# Supporting your child with Phonics and Reading

## <u>AIMS</u>

 To share how phonics is taught at Bretherton.

 To teach the basics of phonics and some useful terms.

 To develop parents' confidence in helping their child with phonics and reading. We follow the Letters and Sounds programme. This is a synthetic phonics framework that was set out by the Department for Education.

What is phonics?

It sets out a suggested programme of teaching children the sounds and the letters of the alphabet in order to segment and blend.

These are the necessary skills required to decode words to read and write.

Letters and Sounds starts in Phase one which begins in Foundation Stage and progresses through Key Stage 1 until all Phases are complete.

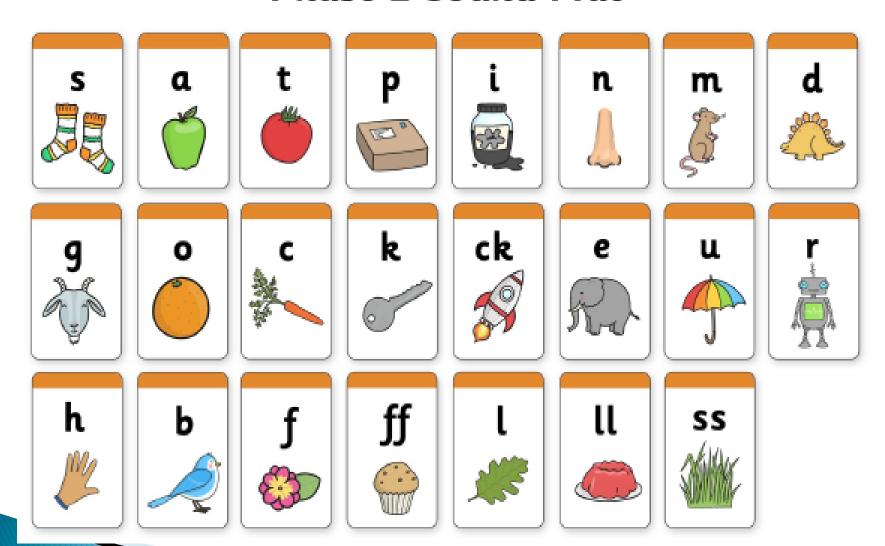
#### Phonics terms your child will learn

- Diagraph: Two letters that make one sound when read.
- Trigraphs: Three letters that make one sound.
- <u>CVC</u>: Stands for consonant, vowel, consonant.
- Segmenting is breaking up a word into its sounds.
- Blending: Putting the sounds together to read a word
- Tricky words/Alien word/Pseudo word: Words that cannot easily be decoded.

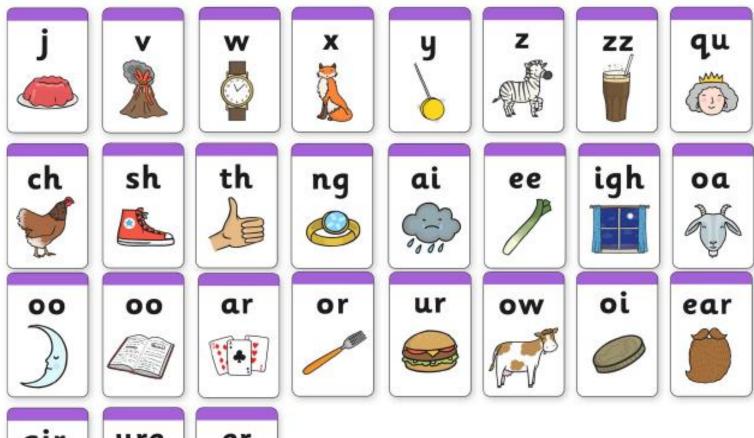
Phoneme – smallest unit of sound in a word.

Grapheme – a letter or sequence of letters that represent a phoneme.

#### Phase 2 Sound Mat



#### Phase 3 Sound Mat







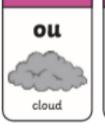






























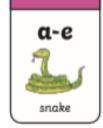








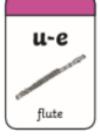


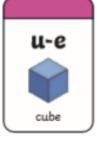












### Phase 5 Sound Mat



# Enunciation of phonemes

https://www.youtube.com/watch?v=BqhXUW\_v-1s

Sounds should be articulated clearly and precisely

Your child will learn to use the terms:

Blending is recognising the letter sounds in a written word, for example c-u-p, and merging or synthesising them in the order in which they are written to pronounce the word 'cup'.

**Segmenting** is identifying the individual sounds in a spoken word (e.g. 'him' = h - i - m) and writing down letters for each sound to form the word.

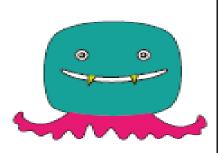
Children need to be able to hear the separate sounds in a word and then blend them together to say the whole word.

## **Phonics Screening**

- The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard.
- The check consists of 20 real words and 20 pseudo-words that a pupil reads aloud to the teacher.

#### Section 1

beff



shup



doil



#### Section 2

stair

haunt

lied



# Phonics Screening Check Week Autumn 2









# How can I help at home?







#### Useful Websites

- http://www.oxfordowl.co.uk/question/index/3
- Lots of information and guidance for Parents and Carers
- http://www.phonicsplay.co.uk/ParentsMenu.htm
- A selection of interactive games for all phonic phases.
- https://www.phonicsplay.co.uk/freeIndex.htm
- The free area of the Phonics Play website is filled with free interactive games, phonics
- planning, assessment ideas and printable resources.
- www.ictgames.com/literacy.html
- A great selection of games that link well with Letters and Sounds.
- http://www.letters-and-sounds.com/
- Printable resources for each of the Letters and Sounds phonic phases, also links to games aligned with each phase.









### USEFUL WEBSITES

- http://www.letters-and-sounds.com/
- Printable resources for each of the Letters and Sounds phonic phases, also links to games aligned with each phase.
- https://www.kizphonics.com/products/
- Differentiated interactive phonics materials.
- http://www.ngfl-cymru.org.uk/vtc/ngfl/ngfl-flash/alphabeteng/alphabet.htm
- Letter names come up in alphabetical order.
- http://www.bbc.co.uk/schools/wordsandpictures/index.shtml
- Activities for all phases.
- http://www.bbc.co.uk/schools/ks1bitesize/literacy/phonics/index.sh tml
- Phonics games with a choice of difficulty (some HFWs, some vowel blends, very varied)
- http://www.bigbrownbear.co.uk/magneticletters/ Make any real or pseudo words with this resource.

