



Year 1 Writing Overview 2025-26



	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
Cross curricular links	Lives of significant individuals- Lowry RE- Multi faith week	Local Area – Wilmslow	Queen Victoria		Lives of significant individuals Rosa Parks	Seaside RE/Art- Spirited Arts week
Class Novel/Fiction	 When I Close my Eyes Eloise Greenfield Rhyming Poem	 The Way Back Home Oliver Jeffers Science Fiction	 A House That Once Was Julie Fogliano Mystery		 The Bear and the Piano David Litchfield Adventure	 Song of the Sea Studio Canal Irish Myth
Class Novel/Non-Fiction	 If You Go Down to the Woods Today Rachel Piercey Recount	 Grandma Bird Benji Davies Letter		 How to Grow a Unicorn Rachel Morrisroe Instructions	 Bold Women in Black History Vashti Harrison Biography	

Unit & skills	<p>If You Go Down to the Woods Today</p> <p><u>Recount</u></p> <p><u>3-4 Weeks</u></p> <p>Outcome: To write a recount of our trip to the Holt.</p> <p>Skills: To write 3 or more sentences in order to create short narratives and non-fiction texts. To write lower case and capital letters in the correct direction, starting and finishing in the right place.</p>	<p><u>Assessment Week</u></p> <p>The Way Back Home</p> <p><u>Science Fiction</u></p> <p><u>3-4 Weeks</u></p> <p>Outcome: To write an imaginative sci-fi story.</p> <p>Skills: To use the joining word (conjunction) 'and' to link ideas and sentences.</p>	<p>A House That Once Was</p> <p><u>Mystery</u></p> <p><u>3-4 weeks</u></p> <p>Outcome: To write a descriptive narrative about an event or objects.</p> <p>Skills: To use adjectives to describe. To add the suffixes -ing, -ed, -er and -est to root words.</p>	<p><u>Assessment Week</u></p> <p>How to Grow a Unicorn</p> <p><u>Instructions</u></p> <p><u>3-4 weeks</u></p> <p>Outcome: To write instructions about hoe to grow a unicorn.</p> <p>Skills: To use some features of different text types. Has an awareness of and is beginning to use finger spaces, full stops to end sentences, question marks and exclamation marks.</p>	<p>The Bear and the Piano</p> <p><u>Adventure</u></p> <p><u>3 – 4 Weeks</u></p> <p>Outcome: To write an adventure story.</p> <p>Skills: To use simple sentence structures.</p>	<p><u>Assessment Week</u></p> <p>Song of the Sea</p> <p><u>Irish Myth</u></p> <p><u>3-4 Weeks</u></p> <p>Outcome: To write a story based on a myth.</p> <p>Skills: To spell most words containing previously taught phonemes and GPCs accurately.</p>
	<p>When I Close my Eyes</p> <p><u>Poetry</u></p> <p><u>3-4 Weeks</u></p>	<p>Grandma Bird</p> <p><u>Letter+</u></p> <p><u>3-4 Weeks</u></p>			<p>Bold Women in Black History</p> <p><u>Biography</u></p> <p><u>3-4 Weeks</u></p>	

	<p>Outcome: To write a poem about ourselves</p> <p>Skills: To use -s and -es to form regular plurals correctly. Has an awareness of and is beginning to use capital letters for names, places, the days of the week and the personal pronoun 'I'.</p>	<p>Outcome: To write an informative letter.</p> <p>Skills: To spell most Y1 common exception words and days of the week accurately.</p>			<p>Outcome: To write a sporting biography.</p> <p>Skills: To use the prefix 'un'. To reread their writing to check that it makes sense and make suggested changes.</p>	
Writing opportunities	<p><u>Scaffolded</u> Descriptive writing using imaginative writing Writing different types of poetry</p> <p><u>Independent</u> Recall and learning poems orally Recounts of activities (summer holidays, weekend, etc)</p>	<p><u>Scaffolded</u> Descriptive alliteration sentences Imaginative journey stories</p> <p><u>Independent</u> Postcards from trips Letter writing</p>	<p><u>Scaffolded</u> Story sharing to create a class mystery Descriptive writing of our homes</p> <p><u>Independent</u> Timeline of old' and 'new' Labelling junk modelled houses</p>	<p><u>Scaffolded</u> Writing instructions for planting a seed</p> <p><u>Independent</u> Writing lists and instructions</p>	<p><u>Scaffolded</u> Writing reply letters to the bear Imaginative story endings Self-biographies</p> <p><u>Independent</u> Fact files</p>	<p><u>Scaffolded</u></p> <p><u>Independent</u> Fact file for my new teacher</p>
Enrichments	Life Education session	DRUUM Book Fair Natvity	Children's Mental Health Week	World Book Day Young		Spirited Arts Week Book Fair

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