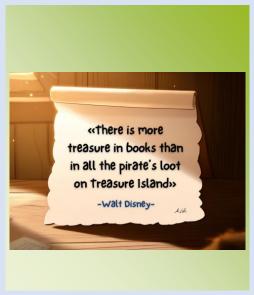
READING: THE NEWS



Springfield Primary Reading news!



Sheffield Quilt of Welcome

We were proud to be invited to take part in the production of 'Sheffield Quilt of Culture'. Dr. Sabine Little, from the School of Education at the University of Sheffield is interested in language, identity, belonging and the role of multilingualism in society. She has written many books and journal articles on this subject. Dr. Little invited us to contribute, along with 10 other schools, to the 'Sheffield Quilt of Welcome' which would be a celebration of the rich tapestry of the languages spoken in Sheffield.

Thank you to all the children and families who contributed to this project by submitting a word or a phrase in home or heritage language which makes your child feel **welcome**, **safe** or **happy**. Our Year 5 and Year 6 pupils wrote these onto fabric squares, which were then included into Dr. Sabine Little's Quilt of welcome. They were beautifully put together by our pupils and we are proud to be part of the outcome which was displayed in the Millennium galleries. There were so many fabric pieces completed. Here are a sample of what we as a school contributed towards the finished Quilt.













The Quilt of Welcome in situ at the Millennium Galleries.



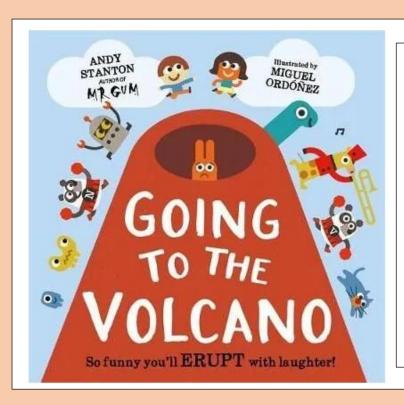






Recommended reads.

If you read any of our recommended reads or stories from any of our Author of the Term from last year. Please let us know. We would love to hear of any stories or authors you would recommend too!



A recommended read for EYFS

This book is lots of fun. Lots of rhymes and great to add actions as you read.

This is a great book to read with children and have them join in the repeated phrases

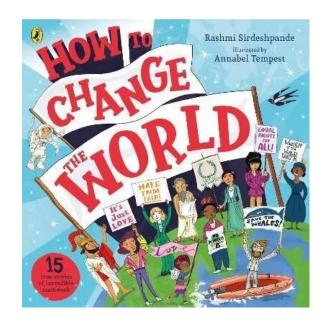
A recommended read for KS1 children.

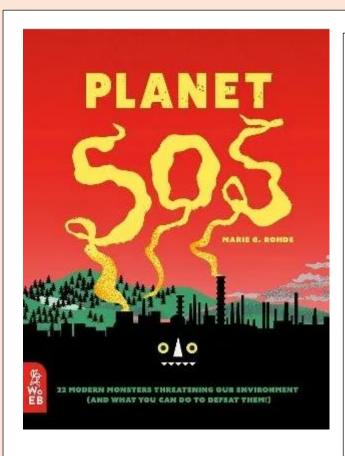
This is a lovely story about identity and the courage to speak out. This is a story about Nefertiti, whose music teacher shortens her name. Every time her name is shortened, she gets shorter and shorter until she is the size of a thumb. Nefertiti is brave and has the courage to speak out about how important it was for her to called by her real name.



A recommended read for Y3-4.

This book contains true stories of 15 inspirational people who have changed the world in different ways: the Romans who made introduced Democracy; Ancient Egyptians who built the great pyramid; The campaign for votes for women and Rosa parks who instigated the Boycott of buses to name a few.





A recommended read for Y5-6

A great book to introduce children about the world and the issues that are faced with the climate crisis.

The Atmosdragon which is heating the planet; the Glareworm which is busy creating light pollution and the Smogosaurus which is filling the air with fumes. These characters help children relate to the problems our planet is facing and are a good way to discuss what we can do to help to make a difference.

Vocabulary

In school, we are enjoying learning about new words. To help at home, the simplest way of doing this is to talk about words. Talk about the importance of vocabulary and show your enjoyment of words. For example: "I like the way that word sounds" I wonder what that word means?" "Let's look that word up"

Games are a great way to get your child excited about words. The best games to play are those which you need no equipment for and just occur when you are out-and-about on a journey. Why not have a go at playing these games at home:

Game 1

Word associations.

One player starts by saying a word. The next player says a word that is related to the first word. It can be related in any way. If another player cannot see that the words are related, they can challenge and the connection needs to be explained. Keep going until a word is repeated or a connection cannot be explained. Here's an example:

Coffee- morning- sun- moonplanet- milky way- chocolatemilk- cow- farm- etc

You can make the game more challenging to speed up the responses.



Game 2

20 questions.

One person thinks of an object. Others try to guess what it is by asking questions. The player with the object can only answer yes, no or maybe. Give a clue if they are on the wrong track. Can they guess it in 20 questions?

Game 3 Don't say it

Think of some words and write them on pieces of paper. These can be related to the words you are learning in school or any common words they are familiar with. E.g hill, trolley, desert, cornflakes, spaceship, dinosaur etc. Put all the words in a hat. Each player takes a turn taking out words from the hat. The challenge is to describe the word without using the word at all.



Poetry

Poems are a lovely way to explore vocabulary. Poems can be playful and creative in their word choice.

Children love to hear poems read aloud to hear the rhythm within some forms of poems. Thursday 13th November is Michael Rosen Day.

Michael Rosen has written many poems, which can be found here.

He is very engaging in how he tells poems and he is inspirational in how he can write a poem about everyday things.

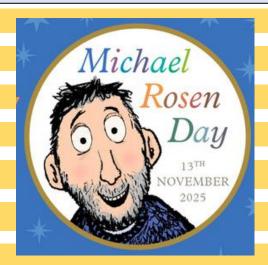
Listen to how Michael Rosen was inspired to write a poem about his shirt. HERE Could you write a poem about anything you are fond of?

Your teachers would love to hear any poems you write.



Happy Reading!

Mrs. Pycroft & Miss. Button



Benjamin Zephaniah is also a fantastic poet. Listen to poems told by Benjamin <u>HERE</u>

Little Sister

That's my little Sister, just five minutes old.
Already seeking something, to bite, chew and hold.
That's my little sister already going bald,
I can't just call her sister, so what will she be called?

I want to call her Carol, but all Carols are hymns. I want to call her Jimmy, but I always visit gyms. I want to call her spotty, but she may punch my nose. I will not call her Rosy, she don't look like a rose.

When I hear her crying,
I want to call her LOUD!!
If she's the type for talking,
I may call her a crowd.
If she's good at singing,
I'll call her nightingale.
If she keeps on grinning,
she'll make the Doctors wail.

The Doctors call her beauty, but Beauty is a horse.
The nurses called her cutey, being polite, of course.
My Mummy and my Daddy, just don't have an idea.
We don't have a name ready, but we're so glad she's here.