		YE	AR 1 English Overvi	ew 2022-23		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	7 weeks	8 weeks	6 weeks	6 weeks	6 weeks	6 weeks
Class	Mick Inkpen -	- Kipper series	Sue Hendra –	The Supertato series	Jill Tomlinson- The hen that wouldn't give	
novel/stories	Nick Butterworth – Percy the Park Keeper		Beatrix Potter- Peter Rabbit series		& Plop the owl who was afraid of the dark.	
	series		Children's Poetry Books			
	N.G.K – Harry the happy mouse series		Non Fiction texts about toys & Polar/		Non Fiction texts about vehicles & Australian animals	
	Christmas stories		African Animals			
	Non-fiction texts about Toys		Traditional Tales			
Unit/ Skills	Harry The Happy	Penguins, Possums	Family Album	Growth & Green	The Great	Robots
	Mouse	& Pigs		Fingers	Outdoors	
	 Poems on a 	• Non-	 Traditional 	 Instructions 	 Stories with 	 Recounts
	theme/	Chronological	Tales &		familiar	
	Poems to	reports	Rhymes		settings	
	learn by heart					
	Outcomes:	Outcomes:	Outcomes:	Outcomes:	Outcomes:	Outcomes:
	Listen to a range of	Listen to a range of	Orally plan and	Recall specific	Orally retell	Listen to others and
	poems maintaining	information texts	rehearse Ideas.	information in non-	familiar stories in a	take turns.
	attention.	with maintained	Orally compose a	fiction texts.	range of contexts	Relate events to own
	Identify rhyming	attention.	sentence & hold	Listen to a range of	e.g. small world,	experiences.
	words.	Gather information	it in memory.	instructions.	role play &	Talk about an event or
	Continue a rhyming	from a range of	Listen to a range	Explain their	storytelling.	experience they have
	string.	sources.	of traditional	understanding of what	Take turns when	attended.
	Recite a poem/ song	Ask & answer	tales.	is read to them.	participating in	Use capital letters for
	by heart.	appropriate	Make predictions.	Orally plan and	discussions.	people & places.
	Perform a	questions.	Identify & discuss	rehearse ideas.	Use familiar plots	Oder events in
	poem/song to an	Children will be able	main characters		for structuring	sequence.
	audience.	to use the joining	in a story.	Writing Skills:	their own short	
	Clap the syllables in	word 'and' when	Demonstrate	Form letters correctly	narratives.	Writing Skills:
	polysyllabic words.	orally composing a	their	(in addition to digits 0-	Use formulaic	Form letters correctly
	Give opinions and	sentence.	understanding of	9)	phrases to open	(in addition to digits 0-
	support with reasons	Recognise the	characters and	Use finger spaces.	and close texts.	9)
	e.g. 'I like Hickory	features of a non-	events through	Segment to write		Use finger spaces.
		chronological report		words using their		

dickory dock e.g headings, facts, role play & Discuss, explain phonic ability (using Segment to write because' captions & pictures. drama. their knowledge of and predict-taking words using their turns with others. alternate spellings). phonic ability (using Write sentences that their knowledge of Writing Skills: Writing Skills: Writing Skills: Develop & Segment cv/cvc Segment cv/cvc can be read by demonstrate alternate spellings). Form letters words using phase 3 themselves and others. Write sentences that words using phase 3 correctly (in understanding graphemes. graphemes. addition to digits Use punctuation to through role play & can be read by Form recognisable Form letters 0-9) demarcate simple drama. themselves and others. letters. correctly (in addition Use finger spaces. sentences (capital Identify question Use punctuation to Use finger spaces. to digits 0-9) Segment to write letters & full stops). marks & demarcate simple words using their Segment to write Use finger spaces. Re-read sentences to exclamation marks. sentences (capital words using their Write sentences that phonic ability. check they make sense letters & full stops). can be read by & begin to self-correct. phonic ability. Write sentences Re-read sentences to Use question marks Writing Skills: check they make sense themselves and that can be read others following a with support. Form letters by themselves & begin to self-correct. correctly (in model. and others. Use punctuation to addition to digits 0-Use punctuation demarcate simple 9) to demarcate Use finger spaces. sentences (capital simple sentences Segment to write letters & full stops). (capital letters & Attempt to use a full stops). words using their Use question question mark with phonic ability (using their support. marks with knowledge of support. alternate spellings). Write sentences that can be read by themselves and others. Use punctuation to demarcate simple sentences (capital letters & full stops).

