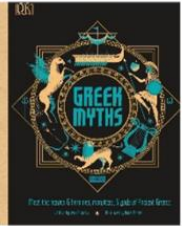
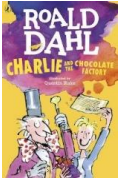

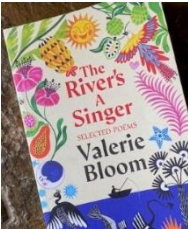
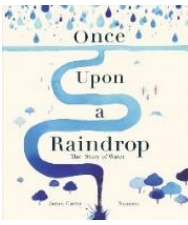



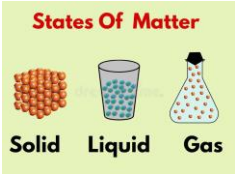



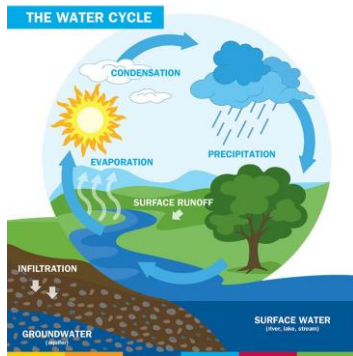


Year 4 Curriculum Newsletter


Autumn term (2) 2025

Please find information listed about the curriculum which will be taught throughout this half term.

Subject	Topic this half term	Additional notes
English     	<p>Reading This half term, we will be focussing on reading 'Greek Myths' by Jean Menzies. We will discuss words and phrases that capture the reader's interest and imagination, draw inferences (inferring characters' feelings, thoughts and motives from their actions); justifying with evidence. We will also identify main ideas drawn from more than one paragraph and summarise. We will complete reading our class novel, 'Charlie and the Chocolate Factory' by Roald Dahl.</p> <p>Writing In non-fiction writing, we will continue with writing a persuasive holiday brochure about Sicily. Here, we will use noun phrases expanded by the addition of modifying adjectives. We will analyse and evaluate how specific information is organised within a non-fiction text. We will also practise the skill of using question marks and exclamation marks effectively. Then we will move onto our poetry unit, based on the poem 'The River's a singer' by Valerie Bloom. We will write our own river poems, using metaphors. Just before Christmas, we will start a second non-fiction unit, based on 'Once Upon a Raindrop' by James Carter. Here, we will create a script for a factual tour of the school's use of water. We will generate and select from vocabulary banks e.g. adverbial phrases, technical language, persuasive phrases and alliteration. These two units fit really nicely with our Geography topic of 'Rivers'.</p> <p>Spelling In spelling, we will be continuing to learn the Y3/4 common exception words, adding prefixes il, ir, in & im, the 'ey' sound spelt ei/eigh/ey and the 'u' sound spelt ou. We will also be adding suffixes beginning with vowel letters to words of more than one syllable ing/er/en/ed.</p>	<p>Reading Reading is so important, even in the juniors, and we ask that you read with your child for ten minutes each night, recording in their reading record when you have done so please. Books can be changed three times a week, on a Monday, Wednesday and Friday. Please can you ensure reading books are in school bags daily, as they may be called to read 1:1 on any day.</p> <p>Library Our library day is Friday. Please make sure your child has their library book in their bag each Friday.</p> <p>Spelling Our spelling test day is Friday. Your child will have two spelling books, an orange book for spelling lists and a green book for spelling tests. Please ensure both book are in your child's reading packet every Friday. ☺</p> <p>Assessment week During our first assessment week, I will be listening to all of the children read individually, to see if I can move them up a book band. It is really important when you are hearing your child read, to encourage expression and fluency, pausing at full stops and commas. (No monotone robot reading, please!) Also, asking your child questions about the story and characters' actions really helps with comprehension and understanding, rather than just 'barking at the print'.</p>

