

Homework Grid Year 1 Summer 2

We would like you to choose some of the homework ideas from this grid to do at home over the 7 week term. We will have time in school to talk about the homework we have done that week. You can bring your homework to school, or a photo of you doing an activity from the grid.

Weekly Homework







Reading 5x per week (school book or Bug Club)
 Maths practise on SumDog
 Spellings and key words



www.sumdog.com/user/sign_in



www.activelearnprimary.co.uk/login

<p>Literacy Speaking and Listening</p>	<p>Write a letter to Miss Cobbold to persuade her to let Y1 have a whole day of choosing time at the end of the year. Remember to give good reasons for why you want it!</p>	<p>Write about your home country. What is the weather like? What do you like to do there? What food do you eat?</p> 	<p>Think about our story that we read in class. Can you write your own instructions on how to catch a dragon?</p>	<p>Can you think of any questions you want to know about Y2? Write them down and remember to use a question mark.</p> 
<p>Maths and problem solving</p> 	<p>In maths, we will be learning our 2, 5 and 10 times tables. Can you practise them?</p>	<p>Can you count up to 100? How fast can you count? Can you do it backwards?</p>	<p>Ask your adults at home to lend you some coins. Can you order them from the lowest amount to the highest amount?</p> 	<p>Practise telling the time using quarter past, half past, and o'clock.</p>
<p>Science and Topic</p> 	<p>Write a list of all the things you will need for a typical day in summer. Think about the temperature and weather.</p> 	<p>Keep a diary of all the times you have cared for someone else. This could be a friend, a family member, or someone at school.</p>	<p>Tell an adult in your house all the things you need to do to stay safe online.</p>	<p>Come up with a list of all the ways you can make yourself feel better if you are feeling sad or angry.</p> 