



RECEPTION 2026 PARENTS MEETING

1. Welcome. Our ethos and approach

2. What learning looks like in Reception and Structure of the day

3. Settling in: Our transition approach

4. School uniform

5. Working in partnership with parents and how you can support at home

6. School information:

Special educational needs

Attendance, Accidents and illness. Emergency contact details.

Parent coffee mornings/Parent stay and play

7. School Nursing team

8. Any questions





OUR SCHOOL VALUES

Aim

At Springfield we aim to create a learning community that is both **safe and supportive** in an **environment of mutual respect**. The quality of education will be of the **highest standard** in order to secure the **best outcomes** for all our children.

Vision

We want every child to achieve their **full potential in every way** and leave Springfield **fully prepared** for the next stage of their life.

Ethos

Our children feel safe and secure to learn. We have created a listening culture which enables children to develop **self-respect and self-determination**. We challenge children to recognise and meet their full potential and be **aspirational**. We provide a **creative curriculum** that is individual to our children, **celebrating diversity and inclusivity**. We work positively in **partnership with our families** to ensure we are '**achieving together**' in all aspects of life.



Reception curriculum

- ▶ Follow the statutory framework for early Years. 7 areas of learning.
- ▶ Play based curriculum with some formal teaching (class, group, 1-1)
- ▶ Strong emphasis on communication and language. Listening attention and speaking
- ▶ Parents have a role in the development of their children and contribute to the assessment of what children can do.
- ▶ 2 statutory assessments:
Reception Baseline assessment.
Early Learning Goals.



Role play:
Building relationships
Developing language
Reinforcing stories
Creative play



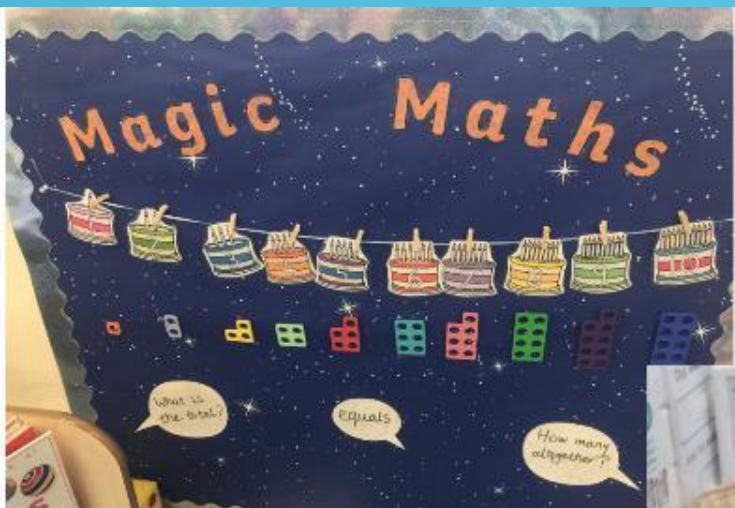
What will it be like in Reception class?



Investigate, explore the natural world, ask questions, develop vocabulary and learning about nature and other scientific concepts.



Creative: designing and making.
Developing language
Cooperating, building relationships



Formal Maths lessons

Practical Maths

Provision



Reading books

Phonics lessons

Tricky words

Outdoor Learning

Other
recommended
items:

Warm Coat

Hats

Gloves

Sensible shoes

Wellington boots

Sun Hats

Children in Reception go outdoors every day whatever the weather. Therefore it is important they bring a coat every day.





Children have the ability to access the curriculum outdoors too, on a larger scale.





Children have a free fruit snack everyday.

Children are asked to bring a water bottle to school (with their name on) so that they can drink water whenever they are thirsty.

Children have free milk in school (until they turn 5 years old, when they have a choice to pay for milk).



September transition

Over first 2 weeks.



Build up time in school.

Some children may need a longer transition.

Important to go at the pace of the child.





Upcoming event.

Wednesday 1st July 2026

Come and play: parents and children.



School Uniform

School uniform at Springfield is compulsory. It is important that you clearly label all your child's clothing and belongings with his/her name. Uniform comprises of:

- Royal Blue jumper with a white T.Shirt
- Trousers or skirts should be grey.
- Girls' hijabs must be short, black or white.
- In the summer girls can wear blue school summer dresses.

School uniform and other items such as book bags, coats, fleeces, water bottles, PE bags etc can be ordered and purchased from the school office.

- Trainers or pumps.
- Black Shorts, leggings or tracksuit bottoms.
- white t. shirt
- PE bag

Uniform can be ordered through a link on our school website.

The image shows a screenshot of the Springfield Primary School website. At the top, there are navigation links for 'STAFF LOGIN' and 'PARENT LOGIN'. The main header features the school's logo, the name 'Springfield Primary School', and the 'Sheaf Co-operative Learning Trust' logo. A 'STUDENT LOGIN' form is visible on the right. Below the header is a horizontal navigation menu with items: Home, Classes, HELLO from School Staff, Pupils, Home Learning Links, CHILDRENS UNIFORM, and Challenges. A second row of navigation items includes: UPDATES Covid 19 (Coronavirus), Curriculum, Statutory Policies and Information, About Us, School information, and Contact. A dropdown menu is open under 'School information', listing: Newsletters, Letters & Information from the Office, Nursery information, School Meals, Parents, and Uniform. A yellow arrow points from the text box to the 'Uniform' link in the dropdown menu. Another yellow arrow points from the 'School information' menu item to the dropdown menu. The background of the website features a photograph of children in school uniforms at an assembly.



Getting Ready for School

Self-help skills:

- Go to the toilet alone.
- Wash and dry their hands themselves.
- Put on their own coat.
- Look after their toys and keep them tidy..

Writing:

- Encourage early attempts at writing for example their name or the first letter of their name.
- Encourage your child to do 'writing' and ask him/her what it says.

Reading:

- Share story books and tell each other stories.
- Help your child recognise their own name.
- Help your child recognise print in the environment e.g on food tins and shop signs.
- Visit the city library and share bedtime stories.
- Learn nursery rhymes and songs.

Mathematical skills:

- Count out loud with your child and counting objects at home.
- Look for numbers in the environment.
- Look at shapes, sizes and colours of things around them.
- Look at numbers on a clock face.
- Compare lengths/weight e.g Who has the longest carrot? Who has the shortest? Which is the heaviest? Lightest?

School Information

Special Educational Needs

Attendance, illnesses, accidents and emergency contact details

Safeguarding

Coffee mornings/ Stay and play





Sheffield Children's
NHS Foundation Trust

