



# St George's Primary School Long Term Curriculum Overview 2022/23



## KS1 Year 2

	English	Maths	Science	History	Geography	PSHE	RE	PE	ICT	MUSIC	ART	DT
<b>Autumn 1</b> <b>Half term 1</b>	Traditional Tales Jack and the Baked Beanstalk Little Red Riding Hood Hansel and Gretel  Narrative: Traditional Tales Character description Letters  Harvest poetry	Place Value  Addition and Subtraction  Money matters - where does money come from?	<b>Changing Shape</b>  <b>Link in some materials work from Year 1 curriculum - already covered but to recap.</b>  <b>Incorporate some learning about the seasons</b>		UK Locational Knowledge	<b>FIRST AID 1</b> <b>RSE 1 Differences</b> <b>ECONOMIC 1 TBC</b>  <b>PSHE Focus:</b> Doing our best. Even when things are challenging. Learning from mistakes.  <b>RESPECT</b> <b>Resilience</b> Learning Hero: Amelia Earhart <b>Keeping safe</b> Stay safe lesson 1 BRC  <b>Personal development</b> Differences, boys and girls Money sense-where does money come from?	<b>Christianity</b>  The Bible.	Attack/defend/shoot	Information technology around us 2.1  Identifying IT and how its responsible use improves our world in school and beyond.	<b>Little Red Riding Hood – BBC School Radio: identify the pulse, rhythm and pitch of music through actions, instruments and voice</b>  <b>Hansel and Gretel – Ethelbert Humperdink –Play 1 &amp; 2 – compose music to retell the story- Literacy link ?</b>  <b>Listen 1 &amp; 2</b> <b>Pulse 1 ?</b>	Printing and repeating patterns – Orla Kiely	As Autumn 2
<b>Autumn 2</b> <b>Half term 2</b>	Traction Man Transport? Non-fiction  Adventure story  Poetry - If I were in charge of the world (Christmas link)	Addition and Subtraction  Geometry – properties of shape	<b>Uses of Materials</b>  <b>Science week</b>  <b>Incorporate some learning about the seasons</b>	History of transport		<b>DIGITAL 2</b> <b>Session 1</b> <b>DRUGS AND ALCOHOL 1 Risk</b>  <b>Road Safety Week 14-20/11</b>  <b>RESPECT</b> <b>Empathy</b> Learning Hero: John Lennon (linked to the Beatles) <b>Keeping safe</b> Jessie and Friends L3 – Playing Games <b>Session 1</b> – to understand that people online may try to manipulate others. (TUK) <b>Personal development</b> Money sense- why is it important to save money?	<b>Hinduism</b> Diwali/Festivals  Christingle	Dance	Robot algorithms – 2.3  Creating and debugging programmes and using logical reasoning to make predictions.	<b>Introduce main groups in a classical orchestra – watch a variety of classical music e.g. Ten Pieces on BBC Music</b>  Explore 1 & 2  Christmas songs for performance – Sing 1 & 2  + sing with control of pitch	As Autumn 1	Wheels and axles
<b>Spring 1</b> <b>Half term 3</b>	Claude in the City  Bog Baby  Rosa Parks Non-fiction : Shared Reading focus  Newspapers – report Setting description	Multiplication and Division  Money matters - how can I pay for things?	<b>Living Things</b>  <b>Including a link to animals from Year 1 curriculum</b>  <b>Forest School – Outdoor learning</b>  <b>Incorporate some learning about the seasons.</b>		World Locational Knowledge - Continents and Oceans	<b>FIRST AID 2</b> <b>RSE 2 Male and Female Animals</b> <b>EXPLOITATION 1</b> <b>NSPCC TALK PANTS</b>  <b>PSHE Focus:</b> Self-Awareness  <b>RESPECT</b> <b>Responsibility and Self-Awareness.</b> Learning Hero: Rosa Parks <b>Keeping safe</b> BRC-First Aid Stay Safe lesson 2 <b>Personal development</b> Differences: Male and Female (CW) NSPCC TALK PANTS	<b>Hinduism</b> Worship	Gymnastics	Programming quizzes 2.6 Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.	Charanga – Hands, Feet, Heart unit – Pulse 1  Pulse 2  + begin to internalise and create short rhythmic patterns	Colour Mixing - tints and tones <b>Kandinsky ?</b>  Peter Blake – Dazzle Ship	
<b>Spring 2</b> <b>Half term 4</b>	Great Fire of London Katie in London  Diary Writing Narrative/creative story writing	Addition and Subtraction  Measure	<b>Habitats-</b>  <b>Outdoor learning- Birkenhead park</b> <b>Maybe later in the year to recap learning.</b>  <b>Incorporate some learning about the seasons</b>	Great Fire of London		<b>DIGITAL 3</b> <b>DRUGS AND ALCOHOL 2</b> <b>Hazardous Substances</b> <b>ECONOMIC 2 TBC</b>  <b>PSHE Focus:</b> Feeling positive about myself and learning. <b>RESPECT</b> <b>Positivity</b> Learning Hero: Nathan Young <b>Keeping safe</b>	<b>Christianity</b>  y – Everyone is important.	Gymnastics	Pictograms 2.4  Collecting data in tally charts and using attributes to organise and present data on a computer.			Textiles

