

St George's Primary School

Year 2 Curriculum Evening

Oct 2023



St George's Primary School,
St George's Road, Wallasey,
CH45 3NF

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2A – Mrs Molloy, Mrs Malloy and Mrs Eaton



2B – Mrs Rycroft, Mrs Hewson and Mrs Bennett



2C – Miss Cumming and Mrs Jackson



Mrs Horton
Assistant Headteacher for KS1



2D – Mrs Cameron-Ivanov and Mrs Wood

Year 2 Curriculum Evening



- **Overview of the English Curriculum**
- **Overview of the Maths Curriculum**
 - Useful strategies to use at home
- **Visit the classrooms to find out more about the year 2 curriculum:**
 - 2A - Maths
 - 2B - STEM (Science, DT, Computing)
 - 2C - Creative Arts (Art, Music)
 - 2D - Humanities (History and Geography)

English



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English lessons include:

Read Write Inc. - Daily phonics lessons in differentiated groups.

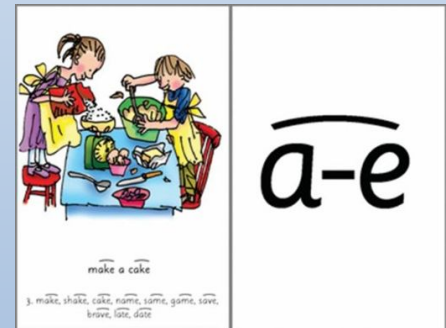
Guided Reading/Accelerated Reader –

Children will read in small groups with their teacher every week. Some children will begin to access our Accelerated Reader program.

Shared Reading – The teacher will use a shared text to teach specific reading skills such as: decoding, inference, vocabulary, summarising, prediction and character development.

Writing – We teach writing by linking the writing to our reading. We used shared and modelled writing to teach children how to write. We aim for 2-3 pieces of longer, independent writing per half term.

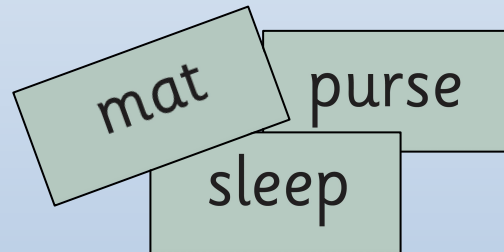
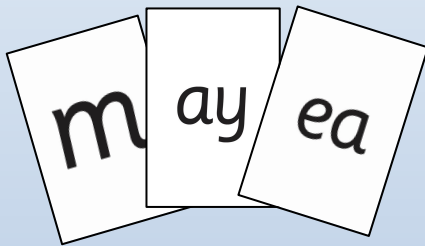
Grammar and Spelling – children are taught basic grammar and spelling rules through RWInc and their English lessons.



Read Write Inc. Phonics daily lessons



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One-to-one tutoring – ‘keep up, not catch up!’



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Speed Sounds Set 3



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Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	e-e	i-e	o-e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Fred Fingers



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Three Reads



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Pin it on

Introduction

In this story, some children are playing a game called 'Pin the tail on the donkey'. They are blindfolded, and need to attach the tail to the right place. Let's see how they do!

pin it on

not on its leg



4



"Snatchosaurus is a very dangerous dinosaur," she said.

"So it's obvious! We need to find an *even more dangerous* dinosaur to catch him!"

"But where can we find a dinosaur like that?" asked Stegosaurus, cautiously.

"We will make one!" came the reply.

So they got out their scissors, and their pencils, and their paper, and their card, and their paints, and their sticky tape ... and they made ... a Catchasnatchosaurus! And the famous Snatchosaurus was never seen again!

15



1.6

ship

Black Hat Bob



Black Hat Bob
is on his ship.

This is his peg leg.





I

said

This is Red Hat Rob.



"I will grab that cash box," he said.

What is Accelerated Reader?



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Children will begin to use Accelerated Reader as they finish Read Write Inc. This will continue throughout KS2.



Allocate
20 –35 minutes
of daily reading
practice



on any platform with
Internet access



Regular access
to books




**Quiz within 24 hours
of finishing the book**

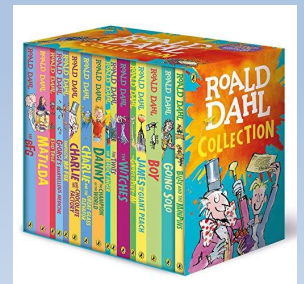


Schedule time to
analyse the data

What is Accelerated Reader?



