



BRETHERTON ENDOWED CE PRIMARY SCHOOL Remote Learning Policy

Walking in the footsteps of Jesus with our Christian family, we learn, grow, achieve and flourish together in God's love.

This policy is for Bretherton Endowed CE Primary School and The Hub, Bretherton Endowed Out of School Provision.



Specific Aims

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Bretherton Endowed CE Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

Statement of intent

At Bretherton Endowed CE Primary School, we understand the need to continually deliver high quality education, including during periods of remote working for all children.

Through the implementation of this policy, we aim to address the key concerns associated with remote working, such as online safety, access to educational resources, data protection, and safeguarding.

This policy aims to:

- Minimise the disruption to pupils' education and the delivery of the curriculum
- Ensure provision is in place so that all pupils have access to high quality learning resources
- Protect pupils from the risks associated with using devices connected to the internet
- Ensure staff, parent, and pupil data remains secure and is not lost or misused
- Ensure robust safeguarding measures continue to be in effect during the period of remote learning
- Ensure all pupils have the provision they need to complete their work to the best of their ability, and to remain happy, healthy, and supported during periods of remote learning.

1. Legal framework

1.1. This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

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- Equality Act 2010
- Education Act 2004
- The General Data Protection Regulation (GDPR)
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013
- Data Protection Act 2018

1.2. This policy has due regard to national guidance including, but not limited to, the following:

- DfE (2022) ‘Keeping children safe in education’
- DfE (2019) ‘School attendance’
- DfE (2017) ‘Special educational needs and disability code of practice: 0 to 25 years’
- DfE (2018) ‘Health and safety: responsibilities and duties for schools’
- DfE (2018) ‘Health and safety for school children’
- DfE (2016) ‘Children missing education’
- DfE (2020) ‘Safeguarding and remote education during coronavirus (COVID-19)’

1.3. This policy operates in conjunction with the following school policies:

- Safeguarding Policy
- Data Protection Policy
- Positive Relationships and Behaviour Policy
- Online Safeguarding Policy
- Acceptable Use Policy and Acceptable Use Agreement (Zoom)
- Staff Code of Conduct

2. Roles and responsibilities

2.1. The governing board is responsible for:

- Ensuring that the school has robust risk management procedures in place. Ensuring that the school has a business continuity plan in place, where required.
- Evaluating the effectiveness of the school’s remote learning arrangements.

2.2. The headteacher is responsible for:

- Ensuring that staff, parents and pupils adhere to the relevant policies at all times.
- Ensuring that there are arrangements in place for identifying, evaluating, and managing the risks associated with remote learning.
- Ensuring that there are arrangements in place for monitoring incidents associated with remote learning.
- Overseeing that the school has the resources necessary to action the procedures in this policy.
- Reviewing the effectiveness of this policy on an annual basis and communicating any changes to staff, parents, and pupils.
- Arranging any additional training staff may require to support pupils during the period of remote learning.
- Conducting reviews of the remote learning arrangements to ensure pupils’ education does not suffer.
- Ensuring that the relevant health and safety risk assessments are carried out within the agreed timeframes.
- Putting procedures and safe systems of learning into practice, which are designed to eliminate or reduce the risks associated with remote learning.

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- Ensuring that pupils identified as being at risk are provided with necessary information and instruction, as required.
- Managing the effectiveness of health and safety measures through a robust system of reporting, investigating, and recording incidents.

2.3. The DSLs are responsible for:

- Attending and arranging, where necessary, any safeguarding meetings that occur during the remote learning period.
- Identifying vulnerable pupils who may be at risk if they are learning remotely.
- Ensuring that child protection plans are enforced while the pupil is learning remotely and liaising with other organisations to make alternate arrangements for pupils who are at a high risk where required.
- Identifying the level of support or intervention required while pupils learn remotely and ensuring appropriate measures are in place.
- Liaising with relevant individuals to ensure vulnerable pupils receive the support required during the period of remote working
- Ensuring all safeguarding incidents are adequately recorded and reported.

2.4. The SENCO is responsible for:

- Ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with the headteacher and other organisations to make any alternate arrangements for pupils with EHC plans and IHPs.
- Identifying the level of support or intervention that is required while pupils with SEND learn remotely.
- Ensuring that the provision put in place for pupils with SEND is monitored for effectiveness throughout the duration of the remote learning period. for learning remotely is accessible to all pupils and staff.

