



## Reception Curriculum Newsletter

*Autumn term 2 2025*

Please find information listed about the curriculum which will be taught throughout this half term.

Subject	Topic this term	Additional notes
<b>Communication &amp; Language</b> (listening & attention, understanding, speaking)	The children will be continuing to take part in role-play and the retelling of stories using puppets and props in order to build their speaking and listening skills. They will be encouraged to join in with lots of songs and rhymes. Children will develop listening skills through a range of activities and follow instructions given by the adults.	Acting out the gun powder plot during our topic as part of Understanding the world as stories we read in English.
<b>Personal, Social &amp; Emotional Development</b>	Personal, social and emotional development is ongoing for children in early years and is taught across all areas of learning and at all times of the school day. It will focus on the areas: building relationships, managing self and self-regulation. Our theme this half term will be <b>'Valuing difference'</b> <ul style="list-style-type: none"> <li>• I'm special, you're special</li> <li>• Same and different</li> <li>• Same and different families</li> <li>• Same and different homes</li> <li>• I'm caring</li> <li>• I'm a fiend</li> </ul>	
<b>Physical Development</b>	<b>Commando Joes:</b> Learn how to work together as a team to build resilience, confidence and empathy.  <b>Ball skills 1:</b> In this unit children will develop their fundamental ball skills such as rolling, bouncing, throwing at a target, dribbling with feet.	Physical Skills: Climbing, moving in different ways e.g crawling, jumping, running  Emotional Collaboration and resilience  Physical skills: Rolling Throwing Dribbling Catching Balancing Emotional: Collaboration Teamwork Perseverance

<p><b>Literacy (reading, writing, phonics)</b></p>	<p>Reading will be addressed through shared story time sessions as a whole class, guided reading in small groups and daily phonic sessions.</p> <p>We will continuing with Phase 2 phonics where we learn the individual letter sounds and blend the sounds to read simple words and sentences They will bring a reading book/ game home with words matched to the phonic sounds they are learning. The children will continue to learn our school letter formation handwriting scheme which is linked to our phonics and they will apply this when writing their name and starting to write words and form sentences.</p> <p>Stories we will share: <b>Firework Poems, The Leaf Thief, Poppies, Meet the Weather,</b></p> <ul style="list-style-type: none"> <li>• Share marvellous me book completed over the summer</li> <li>• Label body parts</li> <li>• Create a superhero</li> <li>• Write about what they can do</li> <li>• Talk about their favourite superhero</li> <li>• Talk about what jobs their parent do</li> </ul> <p>Talk about different jobs and the tasks they have to do. e.g. Police doctors, teachers Read emergency scenarios and act them out</p> <p>Read books by <b>Alan and Janet Ahlberg</b>, who is our class author this term.</p>	<p>Phonics sound books will continue to go home for them to practice sounds we will be learning. Please help them practice at home and put it in their bag. They will be assessed weekly and new sounds provided.</p> <p>The handwriting rhymes with a picture are on the reverse of the phonics phase 2 laminated card they were provided in their welcome packs with the book bag.</p> <p>Please help them practice writing their names at home and start to write any tricky/ high frequency words they are given in their orange sound book.</p>
<p><b>Maths</b></p>	<p>We will focus on</p> <ul style="list-style-type: none"> <li>• One less and recapping one more then moving onto two more and two less</li> <li>• Identifying shapes</li> <li>• Identifying position</li> <li>• Subitising to 5</li> <li>• Understanding daytime and night time and routines</li> </ul>	<p>Understanding shapes, circle, triangle and 4 sided shapes such as square and rectangle. Recognising shapes in the environment. Continuing to build on counting and having a good understanding or numerical order. Subitising to 5- visually seeing a number of objects and knowing the number without pointing and counting.</p>

<b>Understanding the World</b>	<p>We will focus on Learning and talking about Guy Fawkes and the Gunpowder plot.</p> <p>Learning about what happens in Autumn regarding seasonal changes and the animals that hibernate</p> <p>Learn about Winter and the changes that happen relating to the weather.</p>	<ul style="list-style-type: none"> <li>• Understand who Guy Fawkes was and why is the date remembered and celebrated. Act out the story of The Gun Powder plot</li> <li>• Take part in an Autumn walk recording the things they see and hear</li> <li>• Talk about their findings.</li> <li>• Make a home for a hedgehog to hibernate in.</li> <li>• Take part in an Winter walk recording the things they see and hear</li> <li>• Talk about their findings.</li> </ul>
<b>Expressive Arts &amp; Design</b>	<p>Each day the children will have access to both construction and craft areas where they can make models and creations of their choice in addition to planned art and craft activities. Children will be encouraged to draw and mark make using different mediums.</p> <p>The children will enjoy singing and creating music on their own and with others, play a range of musical instruments and understand and explore how music is created. This term we will be looking at Christmas songs.</p>	<ul style="list-style-type: none"> <li>• Using different mediums such as paint, crayons and pastels to mark make.</li> <li>• Creating firework paintings/ drawings.</li> <li>• Create Christmas cards</li> <li>• Develop a sense of pulse through movement and dance activities</li> <li>• Listen to louder and quieter pieces of music and sounds.</li> <li>• Sing a range of rhymes and short songs using 'handpatterning' to demonstrate pitch.</li> </ul>

RE	The children will participate in daily acts of worship. Why do some Christians perform nativities?	Learn about The Christmas story and who the most important person in it is. Learn the key events. Understand how Christmas is celebrated in different parts of the world. Understand what gifts Jesus was given and the gifts they would take and why. Make a birthday card for Jesus.
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### Other Useful Information

#### Equipment

Just a reminder about equipment. Children may bring to school:

- A small book bag **without large soft toy keyrings** as they take up too much room in their tray.
- No pencil cases please – stationery will be provided.
- A small, named bottle of **plain water** every day please. We have noticed some children are bringing in squash.
- PE pumps labelled with their name left in a PE bag in school.
- A pair of wellies left in school with their name in- some children haven't brought their wellies in.
- A pair of socks and 2 pair of knickers labelled with name, in case they have an accident. These will stay in school.
- Sound books will be updated on a Monday/Thursday and Library books given out and returned on or before the following Friday.

Please ensure children are in full school uniform including school shoes, no trainers please (unless a note has been sent in to the class/ Head teacher beforehand or a conversation has been had about why they have no school shoes available).

No jewellery (apart from a watch if they wear one).

Please label all items clearly with your child's name, especially cardigans and jumpers!

It has been a fun packed half term and we are looking forward to this one and continuing the children's learning journey. Don't forget to share, on Tapestry, your adventures and extra learning you do at home.

Thank you for your support

Miss Partington and Mrs Lilley