- It is an online program that children use to take a quiz after they have read a book.
 - Accelerated Reader will assess the child's reading level so that they can choose books at the correct challenge level for them.
 - Teachers use AR to monitor reading progress.
 - Initially the books may seem easier, or have less text, than their RWInc books.
 - The emphasis now is on understanding the text and reading fluently.
- 
- A small image in the bottom right corner showing a stack of colorful books with various covers, including one with a prominent red cover and another with a blue cover.



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Year 2

Autumn 1

*Traditional Tales with
a twist*

Key
Texts

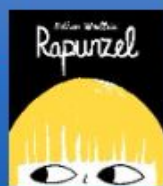
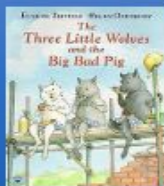
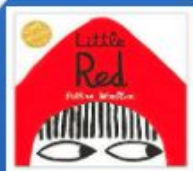
Key Texts:

Little Red by Bethan Woolvin

Jack and the Baked Beanstalk by Colin Stimpson

Class Reads

Linked Texts




Year 2 Grammar




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Year 2 Grammar Glossary


Grammar Term	What Does It Mean?
noun	A naming word used to name a person, place or thing.
noun phrase	A word or group of words in a phrase that acts like a noun e.g. Lilly wore a beautiful red dress. The groups of words, 'a beautiful red dress', is a phrase and functions as a noun in the sentence.
suffix	A suffix is added to the end of a word to make a new word e.g. hope + suffix ful = hopeful, hope + suffix less = hopeless.
compound	A compound word is a word created by two smaller words being joined together e.g. lip + stick = lipstick.
statement	Describes an event, a sentence that tells the reader something e.g. Daniel watched the television.
command	A command gives an instruction or tells someone to do something. Commands usually begin with an imperative verb e.g. Go and brush your teeth!
question	A question is used to find out information e.g. Why is your bedroom so messy?
verb	A verb is an action word; they describe what someone is doing e.g. Jessica shouted.
comma	A comma separates units of meaning in a sentence, e.g. Lana bought some apples, grapes, oranges, peaches and plums for her fruit bowl.
adjective	An adjective is a word that describes a noun, e.g. there was a huge, hairy spider in the bathroom.
adverb	An adverb tells you where, why or how much something is done e.g. Jessica shouted loudly.
tense	A tense is the form of a verb that shows the time when an action takes place, e.g. past, present or future.
apostrophe	Apostrophes are used to show possession e.g. This is Robert's car. They are also used to show that letters are missing e.g. in a contraction: I am – I'm, you are – you're.
exclamation	A sudden cry or remark to show surprise, strong emotion, or pain.



Laura is *eating* her food.



The boy *leapt* in the air.

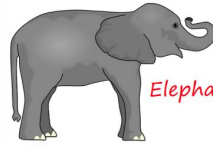


The crocodile *crawls* along slowly.


Verbs

Verbs are used to name actions.


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Elephants have *trunks*.



This *balloon* is red.



Pirates put their *treasure* in *chests*.

Nouns

Nouns are the names of things.



The *striped* snake slithered by.



Dad's *spotty* tie.



The cakes were *delicious*.

Adjectives

Adjectives help describe people, places or things.

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Handwriting



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My alphabet strip

SparkleBox

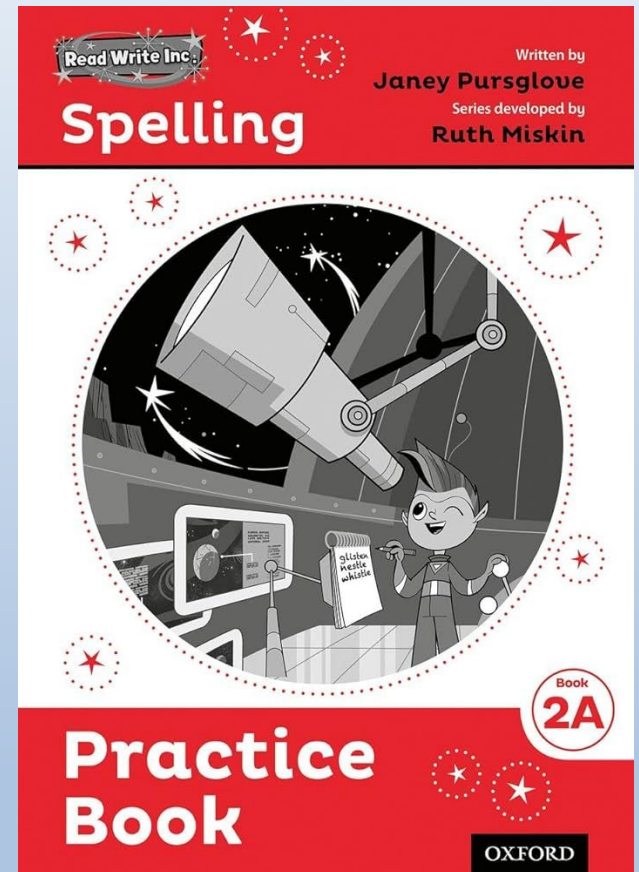
a b c d e f g h i j k l m n o p q r s t u v w x y z



