



## Homework at Norwood

Homework is a statutory requirement for schools. We fully appreciate that this can be a stressful time for parents at home, especially if you have more than one child or work long hours.

For ALL children in KS 1 and 2, homework is given out on a **THURSDAY**, to be returned on the **TUESDAY**.

Here are some top tips to make homework an easier experience:

1. Try to create a homework routine. E.g. Same time and place each week.
2. Switch off all distractions.
3. Try to do a little bit each day, so it does not become an overwhelming process.
4. Allow the children to be as independent as possible, even if this is just for short periods of time.
5. It is okay for the children to get things wrong. It is a life skill and it is great that the children learn from making their own mistakes.

Please speak to your child's teacher as soon as possible if you have any questions about the homework set.

Yr group	Maths	Reading	Spellings	English	Any other subjects
Intent	<p><i>To develop number recognition and counting fluency</i></p> <p><i>To improve fluency of timetables</i></p>	<p><i>To improve fluency, prosody of reading</i></p> <p><i>To develop a sense of reading enjoyment</i></p>	<p><i>To develop children's independence with spelling patterns and common exception words</i></p>	<p><i>To enhance and develop children's understanding of grammar rules</i></p>	<p><i>To improve the children's knowledge of the world</i></p>
Reception	<p><b><u>Number of the Week</u></b> These will be practical activities. Homework will be shared and returned via <b>Dojo</b></p> <p><b><u>Feedback</u></b> With the teacher in lessons.</p>	<p><b><u>Daily Reading</u></b> Signed 3 times a week in the <b>Reading Record</b>. This can include sharing a book with your child too.</p> <p><b><i>WE ENCOURAGE YOU TO READ DAILY FOR AT LEAST 10 MINUTES.</i></b></p> <p><b><u>Feedback</u></b> Reading Record Booklet.</p>	NA	<p><b><u>Phonics</u></b></p> <p>Children will receive their home learning <b>book</b> with their new phonemes to practice.</p> <p><b><u>Feedback</u></b> Phonemes will be revisited in lessons.</p>	N/A
Time allocated	10 minutes a week	10 minutes a day		1 x week	

	Maths	Reading	Spellings	English	Any other subjects
<b>Intent</b>	<p><i>To develop number recognition and counting fluency</i></p> <p><i>To improve fluency of timetables</i></p>	<p><i>To improve fluency, prosody of reading</i></p> <p><i>To develop a sense of reading enjoyment</i></p>	<p><i>To develop children's independence with spelling patterns and common exception words</i></p>	<p><i>To enhance and develop children's understanding of phonics</i></p>	<p><i>To improve the children's knowledge of the world</i></p>
Year 1	<p><b>NumBots</b> Logon details will be shared for the website.</p> <p>Work set will be appropriate for the child's age.</p> <p><b>Feedback</b> With the teacher in lessons.</p>	<p><b>Daily Reading</b> Signed 3 times a week in the <b>Reading Record</b>.</p> <p>This can include sharing a book with your child too.</p> <p><b>WE ENCOURAGE YOU TO READ DAILY FOR AT LEAST 10 MINUTES.</b></p> <p><b>Feedback</b> Reading Record Booklet.</p>	<p><b>Spellings</b> 5 spellings to be given a week. These need to be learnt to be spelt by themselves and written in complete sentences.</p> <p><b>Feedback</b> Any incorrect spellings will be seen in the Spelling book. Teaching staff will repeat these spellings regularly.</p>	<p><b>Phonics</b> Children will receive their <b>home learning book</b> with a new phoneme to practice.</p> <p><b>Feedback</b> Phonemes will be revisited in lessons.</p>	<p><b>Fast Learning for Geography</b> Complete one activity every week. Teacher will revisit the class.</p> <p>This work is to be completed in a <b>booklet</b>.</p> <p><b>Feedback</b> To be completed weekly in class with the teacher.</p>
Time allocated	3 minutes x 5	10 minutes daily	10 minutes daily	30 minutes a week	10 minutes a week

	Maths	Reading	Spellings	English	Any other subjects
Intent	<p><i>To develop number recognition and counting fluency</i></p> <p><i>To improve fluency of timetables</i></p>	<p><i>To improve fluency, prosody of reading</i></p> <p><i>To develop a sense of reading enjoyment</i></p>	<p><i>To develop children's independence with common exception words</i></p>	<p><i>To enhance and develop children's passion for Reading</i></p>	<p><i>To improve the children's knowledge of the world</i></p>
Year 2	<p><b>NumBots</b> Logon details will be shared for the website. Work set will be appropriate for the child's age. <b>WhiteRose 1 Minute Maths</b> - Optional Free App to download Booklet based Number bonds <b>TT Rockstars</b> Will replace Numbots in <b>Summer Term</b>.</p> <p><b>Feedback</b> With the teacher in lessons.</p>	<p><b>Daily Reading</b> Signed 3 times a week in the <b>Reading Record</b>. This can include sharing a book with your child too. <b>WE ENCOURAGE YOU TO READ DAILY FOR AT LEAST 10 MINUTES.</b></p> <p><b>Feedback</b> Reading Record Booklet.</p>	<p><b>Spellings</b></p> <p>Spelling booklet to be given out termly, with weekly activities to be completed with specific words.</p> <p><b>Feedback</b> Word lists will be tested termly. The words that the children need to continue learning will be shared with parents.</p>	<p><b>Reading for Pleasure work</b></p> <p><b>Once a week in school, children will discuss their books that they are reading at home. This is to help promote reading and share experiences.</b></p> <p><b>Feedback</b> Verbal feedback.</p>	<p><b>Fast Learning for Geography</b> Complete one activity every week. Teacher will revisit in class.</p> <p>This work is to be completed in a <b>booklet</b>.</p> <p><b>Feedback</b> To be completed weekly in class with the teacher.</p>
Time allocated	5 minutes' x 3 of Numberbots/White Rose Maths	10 minutes per day	10 minutes x 3 per week	Reading records need to be completed	10 minutes per week

