



Half Term Curriculum Plan

<p><i>Term: Summer 1</i></p>	<p><i>Theme: Journeys</i></p>	
<p>Key Questions: <i>How do people travel to different places?</i> <i>What is an explorer?</i> <i>What qualities do they have?</i></p>	<p>Stimulus: Text: <i>We're Going on a Bear Hunt</i> <i>Martha Maps it Out</i> <i>Down the Road to Jamie's House</i></p>	
<p>As Writers we will: Write to inform by: Writing instructions for other children. Researching famous historians and finding key information about them. Showing our information in the format of a double page spread.</p> <p>Identify and write state of being verbs Identify and write an adjective after a state of being verb (was/is...)</p>	<p>As Sportspeople we will: Learn how to change direction quickly. Learn how to balance. Learn how to move different parts of our body at the same time. Learn how to move for a long time. Learn how to get faster and stronger.</p>	<p>As Computer Engineers we will: Learn how to implement an algorithm on a digital device. Understand that algorithms need precise and unambiguous instructions. Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs.</p>
<p>As Mathematicians we will: Learn to count in 2s, 5s and 10s. Recognise and add equal groups. Make equal groups by grouping and sharing. Find a whole, a half and a quarter. Understand position and direction. Learn place value to 100.</p>	<p>As learners of Religion we will: Learn about what it means to belong to a faith community.</p>	<p>As Musicians we will: Explore songs about travel. Learn how to keep in time to music.</p>
<p>As Geographers we will: Understand the human and physical geological similarities and differences between Sheffield, England and Fukushima, Japan.</p>	<p>In RSHE we will: Learn how to help our bodies stay healthy. Learn how we can stay safe.</p>	<p>As Scientists we will: Understand that seeds grow into plants. Identify the basic parts of a plant. Know the difference between deciduous and evergreen trees. Explain how plants change over time.</p> <p>As Design Technologists we will: Create mechanisms using different materials. Learn how to create a mechanism using joints.</p>