Spelling



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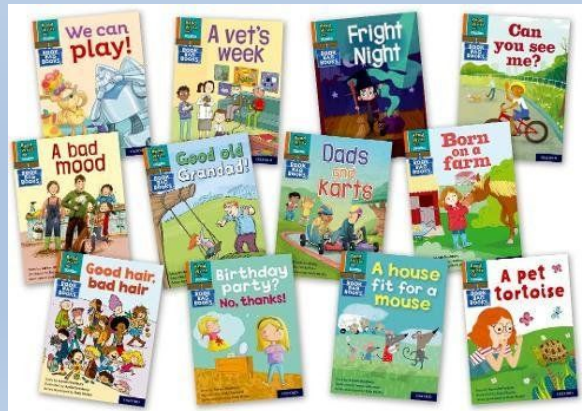
We Reading



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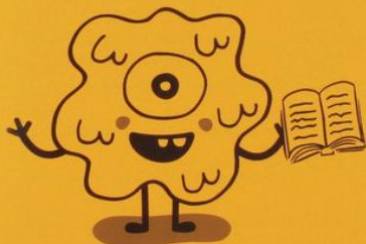
- We want our children to have good reading habits.
- The best habit is to read daily.
- School expectation is to read at least times a week and record in their reading diary.
- Teacher will check this once a week.

	What week is it?	
Monday	What's the name of the book?	Page/s?
	Have you any thoughts on the book?	Like? Dislike?
Tuesday	What's the name of the book?	Page/s?
	Have you any thoughts on the book?	Like? Dislike?
Wednesday	What's the name of the book?	Page/s?
	Have you any thoughts on the book?	Like? Dislike?
Thursday	What's the name of the book?	Page/s?
	Have you any thoughts on the book?	Like? Dislike?
Friday	What's the name of the book?	Page/s?
	Have you any thoughts on the book?	Like? Dislike?



Remember to read to your child regularly.

