Vocabulary progression through school in Design and Technology

D & T Vocabulary Progression Document						
Vocabulary - Textiles						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Pattern, join, mark out, decorate, running stitch, needle, fabric	Template, Quality, suitable, features, dye, overstitch, design, fray, mock up, seam	Fastening, compartment, zip, finishing, function, technique, prototype, back stitch, felted, woven, knitted, bonded	Aesthetic, seam allowance, pinning, embroidery, back/blanket/cross stitch	Specification, tacking, working drawing, clasp, pinking shears, design criteria, hem, reinforce, stem, stitch, satin stitch, tie dye	Applique, innovate, evaluate, innovate, functionality, authentic chain stitch, renewable
Vocabulary – Electrical Systems						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			User, fault, toggle switch, insulator, conductor, battery holder, crocodile clip	Series circuit, connection, push to make switch, push to break switch, switch, innovative, appealing, control box, input device, output device, systems	Parallel circuit, light emitting diode, monitor, flowchart, design specification, reed switch, tilt switch	Light dependent resistor, interface control, micro-switch, latching switch
Vocabulary – Mechanisms						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<u>Wheels and Axels</u> Wheel, axel,fixed, free design, make, cutting, joining, hacksaw, vice, dowel, body, cab, shaping	<u>Slider and levers</u> Mechanism, lever, slider, slot, pivot, guide/bridge, masking tape, fastener, pull/push, down, straight, work, design, evaluate, purpose	<u>Levers and linkages</u> Loose/fixed pivot, system, input, process	<u>Levers and linkages</u> Loose pivot, fixed pivot, system, input, process, output, linear, rotary, reciprocating, innovative appealing linkage, oscillating	<u>Pulleys and gears</u> Pulley, gears, driver, follower, rotation, motor, belt, spindle, circuit, switch, ratio, transmit, annotated, drawings, exploded, diagrams, functionality	<u>Pulleys or gears</u> Transmit, annotated, drawings, exploded, diagrams, functionality
Vocabulary - Structures						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<u>Freestanding structures</u> Cut, fold, join, fix, weak, strong	<u>Freestanding structures</u> Structure, base, underneath, thicker, thinner, corner, point, straight, curved, rectangle, cube, cuboid, cylinder	<u>Shell Structures</u> Shell, structure, net, marking out, material, joining, 3D, stiff	<u>Shell Structures</u> Assemble. Prism, vertex, breadth, capacity, scoring, adhesive, reduce, reuse, recycle,	<u>Frame structures</u> Reinforce, triangulation, stability, temporary, permanent, prototype, innovation, functional, design brief	

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				corrugated, ribbing, laminating,		
Vocabulary - Nutrition						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Preparing fruit and vegetables: fruit, vegetables, soft, juicy, crunchy, sticky, smooth, sharp, crisp, sour, hard, flesh, skin, seed, pip, core, slicing, peeling, cutting, squeezing, healthy diet, choosing, ingredients, planning, tasting, arranging		Healthy and varied diet: texture, taste, appearance, preference, greasy, moist, fresh, savoury, hygienic, edible grown, reared, caught, frozen, tinned, processed, seasonal, harvested		Celebrating culture and seasonality: ingredients, yeast, dough, wholemeal, unleavened, baking soda, spice , herb, carbohydrate, sugar, fat, protein, vitamins, nutrients, gluten, allergy, intolerance, savoury, seasonality, pour, mix, knead, whisk, beat, combine, fold, rubbing in	