						Jessie and Friends L3 – Playing Games <b>Session 2</b> To understand that people online may try to manipulate others. (TUK) <b>Personal development</b> Hazardous Substances (CW) Staying Safe in the Sun						
<b>Summer 1</b> <b>Half term 5</b>	St George’s Day poetry Kennings poetry  New Brighton – At the seaside Non-Fiction text.  Information texts – New Brighton Narrative/creative story writing St. George’s day poetry	Addition and Subtraction  Time  Statistics  Money matters - why is it important to save money?	<b>Growing Plants</b>  <b>Incorporate some learning about the seasons</b>	History of New Brighton (Local Study)		<b>DIGITAL 4</b> <b>Lee &amp; Kim L3</b> <b>FIRST AID 3</b> <b>George 3 TBC</b> <b>RSE 3 Naming Body Parts</b> <b>CW RSE 3</b> <b>ECONOMIC 3 TBC</b> <b>PSHE Focus:</b> Understanding that improvement is key to excellence. <b>RESPECT</b> <b>Excellence</b> Learning Hero: <b>Mike Jones</b> <b>(RNLI) Retired with 40 years</b> <b>of service</b> <b>Keeping safe</b> Lee & Kim L3 - To understand what behaviours others value both online and off. (TUK) <b>Personal development</b> Naming the Body Parts (CW)	<b>Places of Worship.</b> <b>Which places of worship are in our local area?</b>	Send and return	Digital photography 2.2  Capturing and changing digital photographs for different purposes.	Seaside songs – Beside the Sea, traditional songs – New Brighton – Humanities link –  Jo from Melody Makers to support us?    + identify long and short sound in music	Sculpture – Barry Canning-Eaton  <b>Tiki Lowe -</b> <b>Textiles/weaving ?</b>	
<b>Summer 2</b> <b>Half term 6</b>	Grandad’s Island River – Geography text Magic Finger  Story recount – return adventure story	Position and Direction Multiplication and Division  Measure  Money matters - how can I keep track of my money?	<b>Feeding and Exercise</b>  <b>Incorporate some learning about the seasons</b>		Comparing New Brighton with a village in Wales (Llanberis)	<b>DIGITAL 5</b> <b>Lee &amp; Kim</b> <b>DRUGS AND ALCOHOL 3</b> <b>Safety</b> <b>Rules</b>  <b>PSHE Focus:</b> Roles in different teams? <b>RESPECT</b> <b>Communication/</b> <b>Teamwork</b> Learning Hero: <b>The Little</b> <b>collector Elizabeth Gadsdon</b> <b>Keeping safe</b> HI – Screen out the Mean <b>Personal development</b> Safety rules (CW)	<b>Christianit</b> <b>y -</b> <b>Why do</b> <b>Christians</b> <b>believe it is</b> <b>important</b> <b>to look</b> <b>after the</b> <b>environme</b> <b>nt?</b>	Athletics	Making music 2.5  Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.	Charanga unit 6 – Reflect and Rewind unit- Reflect aspect – classical music – six pieces  Play 1 & 2,  Composition 1 & 2 – digital technology  + develop the use of symbols for composition and performance  + identify long and short sound in music		Cooking & nutrition