				Re-read sentences to check they make sense & begin to self-correct.	
Unit/ Skills	Stories by the same author	Recounts	Stories on a theme	Non-fiction texts:	 Stories with fantasy settings
	Outcomes	Outcomos	Outcomos	booklets	Outcomes
	Outcomes: Orally explore new	Outcomes: Listen to others and	Outcomes: Make predictions based	Outcomes: Recall specific	Outcomes: Read more challenging
	vocabulary.	take turns.	on what they have read	information in non-	texts using phonics &
	Practise new	Relate events to own	previously.	fiction texts.	common exception
	vocabulary within	experiences.	Discuss the title and	Activate prior	word recognition.
	oral sentences.	Talk about an event	how it relates to the	knowledge – what	Discuss titles and how
	Make connections	or experience they	story.	do we already	it relates to events in
	with other texts,	have attended.	Identify & discuss main	know about The	the whole story.
	programmes &	Begin to use capital	events/ characters in	Holt?	Discuss main
	characters.	letters for people &	stories.	Listen to what	character/events in
	Make predictions	places.	Develop &	others say & take	stories & make
	based on what they	Oder events in	demonstrate	turns in discussion.	comparisons.
	have read previously.	sequence.	understanding through	Identify & use	Make basic inferences
		Writing Skills:	role play & drama.	question/	about what is being
	Use capital letter for	Form letters	Identify exclamation	exclamation marks.	said and done.
	the personal	correctly (in addition	marks.	Discuss their	Use familiar plots to
	pronoun 'I'.	to digits 0-9)	Give their opinion and	writing with adults	help structure their
		Use finger spaces.	share the reasons why.	& peers.	own stories.
	Writing Skills:	Segment to write	Use patterns &	Writing Skills:	Retell stories using
	Segment to write	words using their	repetition to support	Form letters	drama, story maps &
	words using their	phonic ability (begin	oral retelling.	correctly (in	actions.
	phonic ability	to use phonic			

	Write a sentence following a model. Use phonic knowledge to write labels independently.	knowledge of alternate graphemes.) Write sentences that can be read by themselves and others. Use punctuation to demarcate simple sentences (capital letters & full stops). Include the key features of a recount with support.		Discuss, explain and predict- taking turns with others. Writing Skills: Form letters correctly (in addition to digits 0-9) Use finger spaces. Segment to write words using their phonic ability (begin to use phonic knowledge of alternate graphemes.) Write sentences that can be read by themselves and others. Use punctuation to demarcate simple sentences (capital letters & full stops). Attempt to us an exclamation mark.	addition to digits 0-9) Use finger spaces. Segment to write words using their phonic ability using their knowledge of alternate spellings. Write sentences that can be read by themselves and others. Use punctuation to demarcate simple sentences (capital letters & full stops). Attempt to use an exclamation/ question mark Re-read sentences to check they make sense & begin to self- correct.	Write an innovated fantasy story. Writing Skills: Form letters correctly (in addition to digits 0-9) Use finger spaces. Segment to write words using their phonic ability (using their knowledge of alternate spellings). Write sentences that can be read by themselves and others. Use punctuation to demarcate simple sentences (capital letters & full stops). Re-read sentences to check they make sense & begin to self-correct.
Writing opportunities	Scaffolded Outcomes Nonsense Poem. Guided sentences about a familiar text.	Scaffolded Outcomes Fact file about meerkats Non-Chronological	Scaffolded Outcomes Wanted Poster A 'retell' of a traditional tale.	Scaffolded Outcomes A short narrative based on a classic story. Independent writing	Scaffolded Outcomes A short narrative using formulaic phrases.	Scaffolded Outcomes A first person recount about our class trip to the zoo. A short fantasy story
	Independent writing opportunities	report about Polar Bears.	A rhyme based on a traditional tale.	opportunities A story map with labels & captions.	An information booklet about the 'Great Outdoors'.	featuring a robot as the central character.

	Rhyming strings.	Recount about a	<u>Independent</u>	Sentences giving their	<u>Independent</u>	Independent writing	
	Write captions &	class trip.	writing	opinion on a text	writing	<u>opportunities</u>	
	labels.		<u>opportunities</u>	(following a model.)	<u>opportunities</u>	Story Maps- labels &	
		Independent writing	A Story Map of a		A story board to	captions	
		<u>opportunities</u>	traditional tale.		plan out a	Story sequencing.	
		Information poster	Label the Big Bad		narrative.		
		with labels &	Wolf.				
		captions.	Sentences about				
			the Big Bad Wolf				
			(following a				
			model).				
Vocabulary,	Terminology for pupils - Letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark.						
grammar &							
ounctuation to	Grammar- Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the						
be taught	noun.						
across the	Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper). How the prefix un—changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]						
year.	How the prefix un— chai	-	and adjectives [negati	on, for example, unking, or i	undoing: untle the boat		

Punctuation – The separation of words with spaces. Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences. Use capital letters for names and for the personal pronoun I.

To read & spell the Year 1 common exception words. CommonExceptionWords-Y1.pdf (oxfordowl.co.uk)

Joining words and joining clauses using 'and'.