Reading Record
Key Stage ①



My name is _____
I'm in class _____

The Reader Teacher Website



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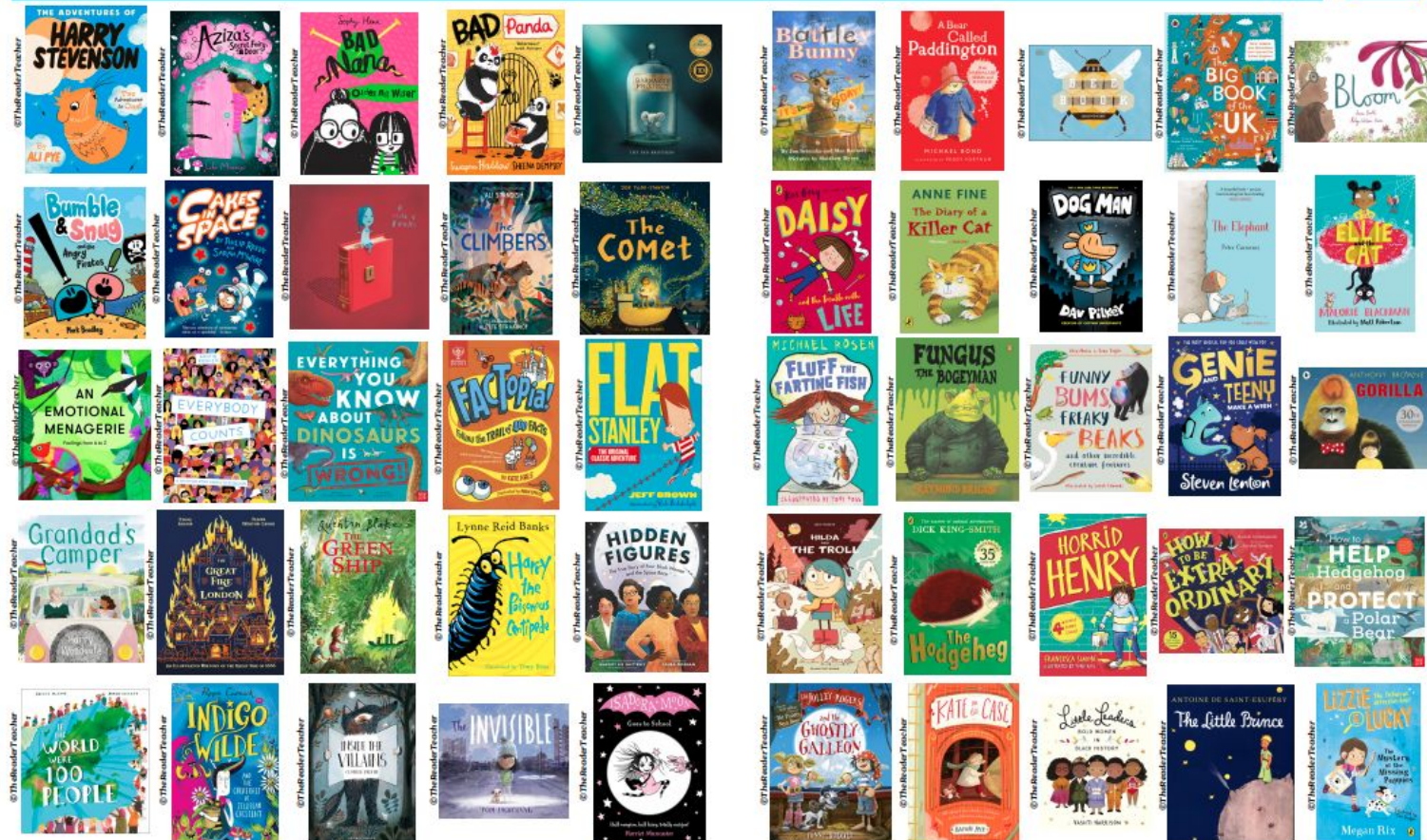
The Reader Teacher

www.TheReaderTeacher.com/Year2

Top 100 Recommended Reads for Year 2

for ages 6-7+

Poster



Scan this QR code to purchase the pack through Reading Rocks!



