



Half Term Curriculum Plan

<p><i>Term: Spring 2</i></p>	<p><i>Theme: Animals</i></p>	
<p><b>Key Questions:</b>  <i>What do you call the young of various animals?</i>  <i>What is it like where I live?</i></p>	<p><b>Stimulus:</b>  <b>Text:</b>  <i>Jasper's Beanstalk</i>  <i>Titch</i>  <i>I Wish That I Had Duck Feet</i></p>	
<p><b>As Writers we will:</b>                  Write to inform by:                  Finding and writing facts that tell us about an animal.                  Showing our information in the format of a double page spread.</p> <p>Identify and write personal pronouns as subjects.                  Identify and write personal pronouns as objects.</p>	<p><b>As Sportspeople we will:</b>                  Learn how to throw, catch, hit, roll and track a ball.                  Learn how to send a ball using a racket.                  Learn how to hit a ball over a net                  Learn how to play against an opponent and keep the score.</p> <p>Learn how to send and receive a ball with our feet.                  Learn how to develop throwing and catching skills over different distances.</p>	<p><b>As Computer Engineers we will:</b>                  Learn to organise and understand data and information through labelling, matching, grouping, counting and comparing.</p>
<p><b>As Mathematicians we will:</b>                  Learn place value between 20 and 50, grouping numbers into tens and ones.                  Organise, count and estimate on a number line to 50.</p> <p>Compare and measure lengths and heights in centimetres.</p> <p>Measure and compare mass, capacity and volume.                  Understand the difference between heavier and lighter.                  Understand the difference between full and empty.</p>		<p><b>As Musicians we will:</b>                  Explore rhythm patterns.                  Understand that ostinato is a repeated pattern.                  Copy and create simple rhythm patterns.                  Keep a steady beat.</p>
<p><b>As Geographers we will:</b>                  Learn how the weather affects our lives.                  Name and locate the worlds 7 continents and 5 oceans, using world maps to identify them.                  Identify daily and seasonal weather patterns in the UK.</p>	<p><b>As learners of Religion we will:</b>                  Learn about who Christians believe made the world.</p> <p><b>In RSHE we will:</b>                  Understand what mental wellbeing means.                  Understand my feelings and where they come from.                  Understand who I am.</p>	<p><b>As Scientists we will:</b>                  Discover animal families.                  Learn the differences between different animal families.                  Discover the types of food living things eat.                  Explore the difference between wild animals and pets.</p> <p><b>As Artists we will:</b>                  Learn what a sculpture is and what it means when something is 3D.                  Learn how to apply paper-shaping skills to make an imaginative sculpture.</p>