



## Pathways to Read

### Overview of objectives – Year 3

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
<ul style="list-style-type: none"> <li>Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</li> <li>Read books that are structured in different ways and read for a range of purposes</li> <li>Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally</li> <li>Check that the text makes sense to them and discuss their understanding</li> <li>Participate in discussion about books</li> <li>Predict what might happen from details stated and implied (2e)</li> <li>Explain meaning of words in context (2a)</li> <li>Retrieve and record information (2b)</li> <li>Use dictionaries to check the meaning of words that they have read</li> <li>Identify themes and conventions in a wide range of books</li> <li>Discuss words and phrases that capture the reader's interest and imagination(2g)</li> <li>Ask questions to improve understanding</li> <li>Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d)</li> <li>Identify main ideas drawn from more than one paragraph and summarise</li> <li>(2c)</li> <li>Identify how language, structure and presentation contribute to meaning (2f)</li> <li>Retrieve and record information from non-fiction (2b)</li> </ul>						

Autumn 1	Autumn 2	Spring 1
<b>The Sea Book by Charlotte Milner</b> Genre – Information 	<b>The Thames &amp; Tide Club by Katya Balen</b> Genre – Fiction 	<b>The Iron Man by Ted Hughes, The Iron Giant (film, 1999)</b> Genre – Fiction: fantasy 
Spring 2	Summer 1	Summer 2
<b>This Morning I Met a Whale by Michael Morpurgo</b> Genre – Fiction: adventure, Information 	<b>Amazing Rivers by Julie Vosburgh Agnone</b> Genre – Information 	<b>Egyptian Cinderella by Shirley Climo,</b> Genre – Recount, Fiction: historical/traditional tale 