

Half Term Curriculum Plan

Term: Autumn 1		Theme: Families	
Key Questions: <i>What is a family?</i> <i>Who's in our family?</i> <i>Where do I live?</i> <i>Who lives in my house?</i>		Stimulus: Text: <i>Ourselves/families</i> <i>Peace at Last</i> <i>5 minutes Peace</i> <i>Rosie's Walk</i> <i>The Three Little Pigs</i>	
In English, we will: Understand what it means to write for pleasure. Write a diary entry from the point of view of characters from a story. In SPaG, we will: Identify and write a past tense action verb Identify and write a simple subject Use capital letters and full stops to demarcate sentences. Separate words with spaces.	In Science, we will: Look at the human body, naming and locating the different parts and identifying their functions. Identify human senses and what we use them for. Learn about the seasons, focusing on the changes we see in the season of Autumn.	In Music, we will: Learn about the differences between pulse, rhythm and pitch and to learn how to rap. Listen to sounds from the environment and try to recreate them in different ways i.e. with body percussion.	
		In Art, we will: Explore the information on Van Gogh and Pablo Picasso, including who are they and where they are from. Learn about what techniques artists use to produce portraits. Use sketching to create a self-portrait.	In Computing, we will: Learn to use a keyboard and be able to access various sites such as Bug Club using their passwords. Use the keyboard and mouse to access educational sites and use them appropriately. Learn how to use technology safely and healthily.
In Maths, we will: Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Read and write numbers from 1 to 20 in numerals and words. With a given number, identify one more and one less. Identify and represent numbers using objects and pictorial representations.	In Physical Education (PE), we will: Learn fundamental exercises that involve hopping, jumping, skipping and running at different speeds. Work on our agility and coordination skills through a range of games. Learn dance sequences and putting them together.	In Religious Education (RE), we will: Learn about how Christians say the world was made. Relationships, Social, Health Education (RSHE), we will: Learn all about families and the importance of our families. Discuss what makes a family and who is in our families.	

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