

St Andrew's C of E Primary School



Overview setting out a minimum trajectory to secure Phase 3 by the end of YR

Phase 2- Up to 6 weeks

Phase 3- Up to 12 weeks

Phase 4- 4-6 weeks

Phase 5- Up to 30 weeks

Autumn 1 (based on a 7 week half term)	Autumn 2 (based on a 7 week half term)	Spring (based on a 12 week term)	Summer (based on a 12 week term)
Entry working within Phase 1 Concentrate on Aspect 5, 6 & 7- Alliteration & Oral Blending and Segmenting <i>(See pages 30-45 Letters & Sounds for more details)</i>	Entry secure at Phase 1 PHASE 2 Up to 6 weeks Week 1- s, a, t, p Week 2- i, m, n, d Week 3- g, o, c, k Week 4- c, k, e, u, r Week 5- h, b, f/ff, l/ll, s/ss Week 6- Recap Phase 2 <i>(See pages 48-50 Letters & Sounds for more details)</i>	Secure at Phase 2 PHASE 3 Up to 12 weeks Week 1- Recap Phase 2 Week 2- j, v, w, x Week 3- y, z/zz, qu Week 4- ch, sh, th, ng Week 5- ai, ee, igh, oa Week 6- oo, oo, ar, or, ur Week 7- ow, oi, ear, air Week 8- ure, er Week 9- phase 3 graphemes Week 10- 12 Revise and Revisit Phase 2 & 3 <i>(See pages 73-77 Letters & Sounds for more details)</i>	Secure at Phase 3 PHASE 4 4-6 weeks Week 1- Recap Phase 3 (blending for reading/segmenting for spelling) Week 2- CVCC 1-7 letters & Phase 3 graphemes Week 3- CCV/CCVC 1-7 & Phase 3 G's Week 4- & 5 CCVCC, CCCVC, CCCVCC 1-7 Phase 3 G's Week 6 CVCC/CCV/CCVC polysyllabic Week 7 CCVCC/CCCVC & CCCVCC polysyllabic <i>(See pages 107-108 Letters & Sounds for more details)</i>
Application into guided reading and speaking & listening skills Continuous provision application opportunities	Application into guided reading and speaking & listening skills Continuous provision application opportunities	Application into guided reading and speaking & listening skills Continuous provision application opportunities	Application into guided reading and speaking & listening skills Continuous provision application opportunities

St Andrew's C of E Primary School



Overview setting out a minimum trajectory to secure Phase 5 by the end of Y1

Phase 2- Up to 6 weeks

Phase 3- Up to 12 weeks

Phase 4- 4-6 weeks

Phase 5- Up to 30 weeks

Autumn 1 (based on a 7 week half term)	Autumn 2 (based on a 7 week half term)	Spring (based on an 12 week term)	Summer (based on a 12 week term)
Entry working within Phase 3 PHASE 4 4-6 weeks Week 1- CVCC words Week 2- CCVC words Week 3- adjacent consonants Week 4- adjacent consonants Apply section has more focus on writing sentences Phase 5 weeks 1 & 3 should be covered <i>(See pages 107-108 Letters & Sounds for more details)</i>	Entry secure at Phase 4 PHASE 5 Weeks 1- 4 (page 132) Teach new graphemes for reading, about 4 per week ay, oy, wh, a-e ou, ir, ph, e-e ie, ue, aw, i-e ea, ew, oe, u-e au, o-e, zh Weeks 5 & 6 (page 136) Alternative pronunciations Week 5- i, o, c, g, u Week 6- ow, ie, ea, er	Secure at Phase 4 PHASE 5 Week 7- a, y, ch, ou <i>Begin week 8 teaching (page 133 & 144) Alternative spellings for phonemes</i> Week 8- c Week 9- ch, f, j Week 10- m, n, ng Week 11- r, s Week 12- sh Week 13- v, w, e Week 14- i, o, u Week 15- ai Week 16- ai, ee Week 17- ee Week 18- igh	Secure at Phase 4 PHASE 5 (2/3 of the way through Phase 5) Week 19- oa Week 20- oo Week 21- oo Week 22- ar, or Week 23- or, ur Week 24- ur, ow, oi Week 25- ear, air Week 26- ure, er Week 27- er
Application into guided reading and speaking & listening skills Continuous provision application opportunities	Application into guided reading and speaking & listening skills Continuous provision application opportunities	Application into guided reading and speaking & listening skills Continuous provision application opportunities	Application into guided reading and speaking & listening skills Continuous provision application opportunities

