

St. Andrews CEP School Computing Overview 2025-26



| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|----------|--|--------------------------------------|--|----------------------------------|---|--------------------------------------|
| Autumn 1 | Introduction to Computing (Basic | Computer Skills & Word Processing | Coding with Scratch Jr. | Scratch | Scratch (Maze) | Micro-bit Coding |
| | skills) | word Processing | | Use timing and | Design and code a | Code basic games |
| | | Type and edit simple | Use sequences, loops | repetition | simple game | |
| | Understand basic parts of a computer | text documents | and events in Scratch Ir. | Sprite, stage, blocks, | Sprite, backdrop, | Loop, conditional, variable, input, |
| | and use them | Document, type, text, | · · · | script, wait, event, | variable, loop, score | output |
| | Device, mouse, | cursor, space bar, enter, delete, | Sequence, loop, event, sprite, code | test, debug | | |
| | keyboard, screen, | backspace etc. | event, sprite, code | | | |
| | click, drag, log | | | | | |
| | on/off | | | | | |
| Autumn 2 | Digital Painting & | Digital Art (famous | Creating Presentations | Photo Editing | Computing History | 3D Modelling |
| | Art | Artists focus) | | | | |
| | Use paint tools to | Recreate their work | Make and present a simple slideshow | Manipulate and enhance images | Understand where it all started | Design 3D objects using modelling |
| | create and save | using various digital | Simple shaeshou | emanee mages | an started | software |
| | artwork | tools | Slide, text, image, | Edit, crop, filter, | Abacus, Algorithm, | |
| | lina shana fill | Canvas, brush, pencil, | transition, present | adjust, layer | Mechanical computer, plus key people e.g. | 3D, model, shape, |
| | Line, shape, fill, tool, undo, save | eraser, line tool, shape | | | Charles Babbage | rotate, export |
| | tooi, ando, save | tool, palette, shade, | | | | |
| | | pattern, undo | | | | |
| Spring 1 | Programming with 2go & Bee-Bot | Programming with Bee-Bot | Email & Communication | Blogging & Publishing | Spreadsheets & Data Analysis | Web Design (HTML/CSS) |
| | Create simple | Create simple | Send and receive | Create and post to a | Use formulas and | Create and style |
| | sequences and | algorithms | emails safely | class blog | functions to analyse | simple web pages |
| | animations | | For the second teles | 0/2-2-2-4 | data | UTNAL CCC L |
| | Sprite, block, | Program, movement | Email, send, inbox, attach, reply | Blog, post, comment, publish, | Formula, function, | HTML, CSS, tag, style, link |
| | move, start, end, | commands, | αιτατή, τερίγ | media | cell, sum, average | Style, IIIIK |
| | sequence | sequence, | | media | , , , , , , , , , , , , , , , , , , , | |
| | | algorithm, debug, | | | | |
| | | directional language | | | | |



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| Spring 2 | Using the Internet Safely | Internet Safety | Internet Safety | Internet Safety | Internet Safety | Internet Safety |
|----------|--|--|--|--|--|---|
| | Know basic online safety rules and who to talk to if worried Internet, safe, stranger, private, trusted adult | Understand safe searching and sharing rules. Search, share, password, privacy, safe | Recognise reliable sources online Reliable, source, fact, opinion, safe | Know how to report online concerns Report, block, safe, privacy, stranger | Understand digital footprints and safe communication Footprint, profile, safe, share, privacy | Evaluate risks and benefits of online content Risk, benefit, evaluate, safe, content |
| Summer 1 | Digital Story Telling | Word (The basics) | Getting to know Word | Getting to know Publisher | Podcast Creation | Film Production (Stop motion) |
| | Create & present a digital story | Make and present a poster Document, type, text, | Recognise the main tools and their keyboard shortcuts | Make and present a poster | Plan, record, and publish a podcast Podcast, script, | Storyboard, shoot and edit a film |
| | Page, text, image, slide, narrate, animation, present. | cursor, space bar, enter, delete, backspace etc. | Cut, copy, paste, open, save/save as, insert, undo, wrap text | Template, layout, text box, font, background, insert | record, edit, publish | Storyboard, frame, frame rate, onion skin, edit, capture, set, props |
| Summer 2 | Data Handling & Sorting | Data Handling | Data & Graphs | Logo | AI Basics | Al & Ethics |
| | Sort and categorise data using pictograms and charts | Create and interpret bar charts and tables | Collect and present data in spreadsheets | Understanding text- based coding | Understand what AI is and its uses | Explore ethical issues in Al use |
| | Tally, data, sort, table, pictogram, label, most/least/same, result | Data. Collect, sort, chart, label, count | Cell, row, column, cell reference, data, formula | Logo, turtle, command, FD, NK, RT, LT. PU, Repeat | Al, machine learning, algorithm, bias, data | Al, ethics, bias, automation, fairness |