Maths	<p>This half term in maths, we will continue with our unit on addition and subtraction, adding and subtracting 1s, 10s, 100s and 1000s. A formal, written method for adding and subtracting 4 digit numbers will be taught and practised, moving up to adding and subtracting with exchanges.</p> <p>Our next unit is Multiplication and Division. We will be learning the 3, 6 and 9 x tables, and how they are linked. We will also focus on the 7, 11 and 12 x tables, before looking at multiplying and dividing by 1 and 0. Multiplication and division are the INVERSE of each other, and we never teach multiplication in isolation, rather we look at fact families to help the children make links. For example, if you know that $2 \times 5 = 10$, you also know that $5 \times 2 = 10$, $10 \div 2 = 5$ and $10 \div 5 = 2$.</p> <p>On a Wednesday, Mrs Blackhurst teaches the Shape, Space & Measure strand of the maths curriculum. She will be continuing to look at area, shape and perimeter.</p>	<p>Maths at home</p>  <p>In June, all Y4 children will take part in a Multiplication Tables Check. Your child will be asked to answer 25 randomly generated times table facts, up to 12×12. It is vital therefore for Y4 children to practise their tables regularly.</p> <p>Times Tables Rockstars (trockstars.com) is a fast, fun way to practise... ten minutes three times a week would make all the difference!</p> <p>☺ Try writing fact families like this, to help your child learn their tables!</p> $4 \times 6 = 24$ $6 \times 4 = 24$ $24 \div 4 = 6$ $24 \div 6 = 4$ <p>(Largest number MUST come first in division)</p>
R.E 	<p>Following on from Multi-Faith Week, in RE this half term we will be continuing to learn about the Hindu religion, answering the question 'What do Hindus believe God is like?'</p> <p>The children will be introduced to Hindu Dharma. In this unit, we will act as philosophers considering how Hindus might see the world. We will look at the concepts of Brahman to build up understanding. We will also use some stories, examine some Hindu texts and consider how deities exemplify qualities of Brahman.</p>	
Computing	<p>This term in computing with Mrs Weikert, we will be photo editing, including manipulating and enhancing images. Vocabulary to learn includes edit, crop, filter, adjust and layer. Internet safety will be woven into all our computing units.</p>	<p>Online Safety</p> <p>Please ensure your child knows the importance of never sharing passwords and only visiting websites and apps appropriate to their age, approved by you.</p>
Science 	<p>Our next science unit in Y4 with Mrs Blackhurst is States of Matter. We will compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ($^{\circ}\text{C}$). We will also identify the part</p>	<p>Outdoor Learning</p> <p>Please make sure that your child has a pair of wellies or other suitable outdoor shoes available, (that fit!) as some of our science learning will be done outside. A school spider message will be sent whenever these are</p>

	played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	needed.
PSHE	In Personal, Social & Health Education this term, we will be learning about ' Valuing difference '. We will recognise and celebrate our differences (including religions and cultural difference) and think about understanding & challenging stereotypes. We will also be completing PHSE lessons about Anti-Bullying week, (10 th -14 th November) with the theme ' Power for Good '.	Anti-Bullying Week 
Geography	Our first Geography topic of the year is the Mountains and Rivers . Firstly, we will look at what a river is, how a river is formed, where it goes to and the different parts of a river. Next, we will look at what a mountain is, how it is formed and the key features of a mountain. We will use maps, atlases, globes & Google Earth to locate UK, Russia and Brazil. We will then locate and compare the River Croal, the River Volga and the River Amazon. Similarly, we will locate and compare three mountains- Snowdon, Mount Elbus (Russia) and the Andes Mountains. We will locate major cities along the River Volga, looking at physical and human characteristics at a section of the river in Russia, including settlements and land use around the Volga. Finally, we will learn about the importance of rivers as part of the water cycle, the impact of human activity and how this can cause pollution, flooding and droughts.	
Art/D.T.	This half term in DT, we will be focusing on designing and making our own pizzas in the unit ' Adapting a Recipe. ' We will describe features of pizzas using taste, texture and appearance. We will follow a recipe with support, use a budget to plan a recipe and adapt a recipe using additional ingredients.	
P.E. 	In PE this half term, our units are basketball and dance . In basketball, we will develop attacking skills to move towards a goal; develop passing and moving and play within the rules of the game; develop movement skills to lose a defender and move into space; develop defending skills to delay an attacker and gain possession; use space effectively to create shooting opportunities and apply skills and	PE days are Mondays and Wednesdays . Please ensure that the children come to school dressed in P.E. kit on these days. P.E. uniform should consist of plain black shorts/leggings/joggers, plain white polo shirt with school jumper/cardigan on top and