For more primary school recommended reads booklists, visit TheReaderTeacher.com

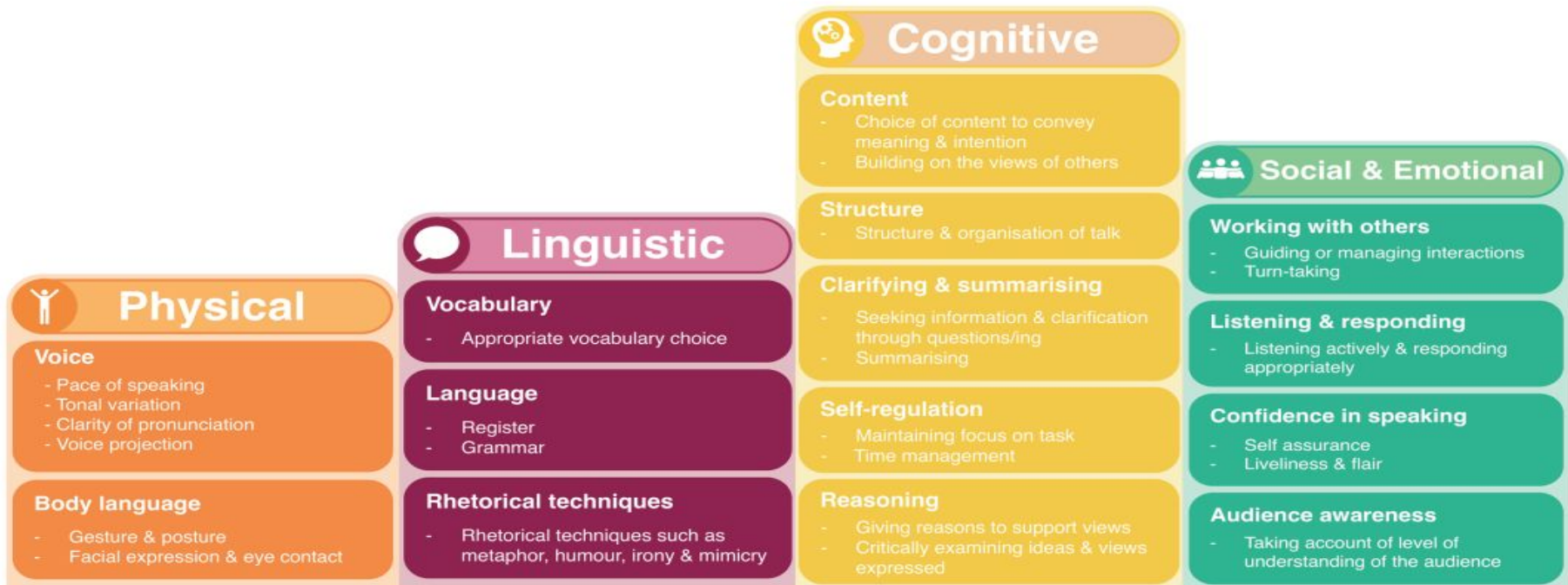
Oracy



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The Oracy Skills Framework and Glossary

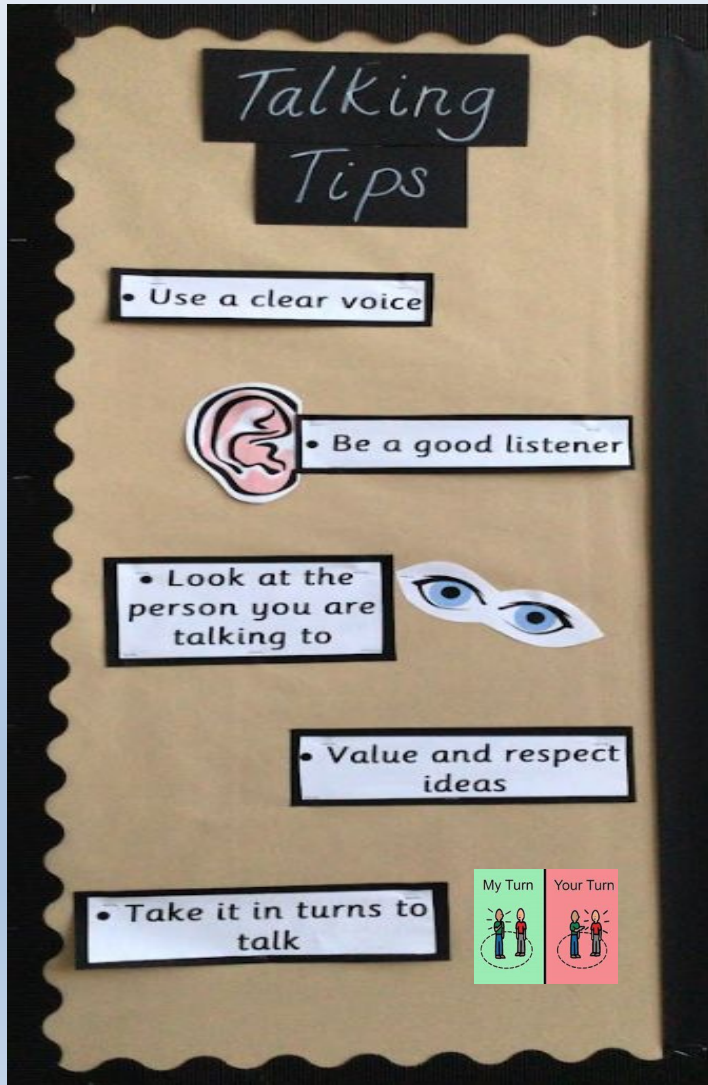
Oracy
Cambridge
The Hughes Hall Centre for Effective Spoken Communication









