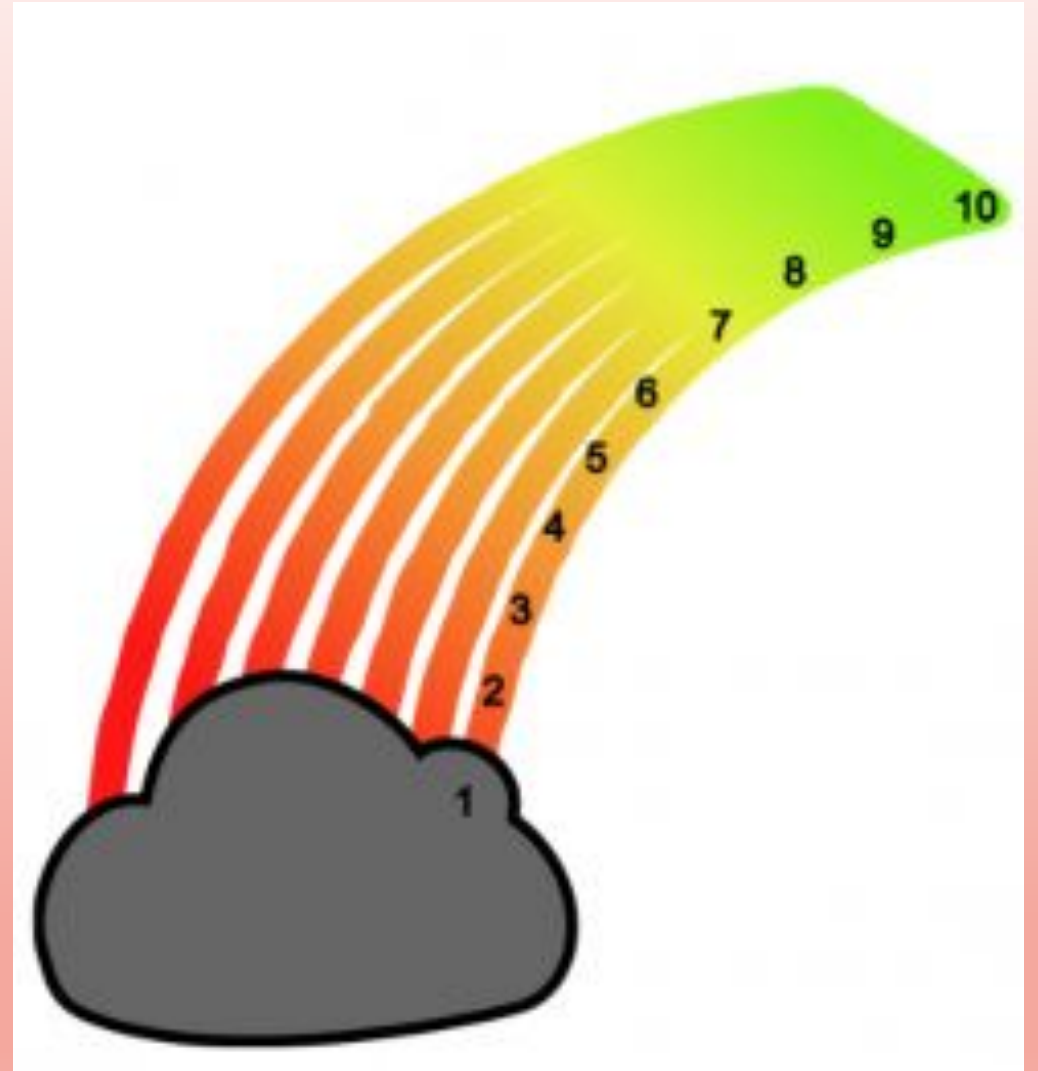


W E L C O M E T O

Y E A R 6

Where are you
on the Roar
Rainbow?





These are some of the staff you will
be working with in Y6!

Other adults are...