2.5. Staff members are responsible for:

- Adhering to this policy at all times during periods of remote learning.
- Reporting any safeguarding incidents to DSLs and asking for guidance as appropriate.
- Taking part in any training conducted to meet the requirements of this policy, including training on how to use the necessary electronic equipment and software.
- Reporting any dangers or potential dangers they identify, as well as any concerns they may have about remote learning, to the headteacher. • Reporting any defects on school-owned equipment used for remote learning to the Computing Lead
- Adhering to the Staff Code of Conduct and the Acceptable Use Agreement at all times

Teaching assistants should be available during their normal working hours on the days they are normally required in school. If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

Teaching assistants may:

- Work in school for specific tasks as required by the Headteacher;
- Undertake remote and/or online CPD training;
- Attend virtual meetings with colleagues.

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Governing Body

The Governing Body is responsible, including as advised by the DfE, for:

- Supporting staff and pupil wellbeing;
- Being pragmatic about what is covered in virtual meetings by prioritising urgent, time bound decisions only;
- Keeping monitoring to a minimum by focussing on safeguarding, health and safety, headteacher and staff wellbeing and (to a lesser extent) the school's approach to providing remote learning for pupils;

2.6. Parents are responsible for:

- Adhering to this policy at all times during periods of remote learning
- Ensuring their child is available to learn remotely at the times set out in their timetable and that the schoolwork set is completed to the best of their child's ability
- Reporting any technical issues to the school as soon as possible.
- Allowing the teachers to deliver the lesson without interruption
- Ensuring their child uses the equipment and technology used for remote learning as intended. This includes not taking videos or screenshots during the lesson
- Adhering to the Acceptable Use Agreement at all times

2.7. Pupils are responsible for:

- Adhering to this policy at all times during periods of remote learning
- Ensuring they are available to learn remotely at the times set out in in their timetable, and that their schoolwork is completed to the best of their ability
- Reporting any technical issues to their teacher as soon as possible
- Notifying a responsible adult if they are feeling unwell or are unable to complete the schoolwork they have been set
- Ensuring they use any equipment and technology for remote learning as intended. This includes not taking videos or screenshots during the lesson
- Adhering to the Acceptable Use Agreement at all times

3. Resources

Learning materials

3.1. For the purpose of providing remote learning, the school may make use of:

- Work booklets
- Google classroom
- Educational websites
- Reading tasks
- Live lessons using Zoom or Google classroom

Children will receive log on details on a separate letter for the following platforms

Google classroom

TT Rockstars *

Spelling frame*

BBC bitesize

Class Dojo

*not Class 1

These will be used in school to support children's independence when at home.

3.2. Teachers will review the DfE's list of online education resources and utilise these tools as necessary, in addition to existing resources

3.3. Reasonable adjustments will be made to ensure that all pupils have access to the resources needed for effective remote learning

3.4. Lesson plans will be adapted to ensure that the curriculum remains fully accessible via remote learning, where practical

3.5. Teaching staff will liaise with the SENCO and other relevant members of staff to ensure all pupils remain fully supported for the duration of the remote learning period

3.6. Any defects or issues with remote learning resources will be reported as soon as possible to the relevant member of staff

3.7. Pupils will be required to use their own or family-owned equipment to access remote learning resources

3.8. Pupils and parents will be required to maintain the upkeep of any equipment they use to access remote learning resources

3.9. Teaching staff will oversee academic progression for the duration of the remote learning period

3.10. The arrangements for live classes via Zoom or Google Meet, will be communicated via email no later than one day before the allotted time, a reminder will be sent via Text 1 hour before the lesson and kept to a reasonable length of no more than thirty minutes per session. Due to the issues with WIFI in and around Bretherton, and parents work commitments, recorded lessons will be our preferred choice.

4. Online safety

4.1. This section of the policy will be enacted in conjunction with the school's Online Safety Policy and Acceptable Use Policy.

4.2. All staff and pupils using video communication via Zoom/ Google Meet must:

- Communicate in groups – one-to-one sessions are not typically permitted. In exceptional circumstances this may be allowed, but only with the prior consent of the headteacher and parents of the child
- Wear suitable clothing – this includes others in their household
- Be situated in a suitable 'public' living area within the home with an appropriate background – 'private' living areas within the home, such as bedrooms, are not permitted during video communication
- Use appropriate language – this includes others in their household

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- Maintain the standard of behaviour expected in school
 - Use the necessary equipment and computer programs as intended
 - Not record, store, or distribute video material
 - Ensure they have a stable connection to avoid disruption to lessons
 - Always remain aware that they are visible
- 4.3. The school will consider whether one-to-one sessions are appropriate in some circumstances, e.g. to provide support for pupils with SEND. This will be decided and approved by the SLT, in collaboration with the SENCO.

