understand the norms of drug use. (cigarette and alcohol use) We will also learn about different influences, both good and bad, and look closely at online safety.</p>	
<p>Geography</p>	<p>We will spend a couple of weeks finishing our Geography topic of Mountains and Rivers. We will use maps, atlases, globes & Google Earth to locate UK, Russia and Brazil. We will then locate and compare the River Croal, the River Volga and the River Amazon. Similarly, we will locate and compare three mountains- Snowdon, Mount Elbus (Russia) and the Andes Mountains. We will locate major cities along the River Volga, looking at physical and human characteristics at a section of the river in Russia, including settlements and land use around the Volga.</p>	
<p>History</p>	<p>After recapping what we know about the Stone Age and the Iron Age, we will be introduced to the Lindow Man. We will discover who found him, where and when, and find out what a peat bog is and why it preserves things. We will investigate what archaeologists can tell about him and the civilization at the time. Then we will look into human sacrifice as part of the Iron Age society and learn that the Romans stopped this practice when they arrived in Britain.</p>	
<p>Art</p>	<p>Our second art unit is 'Painting & mixed media: Light & Dark.' We will start by learning about tints and shades, understanding how to darken or lighten a colour when mixing paint. We will then use tints and shades to give a three-dimensional effect when painting. The unit will continue after half term.</p>	

D.T.	<p>This half term in DT, we will continue designing and making our own pizzas in the unit 'Adapting a Recipe.' We will describe features of pizzas using taste, texture and appearance. We will follow a recipe with support, use a budget to plan a recipe and adapt a recipe using additional ingredients.</p>	
P.E. 	<p>In PE this half term, our units are tennis, and gymnastics.</p> <p>In gymnastics, we will develop balancing, rolling, jumping and inverted movements and use these skills to make a sequence.</p> <p>In tennis, we will develop our understanding of net and wall games, thinking about how to use skills, strategies and tactics to outwit the opposition.</p>	<p>PE days are Mondays and Wednesdays. Please ensure that the children come to school dressed in P.E. kit on these days. P.E. uniform should consist of plain black shorts/leggings/joggers, plain white polo shirt with school jumper/cardigan on top and trainers. Black pumps should be sent into school for indoor P.E. lessons.</p>
Music	<p>Our music provision this half term will continue to be with Miss Hudson, a specialist music teacher from ALFA Education. We will be learning a song called 'Canta!' which is a samba round. We will learn to read and play simple rhythmic notation and sing in a round.</p>	

Other Useful Information

Just a reminder about equipment. Children may bring to school:

- A small book bag and packed lunch box. (Named on the **outside** please!)
- No pencil cases are required– stationery will be provided.
- A small, **named** bottle of plain water every day please.
- Pumps for indoor games in a named pump bag.
- A healthy snack (if not having toast) e.g. fruit, cereal bar- **no nuts please due to allergies in school**. Please ensure no chocolate bars or crisps are sent in for playtime snacks.
- Hair accessories should be blue, black or white please, in line with our uniform policy.

NB: Please can I ask that sweets/chocolates to be handed out to celebrate birthdays do **NOT** contain nuts, as there are children in school with severe allergies. We are a '**Nut-Free**' school, and any items containing nuts will be returned and not handed out. Thank you for your understanding to help keep all of our wonderful children safe.



No jewellery is to be worn, except a watch.

(Smart watches/internet accessible watches are not permitted.)

Please label all clothing items clearly with your child's name, especially cardigans and jumpers, our lost property box is already bursting at the seams with unlabelled uniform, hats, gloves and socks! If your child has returned home without something, please feel free to come and dig through the box and re-claim any items.





Year 4 Curriculum Newsletter

Spring Term 1 (2026)

A note for children and parents from Mrs Bainbridge ☺

Happy New Year! I hope you all had a wonderful Christmas holiday and got to spend lots of time with your families. We're welcoming 2026 in with a frosting of ice and snow, so please wrap up warm and make sure you bring hats, scarves, gloves (NAMED) and a warm coat. If you want to bring wellies to change into, that's fine, as long as they are in a named carrier bag that can pop on your peg. Our cloakroom is far too small to have 20 pairs of outdoor boots all over the floor! ☺



Please remember that homework is due into school on a **Tuesday**. (I know how busy weekends can get, so I always give you Monday nights!) I like homework to be as neat as your school work, and written in pencil. Remember too that reading is part of your homework, and you should be changing your school reading book **AT LEAST** once a week. ☺



We believe in being a team with all of our parents and families in Year 4 and we very much have an open-door policy. We want all the children to feel safe, happy and respected so please do not hesitate to get in touch if there is anything we can help you with. I would much rather you popped in after school, instead of worrying about something!

I am really looking forward to working with you again this term,

DM Bainbridge

Mrs D. M. Bainbridge

Year 4 Teacher/Senior Leadership Team