Mrs Stewart

Mrs Campbell

Miss McVey

Miss Cropper

Mrs Southern

Mrs Pendleton

Knowing Me, Knowing You

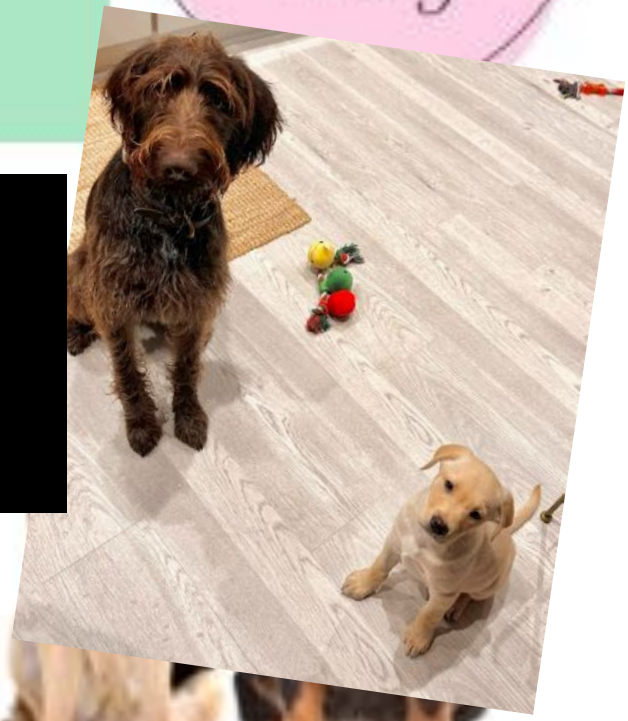
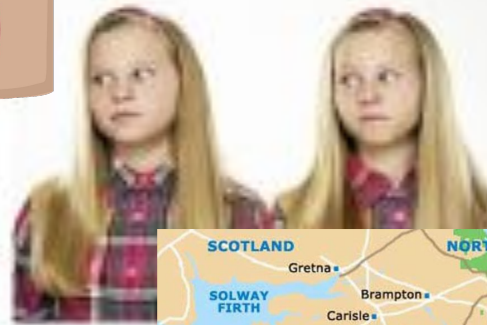
Let's get to know each other a little
more!



TRUTH

TRUTH

LIE





All About Me

My strengths are:

Things I find difficult:

My favourite subject at school:

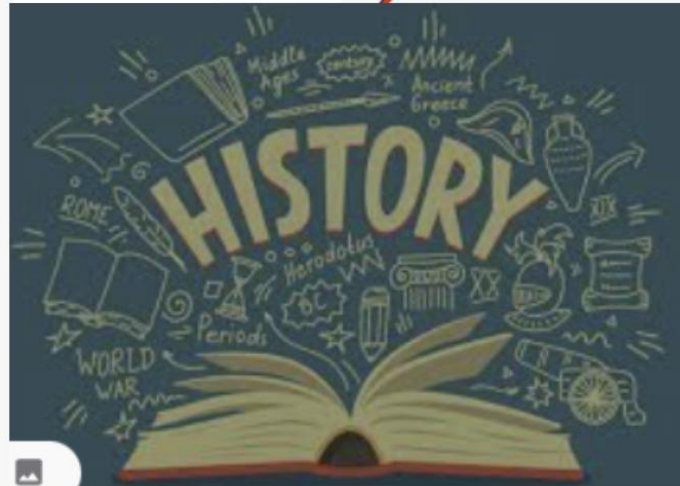
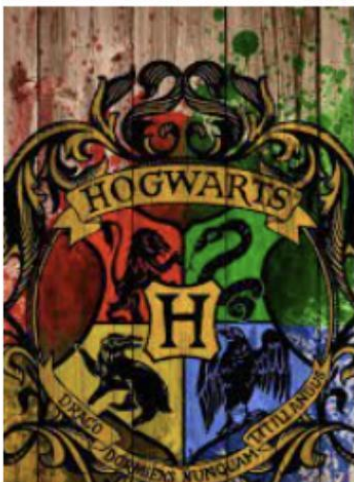
In the class I love to:

My favourite things to do outside school:

Over the summer holidays I am:

I would like you to know:

NEAT &
TIDY





Your thoughts about Year 6...