	10 minutes on booklet				
	<b>Maths</b>	<b>Reading</b>	<b>Spellings</b>	<b>English</b>	<b>Any other subjects</b>
<b>Intent</b>	<p><i>To develop number recognition and counting fluency</i></p> <p><i>To improve fluency of timetables</i></p>	<p><i>To improve fluency, prosody of reading</i></p> <p><i>To develop a sense of reading enjoyment</i></p>	<p><i>To develop children's independence with common exception words</i></p>	<p><i>To enhance and develop children's passion for Reading</i></p>	<p><i>To improve the children's knowledge of the world</i></p>
Year 3	<p><b><u>TT Rockstars</u></b> Login details will be shared for the website.</p> <p><b><u>Times table booklets</u></b> A page of the booklet to be completed once a week. Booklet will focus on specific times tables. Your child's target times table will be on the front.</p> <p><b><u>Feedback</u></b> With the teacher in lessons.</p>	<p><b><u>Daily Reading</u></b> Comment recorded 3 times a week in <b>Reading Record</b>. This can include sharing a book with your child too. <b><i>WE ENCOURAGE YOU TO READ DAILY FOR AT LEAST 10 MINUTES.</i></b> <b><u>Feedback</u></b> Teachers will give feedback to the children in lessons.</p>	<p><b><u>Spellings</u></b> Spelling booklet to be given out termly, with weekly activities to be completed with specific words.</p> <p><b><u>Feedback</u></b> Word lists will be tested termly. The words that the children need to continue learning will be shared with parents.</p>	<p><b><u>Reading for Pleasure work</u></b>  <b>Once a week in school, children will discuss their books that they are reading at home. This is to help promote reading and share experiences.</b></p> <p><b><u>Feedback</u></b> Verbal feedback.</p>	<p><b><u>Fast Learning for Geography</u></b>  Complete one activity every week. Teacher will revisit in class.  This work is to be completed in a <b>booklet</b>.</p> <p><b><u>Feedback</u></b> To be completed weekly in class with the teacher.</p>
Time allocated	5 minutes' x 3 of TTS 10 minutes x1 of booklet	10 minutes a day	10 minutes x 3 per week	Reading records need to be completed	10 minutes per week

	Maths	Reading	Spellings	English	Any other subjects
<b>Intent</b>	<p><i>To develop number recognition and counting fluency</i></p> <p><i>To improve fluency of timetables</i></p>	<p><i>To improve fluency, prosody of reading</i></p> <p><i>To develop a sense of reading enjoyment</i></p>	<p><i>To develop children's independence with common exception words</i></p>	<p><i>To enhance and develop children's passion for Reading</i></p>	<p><i>To improve the children's knowledge of the world</i></p>
Year 4	<p><b><u>TT Rockstars</u></b> Login details will be shared for the website.</p> <p><b><u>Times table booklets</u></b> One page of the booklet to be completed once a week. Booklet will focus on specific times tables.</p> <p>Your child's target times table will be on the front.</p> <p><b><u>Feedback</u></b> With the teacher in lessons.</p>	<p><b><u>Daily Reading</u></b> Comment recorded 3 times a week in <b>Reading Record</b>. This can include sharing a book with your child too. <b><i>WE ENCOURAGE YOU TO READ DAILY FOR AT LEAST 10 MINUTES.</i></b> <b><u>Feedback</u></b> Teachers will give feedback to the children in lessons.</p>	<p><b><u>Spellings</u></b></p> <p>Spelling booklet to be given out termly, with weekly activities to be completed with specific words.</p> <p><b><u>Feedback</u></b> Word lists will be tested termly. The words that the children need to continue learning will be shared with parents.</p>	<p><b><u>Reading for Pleasure work</u></b></p> <p><b>Once a week in school, children will discuss their books that they are reading at home. This is to help promote reading and share experiences.</b></p> <p><b><u>Feedback</u></b> Verbal feedback.</p>	<p><b><u>Fast Learning for Geography</u></b></p> <p>Complete one activity every week. Teacher will revisit in class.</p> <p>This work is to be completed in a <b>booklet</b>.</p> <p><b><u>Feedback</u></b> To be completed weekly in class with the teacher.</p>
Time allocated	5 minutes' x 3 of TTS 10 minutes x1 of booklet	10 minutes a day	10 minutes x 3	Reading records need to be completed	10 minutes a week