Oracy

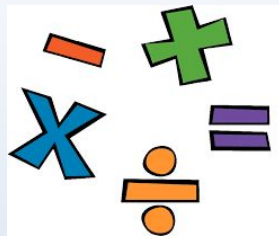


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 <p><u>Investigator</u> Starts the discussion or a new topic.</p> <ul style="list-style-type: none"> • I would like to start by saying... • Let's also think about... • I think we should discuss... 	 <p><u>Clarifier</u> Asks questions to make things clearer.</p> <ul style="list-style-type: none"> • What do you mean when you say...? • Does that mean? • Can you explain more about... • I didn't understand when you said... 	 <p><u>Summariser</u> Picks out the main ideas from the discussion.</p> <ul style="list-style-type: none"> • The main ideas were... • We talked about... • Our discussion focused on...
 <p><u>Builder</u> Builds on other people's ideas.</p> <ul style="list-style-type: none"> • This reminds me of... • This links to... • I agree and would like add... • Linking to what X said, I think... • Building on that idea, I think... 	 <p><u>Challenger</u> Gives reasons to disagree.</p> <ul style="list-style-type: none"> • I disagree with you because... • You said... but what about... • Have you thought about...? 	 <p><u>Prober</u> Probes deeper into the conversation.</p> <ul style="list-style-type: none"> • Why do you think...? • Do you have any evidence to support what you're saying?

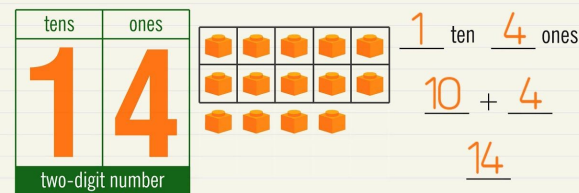
Mathematics



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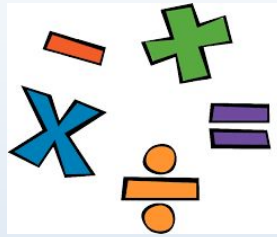
Key objectives in year 2 include:

- Daily work on fluency and recall.
- Use of concrete objects and pictorial representations to support maths.
- All lessons include problem solving and reasoning.
- Build confidence in place value – good understanding of 2 digit numbers.
- Add and subtract using written methods and mentally.
- Know multiplication and divisions facts for the 2,5,10 times tables.
- Begin to count coins and make amounts in different ways.
- Tell the time to the nearest 15 minutes.



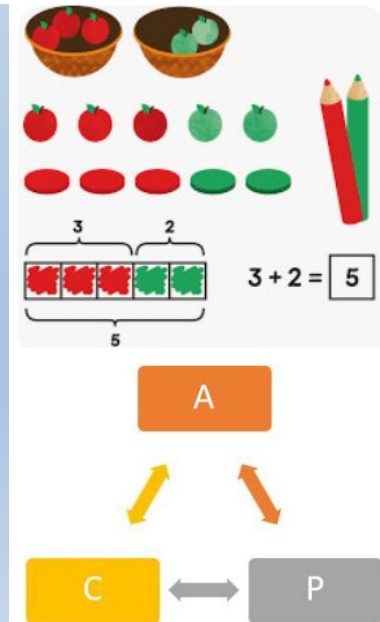
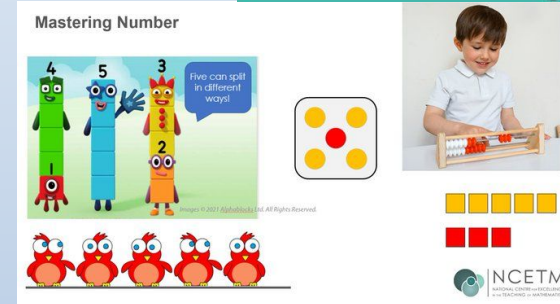
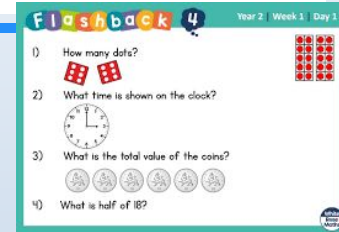
Understand Ten and Ones

Mathematics



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- **Mathematics lessons include:**
- **Fluency practice** - 5 minute flashback 4 activity.
- **Mastering number** - a further, in depth fluency session by the NCETM. It consolidates skills and facts that the children have learnt. We use stem sentences to reinforce concepts.
- **Counting** – in 1, 2, 5 and 10s forwards, backwards, from any number.
- **Main session** - We teach for mastery and have a CPA approach (Concrete, Pictorial, Abstract). Children have concrete objects that we use in school to help aid their maths understanding.
- We link this concrete to a pictorial image.
- This is linked to the abstract concept.
- All children are challenged and supported within the lesson.