Do you know all the adults in the Year group?

What are you looking forward to?

What is worrying you?

Discuss on your tables.



Let's look at a 'typical' day in Year 6.

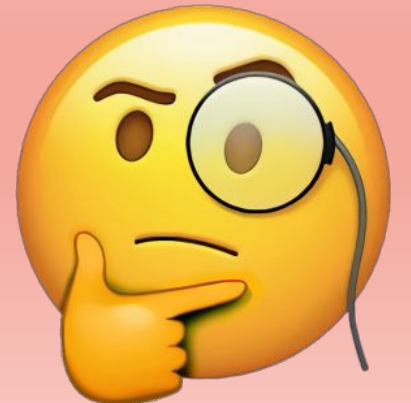
Our day starts at 8.30am.

Register closes at 8.45am

Break is 10:00 - 10:20 (on Friday's its
10:30 - 10:50)

Lunch is 12-1

End of the day is 3:05



Once you come in, you walk up the nearest staircase and head straight to your classroom.

8:30 - 9:00

When you come into the classroom hang up your coats and bags on the peg that you will be given (the same as Y5).

Then you will sit down and complete the activity that is on the board. This will be a maths activity to start off with.

9:00 - 10 - is Maths.

In Maths, we start lessons with Flashback 4.

We normally start our learning thinking about PLACE VALUE.

We then move onto fractions, decimals, percentages and lots more!



10:00 - 10:20 -

Playtime and Toilets

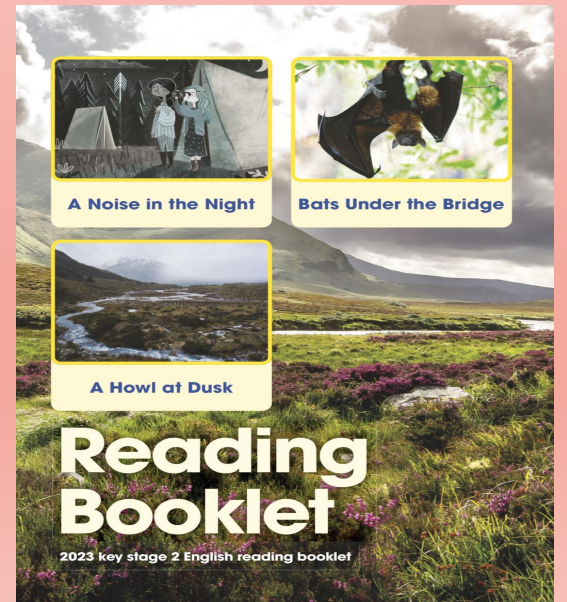
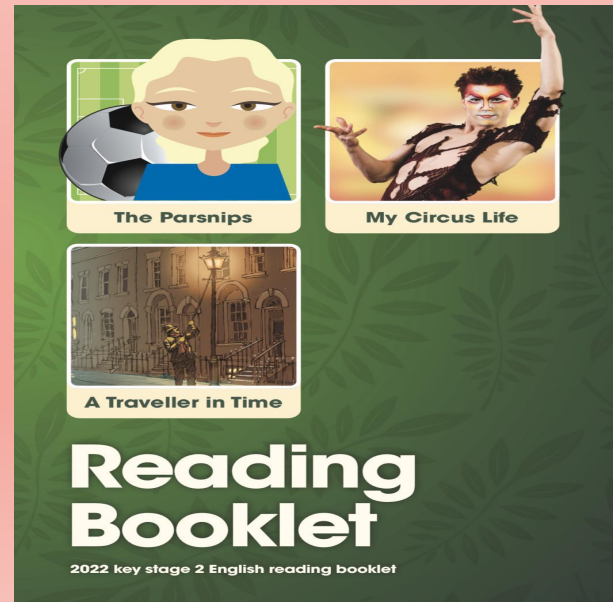
At playtime, we play on the yard.

