

## Half Term Curriculum Plan

Term: Spring 1		Theme: Traditional Tales	
<b>Key Questions:</b> Which materials keep you dry? Which materials keep you warm?		<b>Stimulus:</b> <b>Text:</b> <i>Goldilocks and the Three Bears</i> <i>Mufaro's Beautiful Daughters</i> <i>Toys: Big Book</i> <i>Riddles.</i>	
<b>As Writers we will:</b> Retell and re-enact stories. -Adapt and change well known stories. - Use adjectives to make our stories interesting. - Learn to write riddles.		<b>As learners of Religion we will:</b> Learn about how Jewish people live and what is important to them.  <b>In RSHE we will:</b> Learn how to maintain a happy place at school. Understand why rules are important, why we have them and how they make us safe and happy.	<b>As Computer Engineers we will:</b> Learn how to code our own algorithms and test them to make sure they work.
<b>As Mathematicians we will:</b> Compare, describe and solve practical problems for weight. Measure and begin to record weight. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Double and halve amounts. Learn how to write numbers up to 20.			<b>As Musicians we will:</b> Listen to music from the world around us. Listen to different genres of music, such as Blues, Baroque, Latin, Bhangra, Folk and Funk. Learn how to use our voices expressively.
			<b>As Scientists we will:</b> Describe how the weather and length of the day changes across seasons. Identify and name different everyday materials and investigate which are suitable for different uses.
<b>As Historians we will:</b> Learn how do our favourite toys and games compare with those of children in the 1960s? Learn how the lives of significant individuals in the past who have contributed to national and international achievements.		<b>As Sportspeople we will:</b> Learn how to transition in between moves in dance. How to use our bodies to balance in gymnastics.	<b>As Designers we will:</b> Explore stability. Strengthen materials. Fix and test what we have made.