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	D & T Language progression document						
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Language of Opinion	I like / don't like… It is good/nice/beautiful It is not nice 'What do you think?' I think…… I think it will…. It will… It will……because…… I think... because…… I think that…… What do you think? What will happen?	I think… I think….because…… I like….best…….because… My partner thinks…… I agree because…… I disagree because……	I think…… because…… I prefer…..because……. My partner thinks…… I agree/disagree because……	I agree/disagree because…… I appreciate/understand…s opinion because/as/due to…. However I feel…… because/as/due to…… My opinion/view is…….. because/as/due to… I believe….because….. What is your opinion? How do you feel… Why do you feel…	I agree/I disagree because…… I appreciate ….'s opinion because……. Due to…… However I think differently because… Most reasonable people would agree that…….because…… What is your opinion on the issue of bullying? How would you feel if you were being bullied/in that situation?	Therefore / In my opinion / I believe He considers… It is my opinion that….however others may/might believe…	Consequently / Based on fact / Because of my beliefs…… To hold the view / After consideration After / On reflection It is my understanding that… The facts lead me to the conclusion that…
Language of description	It is big / small (size) It is (shape name) It is a (shape name) It is soft / hard or hot / cold (texture / properties) It feels like… It looks like… It tastes like……because it sounds like… It smells like… It is the same/different because… This .. looks like …… etc	It is……..and…… The……is……and…….. They are……because…… It is a (adjective) / (noun) ……..has … … have …	It / This is…..and… This has... and … The……is……and… They are….and…. I feel…because… This is a big, round, red, beach ball	It looks/feels/sounds/smells like… It appears to be…..because It seems to be…as… I think it looks like….due to… It reminds me of…..because / therefore / meanwhile…… Why? How/? What? Tell Me About…	It looks / tastes / feels / sounds / smells like … It appears to be…….because… It seems to be like……..because… I think it looks like……because… It reminds me of…because……. Why? How? What? Tell Me About…	It looks / tastes / feels / sounds / smells like … It appears to be…….because…. It seems to be like….because… I think it looks like….because It reminds me of…because… Why? How? What? Tell Me About….	In comparison to…… Idioms e.g. Peas in a pod Develop / Introduce metaphors and similes. Language of sequencing - Whilst X was……. Y was…… During X – Y happened. Initially the…… were…… However……
Language of sequencing	First…Next… Then… After that… ….and then… …happened first. Next…….happened. Then…….happened. …….happened last. It is…….because…… It is……	I……because…… When I……because…… After I……. How ? Why? Where? When? Sometimes incorporating sequence language structures.	First…… (First put the hat on) Next…… After that… Finally… Last of all…	First…because…… Next….however… Then……..therefore… Finally/Eventually/ Lastly…… because……	Firstly…….because/however/ therefore/ after a while/meanwhile/ in addition…… Next…… Then…… Finally/Eventually/Lastly…… In conclusion……	Meanwhile…….. Following this / that…… In the beginning……	Whilst X was… Y was…….. During X – Y happened. Initially the… were…… However……
Language of explanation	It is …… You put…… I/He/She …… It is….because.. This is… This is…because	I…….because… When I…….because… After I……. How ? Why? Where? When?	I……..because…… When I …..because…… After I…… The…….because……	How… Why…… Where… When… What… After… Then / As a result of / Later / because	How… Why…… Where… When… What… After… Then / As a result of /Later/ Meanwhile / Furthermore /	Because of… x happened For example…… In conclusion… To	...Such as …… Due to…x has / is... In summary…… Owing to…….x has / is… This has altered…… Evidently……

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	The…is… They are/were.. When…	Sometimes incorporating sequence language structures.	We/They……because…… How……. Why… Where… When…		Eventually/ In contrast to / Because	begin with… As a result of…… The reason(s) for…	
Language of evaluation	I made this train. "I like the way the wheels rotate." I've done this picture. "I can see you have put lots of detail in there, flowers, people, trees" I like this because… I made this…… I did this… I've done this…	I found….hard/easy because… I like / dislike because... I feel that…..next time. I could… In my opinion……because…	I think my…. /book is….because… Next time I could…… I found…….hard/easy because… I like / dislike…because… It was interesting because… I like this because…… I like the part where… because… What I found hard about this work was…… I found this piece of work hard/easy because…	I found this work….because… Next time I could/would…. Maybe you could try…… / I feel that… I enjoyed it because…… ….was successful / ambitious because… You could improve this work by…	I enjoyed……because…… …..was successful / ambitious because… You could improve this work by… Maybe you could try… Next time I / you could / would…	My view is that….because… This is supported by the fact that… In my opinion… furthermore…… However… Possible improvements may include…	My view is that… In my opinion… This is supported by the fact that…… Furthermore……however…. Possible improvements may include… Or alternatively

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