We can use the 4 square and *sometimes* get a chance to go on the MUGA. We use the same toilets that you used in Year 5.

Please remember to be respectful in the toilets and follow our school rules. If anyone is being silly in the toilets, please tell an adult straight away.

10:20 - 10:50 - Whole class reading

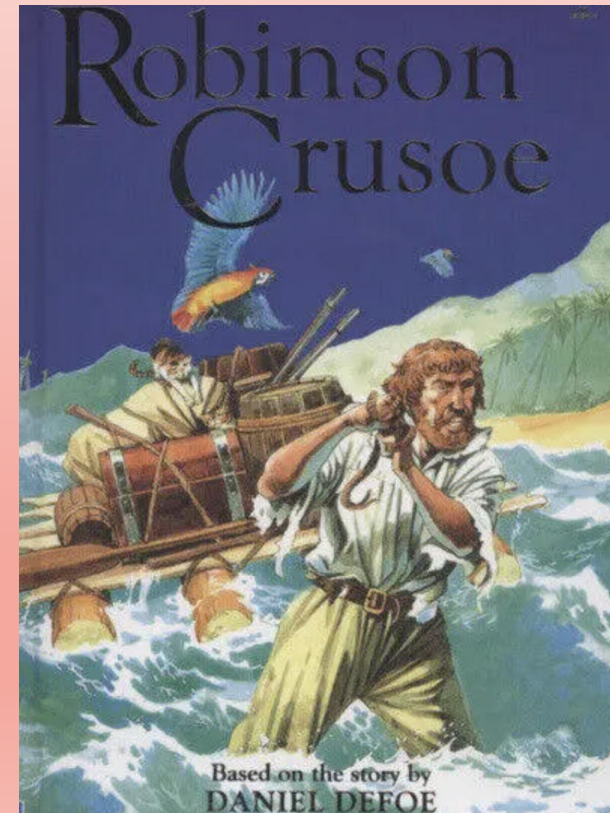
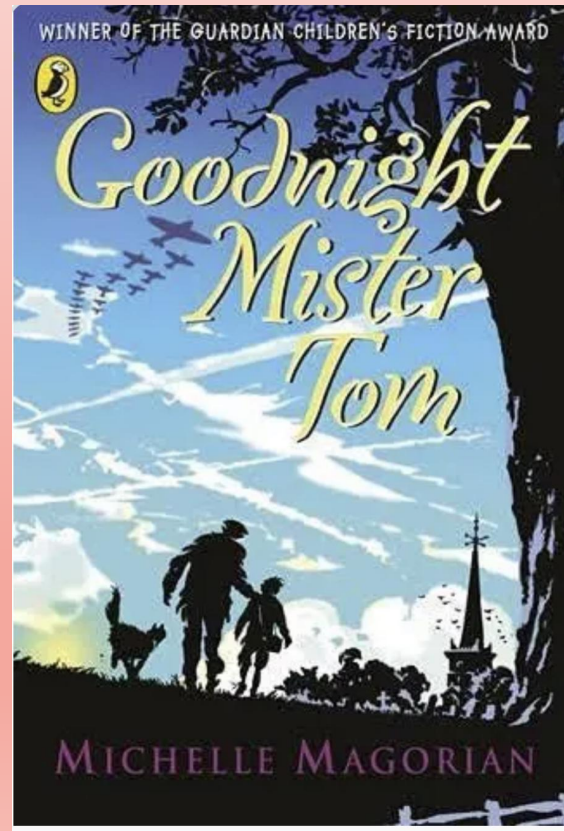
In Reading, we learn how to read through texts carefully, discuss vocabulary and answer questions using different skills.



10:50 - 12:00

Next we begin our English lessons. Here we will learn different grammar and spelling rules. We will also write and read different texts.

