

Welcome to our Bretherton family



Wednesday 24th May 2023

Who we are

Mrs Alison Moxham - Head teacher

Mrs Jayne Clarke - Class teacher/Deputy Head teacher



Our School











Church links



Building relationships

Children need time to build relationships with each other and with adults. They often form a strong bond with an adult which can enable them to feel settled and safe in school. Please let us know if you have any concerns or your child may have any additional needs so that we can support them from the start of their school journey.



Visits to school

► Afternoons 1:30-3:00pm

Thursday 22nd June

Thursday 29th June

► Whole morning 9:30am - 12:30pm

Wednesday 5th July (Parents are welcome to join us for lunch at 11:50am)

Visits to home setting and nursery

- ▶ Tuesday 20th June (morning)
- ▶ Friday 23rd June (morning)
- ▶ Monday 26th June
- ▶ Tuesday 27th June
- ▶ Wednesday 28th June

Starting School in September

Half days (Mornings only 8:50am-12:40pm)

- ▶ Wednesday 6th September
- ▶ Thursday 7th September

Full time (8:50am - 3:15pm)

- ▶ Friday 8th September

Characteristics of effective learning





Characteristics of Effective Learning: A Unique Child

Creating & Thinking Critically



I can think of ways to solve problems.

I can find new ways to do things.

I have my own ideas.

I can think of ideas.

I am developing ideas of grouping, sequences, cause & effect.

I can test my ideas.

I can make links.

I can make links & notice patterns in my experience.

I can make predictions.

I can choose ways to do things.

I can change strategy when needed.

I can plan, make decisions about how to approach a task, solve a problem & reach a goal.

I can check how well my activities are going.

I can review how well my approach worked.

Thinking

Prime areas

Area of Learning	Aspect
Personal, Social and Emotional Development	Self-Regulation
	Managing Self
	Building Relationships

Communication and Language	Listening, Attention and Understanding
	Speaking

Physical Development	Gross Motor Skills
	Fine Motor Skills

Specific areas

Literacy	Comprehension
	Word Reading
	Writing

Maths	Number
	Numerical Patterns

Understanding the World	Past and Present
	People, Culture and Communities
	The Natural World

Expressive Arts and Design	Creating with Materials
	Being Imaginative and Expressive

Continuous provision

There are different areas of provision set out in class. These include:

- ▶ Construction area
- ▶ Creative area
- ▶ ICT
- ▶ Malleable
- ▶ Mark making
- ▶ Maths
- ▶ Outdoor
- ▶ Reading
- ▶ Role play
- ▶ Phonics
- ▶ Sand
- ▶ Water

Continuous provision



Continuous Provision



The School Day

- ▶ Children will be welcomed into school by staff in Class One.
- ▶ The school day is very busy. We will be doing a mixed range of activities.
- ▶ Your child may come home and say they have played all day! Learning through play is vital to help children develop and learn but I guarantee we will structure it according to the needs of the children.
- ▶ Children will be tired at the end of the day as we work throughout. Hopefully a good nights sleep will prepare them ready for the next day.

The School Day

- 8:50am** Children are welcomed into school
- 9:00am** Registration
- 9:05am** Session starts (Snack throughout the morning with teaching sessions and 'learning' sessions)
- 12:00pm** Lunch time
- 1:00pm** Afternoon session starts
- 2:15pm** Playtime
- 2:30pm** Story time/Reflection time/Worship
- 3:15pm** School ends

The Hub



► Breakfast Club

Drop off from 7:30am

Children escorted to classrooms at 8:40am

► After School club

Children are collected from classrooms at 3:15pm

Collection between 3:20pm - 6:00pm (5:00pm on Friday)

Phonics



Children will move from picture only books to those with words and pictures.

The children will begin to bring a phonic book home to practise sounds they have learnt in class.

We will be running Parent Workshops to support parents and enable them to share in their children's learning.

Reading



All children will receive a reading book within a few weeks with pictures to tell their own story.

- 📖 Find a quiet place in the house
- 📖 Turn off the television
- 📖 Look at the front cover and talk about what the book might be about
- 📖 Encourage the children to look at the pictures and say what is happening
- 📖 Be patient, be positive
- 📖 It is important that children read every night. Little and often is the key to being successful readers.

Clothing

All pieces of uniform must be named.

Shoes need to have Velcro or buckle fastenings. This is so that they can be independent when removing shoes.

Wellies

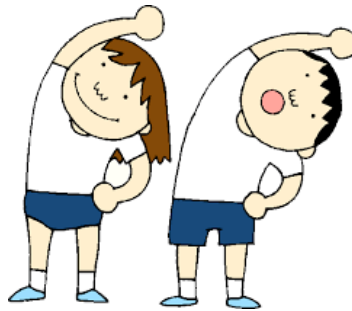
We ask that you bring in a named pair of wellington boots. Wellies will enable the children to go out in all weather and keep their shoes dry.



Waterproof suits

We will provide your child with a waterproof suit for outdoor play. All children must wear a waterproof suit when playing outside.

PE



All Reception children need to have a PE kit in school.
This comprises of:

- ▶ blue t-shirt with the school emblem
- ▶ navy blue shorts
- ▶ black pumps **and** a pair of trainers (Velcro fastenings rather than laces)
- ▶ jogging pants

Each piece of clothing should be named and in a named pump bag.

Please also put some spare underwear/socks in PE bags just in case!

School dinners or Packed Lunches?

All children in Reception, Year 1 and Year 2 are entitled to free school dinners.

We always help the children to choose their food and in the first few weeks we will stay with them. There is a lunch time supervisor allocated to Reception class.

If you choose to send your child with a packed lunch please be aware that we are a Healthy Eating School and food should come in a clearly labelled lunch box.

No fizzy drinks, sweets or nuts please.

It is helpful if they can use a knife and fork independently.



Rolling Snack

All children within the Foundation Stage are entitled to milk and fruit every day.

We use Snack Time to allow children to practise their social and communication skills.

We ask that children have their own named water bottle in school so they have access to water throughout the day.

Toast can be ordered for morning snack. Payment can be arranged through the office.



Parent Partnership

For children to get the best out of school, teachers and parents need to work together.

We operate an open door policy and will happily answer any questions. On occasions where more time is needed, we can arrange a convenient time to meet either in person or via a phone call.



Keeping you informed

It is very important that we communicate effectively and clearly with you. We have various forms of communication:

- ▶ **School blog** - This updates you with activities we have done throughout the day.
- ▶ **Website** - This has information about the classes, curriculum and important letters, term dates etc
- ▶ **Newsletters** - These are emailed fortnightly and a link is available on the website.
- ▶ **Teacher2Parents message service** - Short messages will be relayed through this e.g. small reminders etc.

Things to do with your child

- ★ Look for numbers on your way to school on houses or car number plates
- ★ Count things at home; the number of stairs, knives and forks when setting the table, pairing socks
- ★ Encourage them to dress themselves
- ★ Make play dough or gloop for children to explore and develop mark making
- ★ Make lists, go to the shop and find items on the list
- ★ Sing songs and rhymes together
- ★ Share a book, join the library - it's free!
- ★ Use scissors and glue
- ★ Remind them to wash their hands after using the toilet

Questions