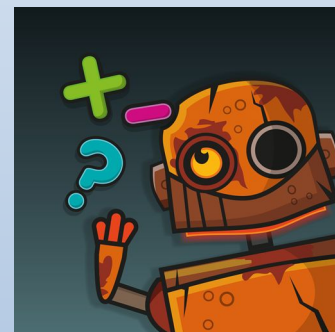


Numbots and TT Rockstars



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- **Numbots** is an app that supports children's fluency.
- It begins with **subitizing** (seeing not counting) and builds up to **addition and subtraction facts**.
- Children complete their story mode to practice their fluency and then CHALLENGE zone opens up to put it to the test.
- This will be used for homework too.
- Once the **2, 5 and 10 Times tables** are taught in school, we will use the **Times Tables Rockstars** app for homework also.



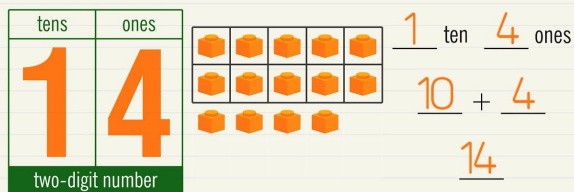
Curriculum Overview



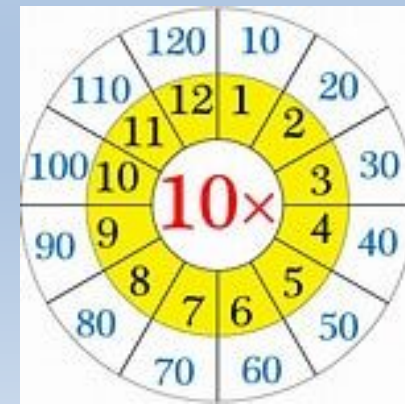
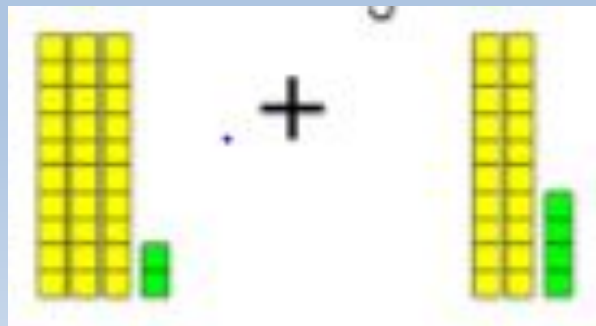
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Autumn Term

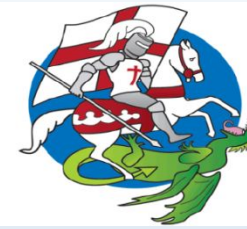
- Place value
- Addition and subtraction - up to 2-digit +/- 2-digit numbers.
- Multiplication and division - 2,5,10 x tables, related division facts