4.4. Pupils not using devices or software as intended will be disciplined in line with the Behaviour Policy

4.5. The school will risk assess the technology used for remote learning prior to use and ensure that there are no privacy issues or scope for inappropriate use

4.6. The school will ensure that all school-owned equipment and technology used for remote learning has suitable anti-virus software installed, can establish secure connections, can recover lost work, and allows for audio and visual material to be recorded or downloaded, where required

4.7. The school will communicate to parents via email about any precautionary measures that may need to be put in place if their child is learning remotely using their own/family-owned equipment and technology, e.g. ensuring that their internet connection is secure

4.8. During the period of remote learning, the school will maintain regular contact with parents to:

- Reinforce the importance of children staying safe online
- Ensure parents are aware of what their children are being asked to do, e.g. sites they have been asked to use and staff they will interact with
- Encourage them to set age-appropriate parental controls on devices and internet filters to block malicious websites
- Direct parents to useful resources to help them keep their children safe online

4.9. The school will not be responsible for providing access to the internet off the school premises and will not be responsible for providing online safety software, e.g. anti-virus software, on devices not owned by the school

5. Safeguarding

5.1. This section of the policy will be enacted in conjunction with the school's Safeguarding Policy, which has been updated to include safeguarding procedures in relation to remote working

5.2. The DSLs and headteacher will identify 'vulnerable' pupils (pupils who are deemed to be vulnerable or are at risk of harm) via risk assessment prior to the period of remote learning

5.3. The DSLs will arrange for regular contact to be made with vulnerable pupils, prior to the period of remote learning

5.4. Phone calls made to vulnerable pupils will be made using school phones where possible

5.5. The DSLs will arrange for regular contact with vulnerable pupils once per week, with additional contact, including home visits, arranged where required

5.6. The DSLs will keep in contact with vulnerable pupils' social workers or other care professionals during the period of remote working, as required

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5.7. Vulnerable pupils will be provided with a means of contacting their teacher to raise any concerns - this arrangement will be set up by the DSLs prior to the period of remote learning

5.8. Pupils and their parents will be encouraged to contact their child's teacher if they wish to report safeguarding concerns, e.g. regarding harmful or upsetting content or incidents of online bullying. The school will also signpost families to the practical support that is available for reporting these concerns

5.9. All members of staff will report any safeguarding concerns to the DSL(s) immediately

6. Data protection

6.1. This section of the policy will be enacted in conjunction with the school's Data Protection Policy.

6.2. Staff members will be responsible for adhering to the GDPR when teaching remotely and will ensure the confidentiality and integrity of their devices at all times

6.3. Sensitive data will only be transferred between devices if it is necessary to do so for the purpose of remote learning and teaching

6.4. Any data that is transferred between devices will be suitably encrypted or have other data protection measures in place so that if the data is lost, stolen, or subject to unauthorised access, it remains safe until recovered

6.5. Parents' and pupils' up-to-date contact details will be collected prior to the period of remote learning

6.6. All contact details will be stored in line with the Data Protection Policy

6.7. The school will not permit paper copies of contact details to be taken off the school premises

6.8. Pupils are not permitted to let their family members or friends use any schoolowned equipment which contains personal data

6.9. Any intentional breach of confidentiality will be dealt with in accordance with the school's Behaviour Policy

7. Communication

7.1. The school will ensure adequate channels of communication are arranged in the event of an emergency

7.2. The school will communicate with parents via Google classroom, school website app, Text, email and the school website about remote learning arrangements as soon as possible

7.3. The headteacher will communicate with staff as soon as possible via email about any remote learning arrangements

7.4. Members of staff involved in remote teaching will ensure they have a working mobile device that is available to take phone calls during their agreed working hours

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7.5. The school understands that pupils learning remotely have the right to privacy out-of-hours and should be able to separate their school and home lives – communication is only permitted during school hours. Therefore, as much as possible, all communication between the school and pupils and their parents will take place within the school hours – 8:40 a.m. – 3:15 p.m

7.6. Parents and pupils will inform the relevant member of staff as soon as possible if schoolwork cannot be completed

7.7. Issues with remote learning or data protection will be communicated to the pupils’ teacher as soon as possible so they can investigate and resolve the issue

7.8. The pupils’ teacher will keep parents and pupils informed of any changes to the remote learning arrangements or the schoolwork set

7.9. The headteacher will review the effectiveness of communication regularly and ensure measures are put in place to address gaps or weaknesses in communication

8. Monitoring and review

8.1. This policy will be reviewed on an annual basis by the headteacher.

8.2. Any changes to this policy will be communicated to all members of staff and other stakeholders.

8.3. The next scheduled review date for this policy is September 2026

All aspects of our policy intends to comply within the Data Protection (GDPR) legislation.



Headteacher : Mrs Alison Moxham

Chair of Governors : Mrs P Aspden

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