

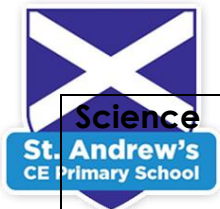


Year 3 Curriculum Newsletter

Spring Term (1) 2026

Please find information listed about the curriculum which will be taught throughout this half term.

Subject	Topic this half term	Additional notes
English	<p><i>The Sound Collector</i> (Poetry)</p> <p><i>My Strong Mind</i> (Non-Fiction – Instructions)</p> <p>Class reading text: <i>The Iron Man</i></p>	<p>This half term, we will be focusing on <i>The Sound Collector</i> as part of our poetry unit. Children will explore the language, rhythm and imagery used in poetry and will have opportunities to perform, discuss and write their own poems inspired by sounds around them.</p> <p>We will also continue our non-fiction work on <i>My Strong Mind</i>, where children will learn how to write clear instructions. This will build on work from last term and will focus on organising ideas, using imperative verbs and writing step-by-step guidance.</p> <p>Our class reading book this half term is <i>The Iron Man</i>, which we will use to develop comprehension skills, vocabulary and a love of reading.</p>
Maths	<p>Short Multiplication and Division</p> <p>Money</p>	<p>In maths, children will be learning about short Multiplication and Division, developing their understanding of times tables, sharing, grouping and problem-solving.</p> <p>We will also be working on Money, including recognising coins and notes, adding amounts and giving change.</p> <p>To support learning at home, children are encouraged to regularly practise their times tables using TT Rockstars, which is a fun and effective way to build speed and confidence.</p>
R.E	How do festivals and worship show what matters to a Muslim?	<p>Our focus questions this half term is: How do festivals and worship show what matters to a Muslim?</p> <p>Children will learn about key Muslim beliefs, important festivals such as Eid, and how worship is shown in everyday life. This will help develop respect and an understanding of different faiths and cultures.</p>
Computing	Email and Communication	In computing, children will be learning about Email and Communication. They will explore how to send and receive messages safely, understand online etiquette, and learn about keeping personal information secure when communicating digitally.



Science	Forces and Magnets	Our science topic this half term is Forces and Magnets. Children will investigate how forces work, including pushes and pulls, and explore magnetic and non-magnetic materials through practical experiments and investigations.
PSHE	Keeping Safe	<p>This half term, our PSHE focus is Keeping Safe. Children will learn how to keep themselves safe in a range of situations, both at school and at home. Topics will include understanding trusted adults, knowing how and when to ask for help, and recognising unsafe situations.</p> <p>Children will also explore ways to keep safe online and in the wider community, learning about personal boundaries, making safe choices and understanding the importance of rules.</p>
History	Changes in Britain from the stone age – Iron age.	<p>In history, we will be studying The Stone Age to the Iron Age in Britain.</p> <p>Children will learn about how people lived, changes over time, tools, homes and important developments during these periods.</p> <p>Trip or experience TBA.</p>
Art/ DT	<p>Kapow – Painting and Mixed Media</p> <p>Exploring prehistoric art linked to the Stone Age</p>	<p>This half term, children will be following the Kapow – Painting and Mixed Media unit, with a focus on exploring prehistoric art linked to our history topic on the Stone Age. Children will learn about early cave paintings and how prehistoric people used natural materials to create images and tell stories.</p> <p>They will experiment with a range of painting and mixed media techniques, including mark making, colour mixing and texture, using tools and materials inspired by those available in prehistoric times. Children will have opportunities to plan, create and evaluate their own artwork, developing creativity and confidence while making links to historical understanding.</p>
P.E.	Gymnastics and Football	<p>In Gymnastics, children will develop their balance, strength, flexibility and coordination. They will practise a range of movements such as rolls, jumps and balances, and learn how to link actions together into short sequences.</p> <p>In Football, children will develop fundamental skills including dribbling, passing, shooting and defending. They will learn how to work as part of a team, follow simple rules and develop spatial awareness.</p> <p><u>PE days are now Tuesday and Thursday.</u></p>
Music	Chinese Dragon – Tap,	This half term, our music learning will be based



Clap, Click

on the unit Chinese Dragon – Tap, Clap, Click. Children will explore rhythm and pulse through listening, clapping, tapping and performing body percussion. Children will also be given the opportunity to learn to play the Ukulele.

Other Useful Information

Equipment

Please make sure all jumpers and cardigans have your child's name written inside. Lots of jumpers look the same, and this helps us return them to the right person if they get lost.

Homework is due **every Wednesday**, so please make sure it is handed in on time. Spelling tests take place **every Friday**. Children practise their spelling words **every morning in school**, but it really helps if they also practise at home each evening. Regular practice will help them improve accuracy, confidence, and memory of the words.

A note for children and parents from

Dear Parents and Carers,

Happy New Year! We are so excited to welcome everyone back to school and to begin another fun and busy term in Year 3. The children have come back full of energy and enthusiasm, and it's wonderful to see them ready to learn.

One of our key focuses this term will be encouraging children **to** read regularly at home. Reading a little every day helps build confidence, improves vocabulary, and makes learning in all subjects even more enjoyable.

We also encourage regular practice on **TT Rockstars**, as this is a fun and effective way to build fluency and confidence in times tables. Little and often really makes a big difference! In year 3 we are all working really hard to make our heatmaps go GREEN!

We are looking forward to a fantastic term filled with creativity, discovery, and teamwork. Thank you for your continued support at home. it really does make a huge difference to your child's learning.

Miss O Quinlan.