Understand Ten and Ones



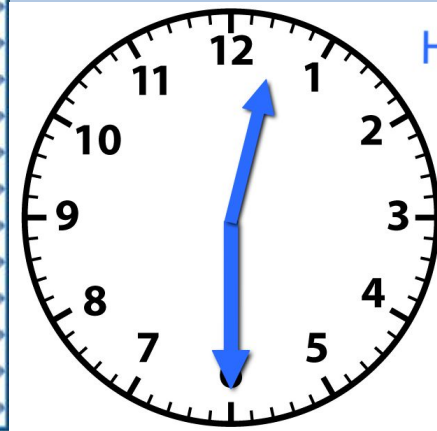
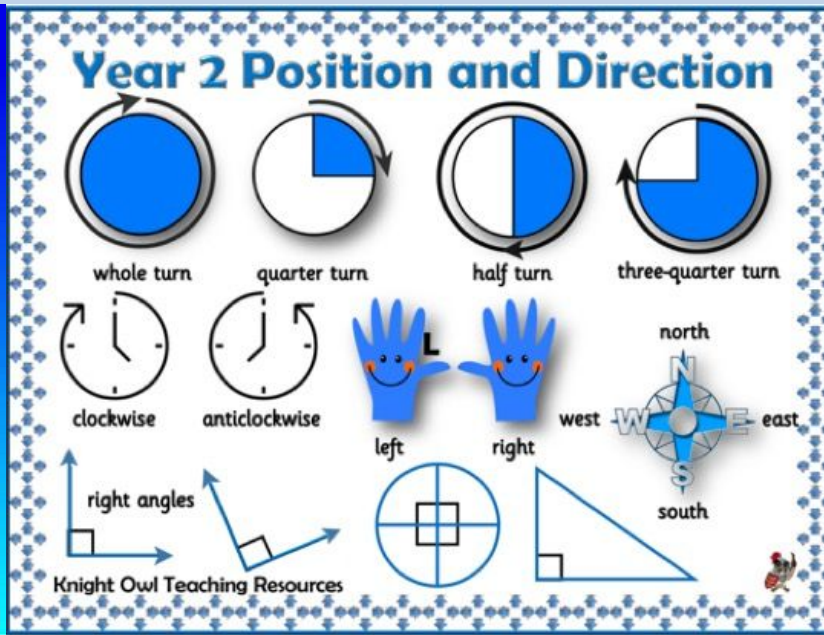
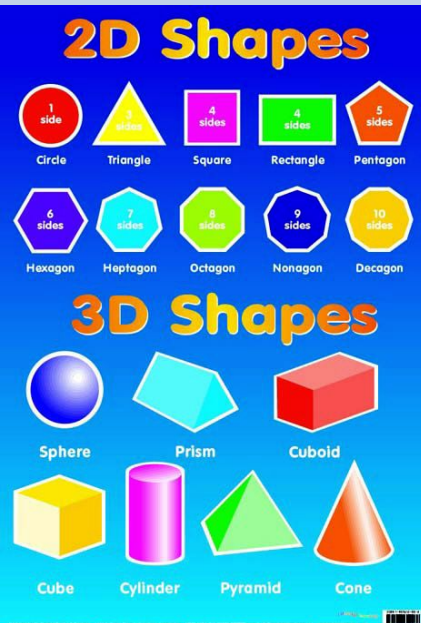
Curriculum Overview



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Spring Term

- Geometry - Properties of 2D and 3D shapes
- Position and Direction (Including Fractions)
- Time - analogue, digital, am, pm, o'clock, quarter past, quarter to, half past.



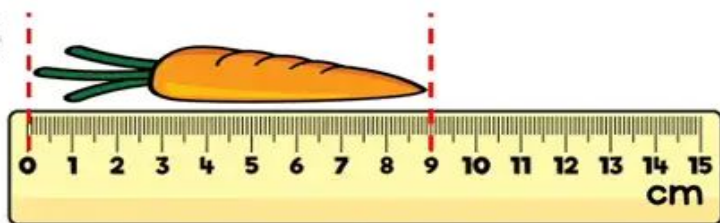
Half past 12

Curriculum Overview



Summer Term

- Addition and subtraction - up to 2-digit +/- 2-digit numbers (revisit)
- Measure - length, weight, capacity including units of measure
- Money - coins, problems
- Statistics - tally charts, pictograms, block diagrams.
- Problem Solving throughout each topic.



Written Methods to + and -



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Addition within 100

$$3 + 7 + 5 =$$

$$4 + 8 + 4 =$$

$$33 + 24 =$$

$$46 + 35 =$$

Written Methods to + and -



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Subtraction within 100

$$14 - 6 =$$

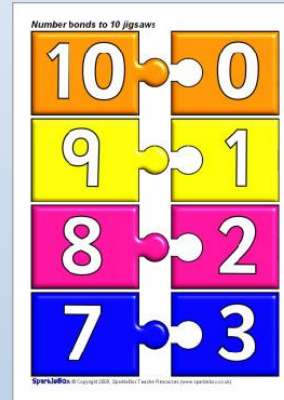
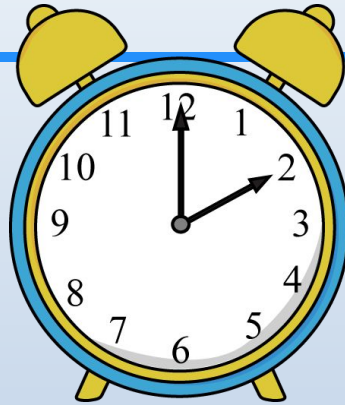
$$46 - 25 =$$

$$53 - 15 =$$

What can you do to help?



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Good attendance
and punctuality



Year 2 Curriculum



Please spend 5 minutes in each area. Start in your child's class and rotate in a clockwise direction

- 2A - Maths
- 2B - STEM (Science, DT, Computing)
- 2C - Creative Arts (Art, Music)
- 2D - Humanities (History and Geography)