



## Reception Curriculum Newsletter

*Autumn term 1 2025*

Please find information listed about the curriculum which will be taught throughout this half term.

Subject	Topic this term	Additional notes
<b>Communication &amp; Language (listening &amp; attention, understanding, speaking)</b>	The children will be engaging in role-play and the retelling of stories using puppets and props in order to build their speaking and listening skills. They will be encouraged to join in with lots of songs and rhymes. Children will develop listening skills through a range of activities and follow instructions given by the adults.	
<b>Personal, Social &amp; Emotional Development</b>	<p>Personal, social and emotional development is ongoing for children in early years and is taught across all areas of learning and at all times of the school day. It will focus on the areas: building relationships, managing self and self-regulation. Our theme this half term will be '<b>Me and My Relationships</b>'.</p> <ul style="list-style-type: none"> <li>• Understanding class rules and routines.</li> <li>• Feelings.</li> <li>• What makes us different?</li> </ul>	We will be reading 'The colour monster' and discussing the different types of feelings
<b>Physical Development</b>	<p><b>Fundamentals:</b> Children will develop their fundamental movement skills through the topic of 'all about me'. Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, follow rules and instructions and work independently and with a partner.</p> <p><b>Dance unit 1:</b> In this unit children will develop their expressive movement through the topic of 'everyday life'. Children explore space and how to use space safely. They explore travelling movements, shapes and balances. Children choose their own actions in response to a stimulus. They are given the opportunity to copy, repeat and remember actions. They are introduced to counting to help them keep in time with the music. They perform to others and begin to provide simple feedback.</p>	<p>Physical Skills:</p> <ul style="list-style-type: none"> <li>• Run balance change direction jump hop travel.</li> </ul> <p>Physical skills:</p> <ul style="list-style-type: none"> <li>• actions</li> <li>• dynamics</li> </ul> <p>space</p>

<b>Literacy (reading, writing, phonics)</b>	<p>Reading will be addressed through shared story time sessions as a whole class, guided reading in small groups and daily phonic sessions. Children will begin Phase 1 phonics which includes activities to develop rhythm and rhyme, alliteration and oral blending and segmenting. Once they are confident with these activities, we will move onto Phase 2 phonics where we learn the individual letter sounds and then begin to blend the sounds to read simple words.</p> <p>To start with they will bring home a picture book for you to share and talk about together. When they begin Phase 2 phonics, they will then bring a reading book home with words matched to the phonic sounds they are learning.</p> <p>The children will start to learn our school letter formation handwriting scheme which is linked to our phonics and they will apply this when writing their name and starting to write words and form sentences.</p> <p>Reading all about me books,</p> <p>Stories we will share: <b>Marvellous me, 10 superheroes, The Rainbow Fish,</b></p> <ul style="list-style-type: none"> <li>• Share marvellous me book completed over the summer</li> <li>• Label body parts</li> <li>• Create a superhero</li> <li>• Write about what they can do</li> <li>• Talk about their favourite superhero</li> <li>• Talk about what jobs their parent do</li> </ul> <p>Talk about different jobs and the tasks they have to do. e.g. Police doctors, teachers Read emergency scenarios and act them out</p> <p>Read books by <b>Alan and Janet Ahlberg</b>, who is our class author this term.</p>	<p>Phonics sound books will be going home for them to practice sounds we will be learning. Please help them practice at home and put it in their bag. They will be assessed weekly and new sounds provided.</p> <p>The handwriting rhymes with a picture are on the reverse of the phonics phase 2 laminated card they were provided in their welcome packs with the book bag.</p> <p>Please help them practice writing their names at home.</p>
<b>Maths</b>	<p>We will focus on</p> <ul style="list-style-type: none"> <li>• Sorting and ordering objects</li> <li>• Make comparisons between objects relating to size, length, weight and capacity</li> <li>• Matching numbers to objects</li> <li>• Measure patterns</li> <li>• Count objects and link the number symbol with its cardinal number value</li> </ul>	<p>Sorting and ordering objects into groups. Comparing size, mass, capacity and patterns. Practice counting to 5 Subitising- visually seeing a number of objects and knowing the number without pointing and counting</p>
<b>Understanding the World</b>	<p>We will focus on Learning and talking about their immediate family and community Recognising different beliefs and Why is the word God so important to Christians?</p>	<ul style="list-style-type: none"> <li>• Sequence human growth</li> <li>• Draw and label their family</li> <li>• Talk about family members</li> </ul>

		<ul style="list-style-type: none"> <li>• Understand what the 5 senses are</li> <li>• Write about things they are good at</li> <li>• Design a superhero</li> </ul> <p>Name people who are real life superheroes. E.g. firefighters, police, doctors</p>
<b>Expressive Arts &amp; Design</b>	<p>Each day the children will have access to a painting easel and a craft area where they can make models and creations of their choice in addition to planned art and craft activities. Children will be encouraged to draw and mark make using different mediums. Draw portraits of themselves including themselves as super heroes</p> <p>We have a construction area where the children can build models, such as a bridge or a boat for the Gingerbread Man to cross the river.</p> <p>The children will enjoy singing and creating music on their own and with others, play a range of musical instruments and understand and explore how music is created. This term we will be looking at pitch match and follow the shape of the melody. To maintain a steady beat and move in time to the music.</p>	<ul style="list-style-type: none"> <li>• Using different mediums such as paint, crayons and pastels to mark make.</li> <li>• Being expressive and using colour to reflect feelings.</li> </ul>
<b>RE</b>	<p>The children will participate in daily acts of worship.</p> <p>Why is the word God so important to Christians?</p>	<p>Learn about The Creation story.</p> <p>Learn about Christians believe God made everything including food</p> <p>Learn out about Harvest</p> <p>Read the story of the precious pearl, Matthew 13: 44-46</p>

### Other Useful Information

### Equipment

Just a reminder about equipment. Children may bring to school:

- A small book bag without large soft toy keyrings as they take up too much room in their tray.
- No pencil cases please – stationery will be provided.
- A small, named bottle of plain water every day please.

- PE pumps labelled with their name left in a PE bag in school.
- A pair of wellies left in school with their name in.
- A pair of socks and 2 pair of knickers labelled with name, in case they have an accident. These will stay in school.
- Sound books will be updated on a Monday/Thursday and Library books given out and returned on or before the following Friday.

Please ensure children are in full school uniform including school shoes, no trainers please (unless a note has been sent in to the class/ Head teacher beforehand or a conversation has been had about why they have no school shoes available).

No jewellery (apart from a watch if they wear one).

Please label all items clearly with your child's name, especially cardigans and jumpers!

**A note for children and parents from Miss Partington and Mrs Lilley**

What a wonderful start to the term! It is lovely to have your child/ children in class and we are looking forward to working with them and yourselves to enhance the children's learning further. Tapestry is currently being set up so we can share pictures of their learning in school and you can likewise do at home. We can then share their Tapestry posts with the class and the children can use their speaking and listening skills to explain to the class what they have been doing (e.g. a family outing or some counting.)

If you need to speak with me at all, I am available most days after school for a quick chat or we can make an appointment for either before or after school if a longer amount of time is needed. Please contact the office via email to make an appointment

Kind regards

Miss Partington and Mrs Lilley