	<p>knowledge to play games using basketball rules.</p> <p>In dance, we will copy and create actions in response to an idea and be able to adapt this using changes of space; choose actions which relate to the theme; develop a dance using matching and mirroring; learn and create dance moves in the theme of carnival; develop a carnival dance using formations, canon and unison and develop a dance phrase and perform as part of a class performance.</p>	<p>trainers. Black pumps should be sent into school for indoor P.E. lessons.</p>
Music	<p>Our music provision this half term will continue to be with Miss Hudson, a specialist music teacher from ALFA Education. Year 4 will have a weekly music lesson, where will be developing our skills on the ukulele. Our key song will be a festive round, 'Hey Ho! Nobody Home,' and we will be learning how to sing in 2 and 3 parts with control and expression.</p>	

Other Useful Information

Equipment

Just a reminder about equipment. Children may bring to school:

- A small book bag and packed lunch box. (Named on the **outside** please!)
- No pencil cases are required– stationery will be provided.
- A small, **named** bottle of plain water every day please.
- A healthy snack (if not having toast) e.g. fruit, cereal bar- **no nuts please due to allergies in school.** Please ensure no chocolate bars or crisps are sent in for playtime snacks.
- Pumps for indoor games in a named pump bag.

Please ensure children are in full school uniform including school shoes, no trainers please (unless a note has been sent in to the class/ head teacher beforehand or a conversation has been had about why they have no school shoes available).

Also, **no** jewellery is to be worn, except a watch. (Smart watches/internet accessible watches are not permitted.)

Please label all items clearly with your child's name, especially cardigans and jumpers!

A note for children and parents from Mrs Bainbridge ☺

Welcome back! I hope everyone had a fun-filled half term and you are relaxed & ready for some more exciting learning. I have lots of amazing activities and lessons planned as we work up to the sparkliest time of the year! ☺

Please remember that I will set homework on Fridays. This will be stuck into your homework book. Homework must be returned to school by the following **Tuesday**. (I know how busy weekends can get, so I always give you Monday nights!) I like homework to be as neat as your school work, and written in pencil. There will be extra treats and prizes for homework which is returned regularly and on time. ☺



Book Band	Year Group
Purple	Year 1
Gold	Year 2
White	Year 2
Lime	Year 2
Brown	Year 3
Grey	Year 4
Sapphire	Year 5
Ruby	Year 6

Reading is also part of your child's homework. In Y4, I would expect a child on grey books or higher to be changing their reading book **at least** once a week, as the texts are longer and more challenging. For children on lower coloured book bands, I would expect them to be changing their books **twice or three times** a week, as the texts are shorter and less demanding. If your child is still reading books lower than lime level, ideally reading should be taking place **every day**, to enable your child to catch up. To the left is a rough guide to the average year group each band is aimed at. Obviously, these bands aren't set in stone, but are there to give you an idea as to the intended reading age.

We believe in being a team with all of our parents and families in Year 4 and we very much have an open-door policy. We want all the children to feel safe, happy and respected so please do not hesitate to get in touch if there is anything we can help you with. I would much rather you popped in after school, instead of worrying about something!

I am really looking forward to working with you again this term,

DM Bainbridge

Mrs D. M. Bainbridge

Year 4 Teacher/Senior Leadership Team