Here are some the books that we will read in Year 6:



DINNER TIME

Year 6 will go outside and get called in for lunch first. We get to go on the MUGA at lunch around 12:30.

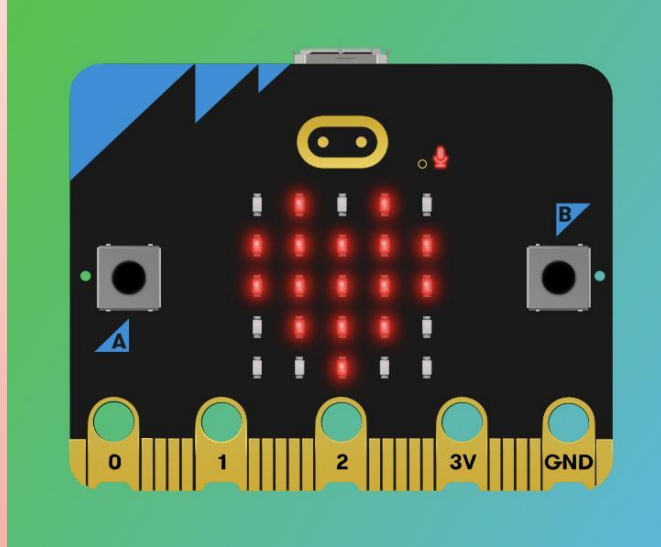
Today, sit on the same tables as last year! We may change these at some point soon.



We must remember to follow the dinnertime rules.

If it is wet play, we will remain in our classrooms until called to the hall for our dinner.

In the afternoons, we cover lots of different subjects and topics. Can you guess what they might be?



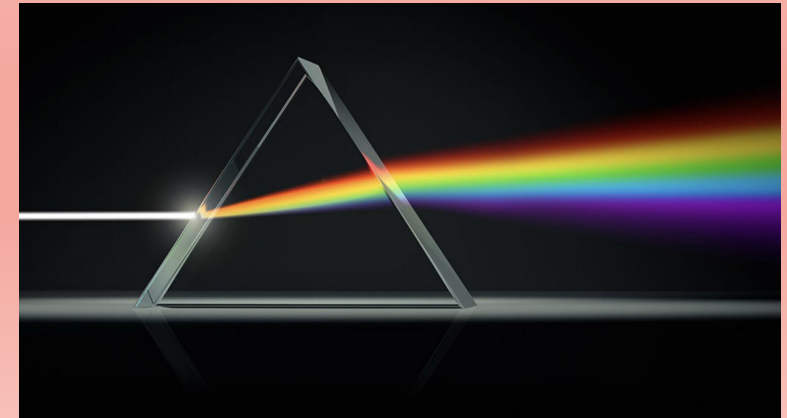
Zeus



Poseidon



Ares



Home time is at 3.05pm

We normally line up in 2 lines outside the classrooms. People walking home alone will form one line and people being collected, another. Parents are normally waiting on the yard by the **INFANT TRIM TRAIL**.

It is always busy on the yard, so please make sure you let the staff know that you have seen your adult. If your adult is not there, you will wait with the member of staff.

Opportunities

In Year 6, there will be a range of opportunities open to you, such as becoming a captain or a PAL.

PALs receive training, then have the opportunity to plan and deliver games and activities for other year groups. They will also be invited to help out during Sports Day and other activities.

Finally, there will be a greater opportunity to represent the school in a wide range of sports and activities.

Does anyone have
any questions so
far?