	Maths	Reading	Spellings	English	Any other subjects
<b>Intent</b>	<p><i>To develop number recognition and counting fluency</i></p> <p><i>To improve fluency of timetables</i></p>	<p><i>To improve fluency, prosody of reading</i></p> <p><i>To develop a sense of reading enjoyment</i></p>	<p><i>To develop children's independence with common exception words</i></p>	<p><i>To enhance and develop children's passion for Reading</i></p>	<p><i>To improve the children's knowledge of the world</i></p>
Year 5	<p><b><u>TT Rockstars</u></b> Logon details will be shared for the website.</p> <p><b><u>Times table booklets</u></b> A page of the booklet to be completed once a week. Booklet will focus on all times tables. Your child's target times table will be on the front.</p> <p><b><u>Feedback</u></b> With the teacher in lessons.</p>	<p><b><u>Daily Reading</u></b> Comment recorded 3 times a week in <b>Reading Record</b>. This can include sharing a book with your child too. <b><i>WE ENCOURAGE YOU TO READ DAILY FOR AT LEAST 10 MINUTES.</i></b> <b><u>Feedback</u></b> Teachers will give feedback to the children in lessons.</p>	<p><b><u>Spellings</u></b>  Spelling booklet to be given out termly, with weekly activities to be completed with specific words.</p> <p><b><u>Feedback</u></b> Word lists will be tested termly. The words that the children need to continue learning will be shared with parents.</p>	<p><b><u>Reading for Pleasure work</u></b>  <b>Once a week in school, children will discuss their books that they are reading at home. This is to help promote reading and share experiences.</b></p> <p><b><u>Feedback</u></b> Verbal feedback.</p>	<p><b><u>Fast Learning for Geography</u></b>  Complete one activity every week. Teacher will revisit in class.  This work is to be completed in a <b>booklet</b>.</p> <p><b><u>Feedback</u></b> To be completed weekly in class with the teacher.</p>
Time allocated	5 minutes' x 3 of TTS 10 minutes x1 of booklet	10 minutes a day	10 minutes x 3	Reading records need to be completed	10 minutes a week

	Maths	Reading	Spellings	English	Any other subjects
Intent	<p><i>To develop number recognition and counting fluency</i></p> <p><i>To improve fluency of timetables</i></p>	<p><i>To improve fluency, prosody of reading</i></p> <p><i>To develop a sense of reading enjoyment</i></p>	<p><i>To develop children's independence with common exception words</i></p>	<p><i>To enhance and develop children's passion for Reading</i></p>	<p><i>To improve the children's knowledge of the world</i></p>
Year 6	<p>eedi.com to tie in with class lessons TT Rockstars Online - where teachers decide it is necessary</p> <p><b><u>Feedback</u></b> With the teacher in lessons.</p>	<p><b><u>Daily Reading</u></b> Recorded 3 times a week in <b>Reading Record</b>. This can include sharing a book with your child too. <b><i>WE ENCOURAGE YOU TO READ DAILY FOR AT LEAST 10 MINUTES.</i></b> <b><u>Feedback</u></b> Teachers will give feedback to the children in lessons.</p>	<p><b><u>Spellings</u></b></p> <p>Spelling booklet to be given out termly, with weekly activities to be completed with specific words.</p> <p><b><u>Feedback</u></b> Word lists will be tested termly. The words that the children need to continue learning will be shared with parents.</p>	<p><b><u>Reading for Pleasure work</u></b></p> <p><b>Once a week in school, children will discuss their books that they are reading at home. This is to help promote reading and share experiences.</b></p> <p><b><u>Feedback</u></b> Verbal feedback.</p>	<p><b><u>Fast Learning for Geography</u></b></p> <p>Complete one activity every week. Teacher will revisit in class.</p> <p><b><u>Feedback</u></b> To be completed weekly in class with the teacher.</p>
Time allocated	5 minutes x 5	10 minutes a day	10 minutes x 3	Reading records need to be completed	10 minutes a week



If you would like any extra homework to complete with your child, here are some useful websites.

### **Maths**

<https://whiterosemaths.com/1-minute-maths#download>

<https://nrich.maths.org/primary>

<https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/>

<https://www.topmarks.co.uk/>

### **English**

<https://www.booktrust.org.uk/books-and-reading/our-recommendations/booklists/> <https://schoolreadinglist.co.uk/category/reading-listsfor-ks1-school-pupils/>

<https://schoolreadinglist.co.uk/category/readinglists-for-ks2-school-pupils/>

<http://www.lovereading4kids.co.uk/>

<http://www.cbcbooks.org/reading-lists/>

<https://www.oxfordreadingbuddy.com/uk>

<https://starspell.app/home>

### **Science**

<https://www.stem.org.uk/teaching-science-through-stories>

<https://www.ase.org.uk/resources>

<https://explorify.wellcome.ac.uk/en/activities?search>

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

<https://www.britishscienceweek.org/>

<https://www.bbc.co.uk/bitesize/learn>

