RELIGIOUS EDUCATION SYLLABUS FOR CHURCH SCHOOLS



Questful RE Unit	Understanding Christianity Unit	Suggested Hours	Non Christian Faith Link/Unit
Early Years Chatterbox Units	(UC)	Hours	
EYFS – I am Special			
EYFS – Harvest. Saying thank you to	F1 Why is the word 'God' so		
God at harvest time?	important to Christians?		
EYFS – Special People	important to christians:		
What makes a person special?			
EYFS – Christmas	F2 Why do Christians perform		Diwali and Hanukkah
How do we celebrate Jesus' birthday?	Nativity plays at Christmas?		Diwan and Hanakkan
EYFS – Listening to the stories Jesus	Tradition, playe at clinicalities.		
heard			
EYFS – Stories Jesus Told			
Why did Jesus tell stories?			
EYFS – Easter	F3 Why do Christians put a cross in an Easter garden?		
EYFS – Friendship	Ţ		
What makes a good friend?			
EYFS – Special Places			Special Holy Places
What makes a place special/holy?			
EYFS – Prayer. What is prayer?			Prayer
EYFS – Special Times			Special Times
How do we celebrate special times?			
Key Stage 1			
1.1 Harvest. How can we help those		5 (3+2)	Jewish festival of Sukkot
who do not have a good harvest?			
1.2 God and Creation	UC 1.2 Who made the world?	5	
1.3 Christmas. Why do we give and	UC 1.3 Why does Christmas	5	
receive gifts?	matter to Christians?		
1.4 Jesus was special		6	
1.5 Easter celebrating new life and	UC 1.5 Why does Easter matter	5	
new beginnings	to Christians?		
1.7 Why is Baptism Special?		7 (4+3)	How do people of other
			faiths welcome new babies?
1.8 Joseph		4	
1.9 My world Jesus world		4	
2.1 The Bible. Why is it such a special book?		10 (6+4)	Do people of other faiths have holy books?
2.2 Christmas. Why was the birth of	UC 1.3 Why does Christmas	4	
Jesus such good news?	matter to Christians?		
2.3 Jesus, friend to everyone	UC 1.4 What is the Good News Jesus brings?	6	
2.4 Easter. How do symbols help us to understand the story?	UC 1.5 Why does Easter matter to Christians?	5	
2.5. Why is the Church a special place for Christians?		10 (6+4)	Where do people of others faiths worship?
2.6. What happened at the Ascension and Pentecost?		4	
2.7 Christmas. The Journey to Bethlehem		4	



Questful RE Unit	Understanding Christianity Unit	Suggested	Non Christian Faith Link/Unit
	(UC)	Hours	
Lower Key Stage 2			
3.1 Called by God	UC 2A.2 what is it like to follow God?	7	
3.2 Christmas. God with us		4	
3.3 Jesus the man who changed lives	UC 2A.4 What kind of world did Jesus want?	6	
3.4 Exploring the sadness and joy of Easter.	UC 2A.5 Why do Christians call the day Jesus died Good Friday?	5	
3.5 Which rules should we follow?	UC 2B.3 How can following God bring freedom and justice?	12 (6+6)	Does everybody follow the same rules?
3.6 Harvest		5 (3+2)	Revisit the Jewish festival of Sukkot
4.1 God, David and the Psalms		6	
4.2 Christmas. Exploring the symbolism of Light.		6 (4+2)	Hanukkah. (The Jewish festival of light)
4.3 Jesus the Son of God		9 (7+2)	Jewish festival of Shabbat
4.4 Exploring Easter as a story of betrayal and trust	UC 2A.5 Why do Christians call the day Jesus died Good Friday?	5	What do other faiths say about forgiveness?
4.5 Are all churches the same?		12 (6+6)	Are all places of worship the same? Do people worship God in the same way?
4.6 What is Prayer?		5 (4+1)	How do people of other faiths pray?
Upper Key Stage 2			
5.1 How and why do Christians read the Bible?		11 (6+5)	How important are holy books in other faiths?
5.2 Christmas. The Gospels of Matthew and Luke	UC 2B.4 Was Jesus the Messiah?	4	
5.3 Jesus the Teacher	UC 2B.5 What would Jesus do? UC 2B.8 What kind of King is Jesus?	6	
5.4 Why do Christians believe that Easter is a celebration of Victory?	UC 2B.6 What did Jesus do to save human beings?	5	
5.5 Exploring the lives of significant women in the Old Testament		7 (5+2)	Jewish festival of Purim
5.6 Loss, death and Christian hope	UC 2B.7 What difference does the resurrection make for Christians?	6 (5+1)	End of life Rituals
5.7 Christmas Around the World		4	

RELIGIOUS EDUCATION SYLLABUS FOR CHURCH SCHOOLS



Questful RE Unit	Understanding Christianity Unit	Suggested	Non Christian Faith Link/Unit
	(UC)	Hours	
5.8 Daniel – did he make the right choice?		6	
5.9 Pentecost, what happened next?	UC 2A.6 When Jesus left what was the impact of Pentecost?	6	
6.1 Life as a journey and pilgrimage		10 (6+4)	Pilgrimage
6.2 How do Christians prepare for Christmas?	UC 2B.4 Was Jesus the Messiah?	5	
6.3 Why do Christians celebrate the Eucharist?		3	
6.3A Why is the Exodus such a significant event in Jewish and Christian history?		6	Jewish festival of Passover is included throughout this unit.
6.4 Who was Jesus? Who is Jesus?	UC 2B.4 Was Jesus the Messiah?	4	
6.5 Ascension and Pentecost – In what ways do these events and beliefs make Christianity distinctive?	UC 2A.6 When Jesus left what was the impact of Pentecost?	4	
6.6 Ideas about God	UC 2B.1 What does it mean if God is holy and loving?	8 (6+2)	What names do faiths other than Christianity give to God?
6.7 People of Faith		7 (6+1)	Hinduism
Additional Questful RE Units	Key Stage		
S1 Holy Week	Key Stage 1	3-4	
S2 The Lord's Prayer	Key Stage 2	3-4	
S4 Why do Christians sing in worship?	Key Stage 2	3-4	
S5 Expressing Christian faith through Art	Key Stage 1 or 2	3-4	
S6 Exploring Easter celebrations worldwide	Key Stage 1 or 2	3-4	
S7 Change the World	Key Stage 2	3-4	Views on this issue from people of other faiths.
S8 Why is Lent a special season?	Key Stage 2	3-4	
S10 Proverbs	Key Stage 2	3-4	
S12 Peace	Key Stage 2	3-4	
S13 Multi-Cultural Christianity	Key Stage 1	3-4	
Additional Understanding Christianity	units		
UC 1.1 What do Christians Believe God is like?	Key Stage 1		
UC 2A.1 What can Christians learn from the creation story?	Lower Key Stage 2		
UC 2A.3 What is the Trinity? This can be used as a Christmas Unit.	Lower Key Stage 2		
UC 2B.2 Creation & Science, Conflicting or complimentary?	Upper Key Stage 2		