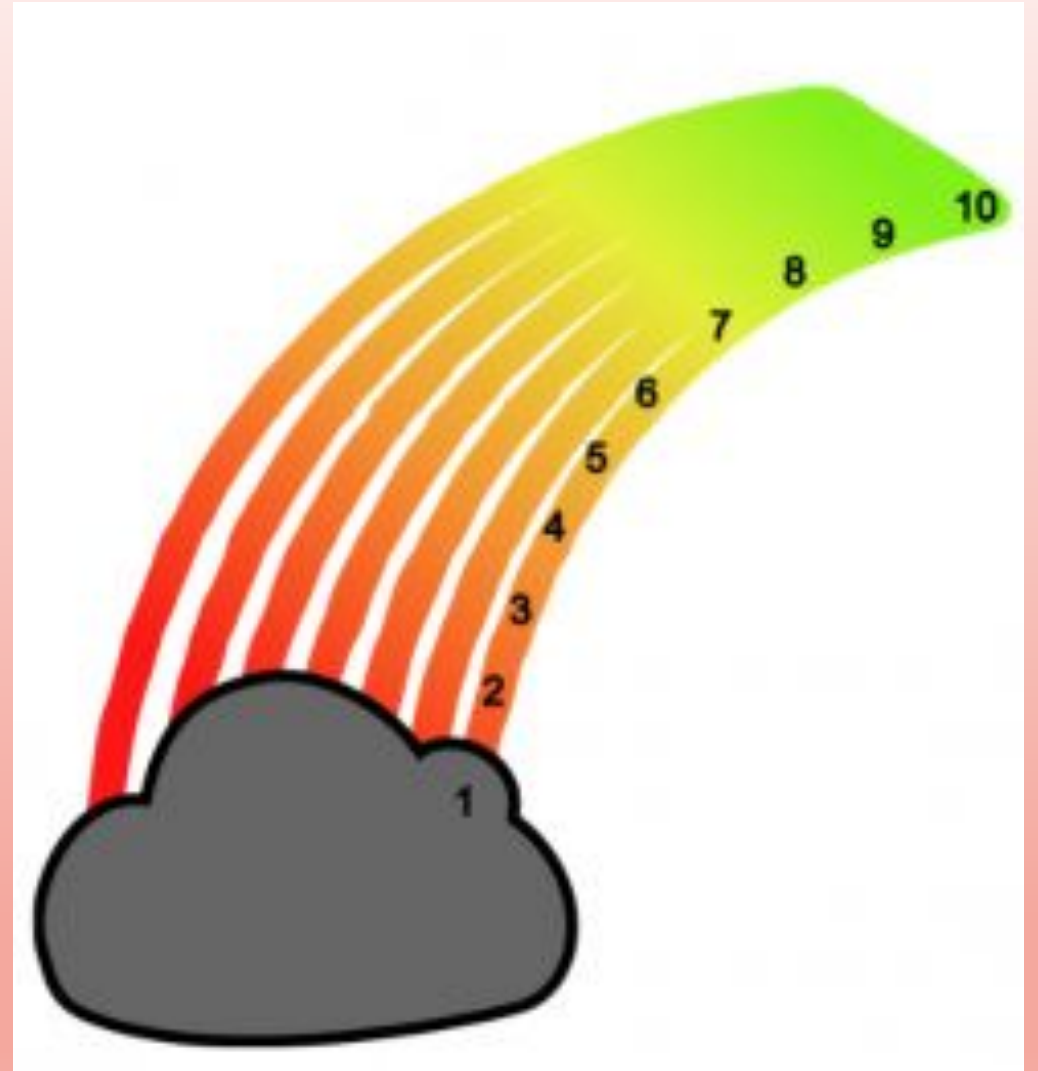
Things to look forward to in Year 6...





Look at these words. On paper, write down different things that make you **NERVOUS**, **EXCITED** or **NOT SURE** about your move to YEAR 6.

Where are you
on the Roar
Rainbow now?



Any questions.....



Now we are going to get to know you a little bit better!

Finding Out All About Me

These people are special to me:	I feel happy when:	I sometimes get upset when:
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<p>These are some of the amazing things I can do:</p> <p>I like to play:</p>	<p>This is me:</p> <p>My name is:</p>	<p>These are some of my favourite things:</p>
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When I get upset, this helps me:	Sometimes I find these things tricky:	I would also like you to know:
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