



St George's Primary School Long Term Curriculum Overview 2023/2024

EYFS Year F2

	English	Maths	Science	History	Geography	RE	PSHE	PE	ICT	MUSIC	ART	DT	Enhancements	
Autumn 1 Half term 1	Baseline	Sorting and classifying	Own life story	All About me		Harvest Festival	RESPECT: resilience, Zog	skill building	Simple app: Code-a-pillar	Music lessons from Miss Shaw	Art: Picasso		Coming in	Going out
	I like Bees, I don't like honey! By Sam Bishop	Pattern	Life cycle of the bee	Family photographs		Harvest songs	All about me	Taking turns and understanding too go to the back of the line	audio-books	-	Book link: 'Who was Pablo Picasso?'			
	Living with Mum and Living with Dad by Melanie Walsh	Counting and cardinality	Friendship Potion	All about me boxes		Looking at a church.	Zog rules	Following instructions with a number of different steps	Record voice on iPad		Introduction of artist – explore their work.		Family volunteer from info gathered from diversity seesaw post. (Linked to history) RW	Trip to church for Harvest festival.
	Jack and the Beanstalk			Drawing and labelling who lives in their house.		Church visit.	Introduce Monkey Bob – story 1 Monkey bob is starting school	Increasing body co-ordination, building up strength and stamina	Pictograph – eye colour		Colouring mixing: Explore effects of paint mixing. Drawing skills			(Linked to RE) KJ
Autumn 2 Half term 2	Room on the Broom by Julia Donaldson	Number 1-4: The gingerbread man	Observational Drawing of seasons		My local area	Hinduism why is it special?	RESPECT: empathy, The Smartest Giant in Town	Gymnastics	Programmable Toys Exploring and coding basic programmable toys –code-a-pillar	Music lessons from Miss Shaw.		Food and Hygiene	GN- Diwali assembly. Family members talks. RW (Linked to RE)	Chester zoo- focus on penguin. (Linked to English, Geography and Science) CB
	Little Red Riding Hood	The elves and the shoe maker	Heathy eating and tooth care		Looking at aerial views talking about observations.	Story of Diwali	Monkey Bob – helping hands	Traveling in different way, creating own ways of traveling.	Whole class – direct the “post it” across a grid	Learning Nativity songs		Design a soup for halloween.		
	Diwali NF	2 little Dickie Birds	Coin cleaning experiment		Aerial view of the classroom	Visitor into school to discuss Diwali	How we keep healthy	Learning gymnastics shapes on different parts of the body and co-ordinating the body	Seasons – dressing for different seasons http://www.crickweb.co.uk/ks1literacy.html#scenemenu2			Skills of cutting, chopping, peeling grating.	Dentist (Linked to PSHE and Science) CMcL	Walk to a post box to post an invitation to the Christmas production. (Linked to English and Geography) EA
	NF- Wolves (e-Book)	The three Billy Goats Gruff			Creating messy map of our classroom	Christmas story	Oral hygiene	Learning different gymnastics jumps.				Observing states of matter.		
Spring 1 Half term 3	Nativity	3 little pigs			Aerial view of our school.	Christian celebration of Christmas why it is special	visitor - Dentist	Jumping off equipment and different heights and landing safely				Heating and cooling.		
		Goldilocks and the 3 bears			Map of the school			Working on different ways of balancing on a number of different body parts				Evaluate soup.		
		4 currant buns			Aerial view of Wallasey									
		Hot chocolate shop with toppings (addition within 5)			Walk around their local area.									
Spring 1 Half term 3	NF – The Emperor's Egg by Martin Jenkins	Number 5-7: Squash and a Squeeze	Life cycle of a penguin		Antarctica	Chinese New Year	RESPECT: self-awareness, Moana	Gymnastics	Using a Remote Control	Music lessons from Miss Shaw		DT: Cutting and joining skills	Bobby- Road safety (Linked to Science and PSED) CMcL	Imagine That –trip KJ
	Lost and Found by Oliver Jeffers x2	Room on the Broom	Observational Drawing of seasons		Map work where is Antarctica		Internet safety day – Jessie and friends episode 1	Rolls	Exploring remote controlled toys.			Book link: Not a box by Antoinette Portis		
	Frog in winter	5 fat sausages	Melting and Freezing		Observations of landscapes of the Polar Regions.		CW – being kind	Cartwheels	Exploring and coding basic			Design and test/joining skills		
								Making sequences eg balance, jump travel						

		<p>Mad about Mini beasts</p> <p>6 little men in a flying saucer</p> <p>Ruff</p> <p>Snow White and the 7 dwarfs</p>	Road Safety		<p>Animals that live in the Polar Regions.</p> <p>Observation of weather in the Polar Regions.</p> <p>What clothes we would wear in Antarctica.</p>		<p>MB - feelings</p> <p>Visit – zoo keeper</p>	<p>Making sequences using equipment</p> <p>Balancing with a partner or small group</p> <p>Creating own balances</p>	<p>programmable toys –code-a-pillar</p> <p>Seasons – dressing for different seasons</p> <p>http://www.crickweb.co.uk/ks1literacy.html#scenemenu2</p>			<p>Brace and flange.</p> <p>Design an igloo</p> <p>Building an igloo using junk modelling – concentrating on cutting and sticking skills.</p>		
Spring 2 Half term 4	<p>Supertato by Sue Hendra & Paul Linnet x2</p> <p>Juniper Jupiter by Lizzy Stewart – Literacy Counts Unit of Work x2</p> <p>Poems out Loud - kindle ebook.</p>	<p>Number 8 – 10</p> <p>Spinderella</p> <p>Commotion in the Ocean</p> <p>Old McDonald had a zoo</p> <p>Ten Black dots</p> <p>Ten Green Bottles</p>	<p>Life cycle of a frog and chicken-Tadpoles and chicks</p> <p>Observational Drawing of seasons</p> <p>How to grow plants</p>	<p>People who help us</p> <p>Look at the role of the key community figures. What they do: Police officers, Fireman, Vets, Teachers,</p> <p>Compare emergency services past and present</p> <p>Edith Smith first women Police Officer.</p>		<p>Hindu festival Holi.</p> <p>Christian festival of Easter. Why is it special</p> <p>Retell the story of Easter.</p>	<p>RESPECT: positivity, Maria Curie</p> <p>NSPCC pants talk</p> <p>What keeps us healthy</p> <p>People who help us</p> <p>Visitor – Police office</p>	<p>Dance</p> <p>Adapt a known dance</p> <p>Joining different movements together to create a dance motif</p> <p>To practise and improve a dance motif</p> <p>To remember and perform a small dance</p> <p>To evaluate a small dance</p>	<p>Respecting the Equipment</p> <p>Using technology safely and treating ICT devices with care and respect.</p> <p>Photograph on iPad – record voice</p> <p>Crack the Code – unplugged.</p> <p>Pictograph – favourite fruit</p> <p>e-books</p>	<p>Music lessons from Miss Shaw</p>	<p>Art: Guiseppe Arcimboldo</p> <p>Introduction of artist– explore their work.</p> <p>Observational drawings of fruit – looking at colour.</p> <p>Construction: Making faces using the different vegetables – continue into the CP.</p> <p>Literacy link: Super - Veggies Printing Use objects to create prints e.g. fruit, vegetables or sponges</p> <p>Art Day – Carousel activities: A – Food B – Arctic music C – Junk modelling D – Display</p>		<p>Chicks and tadpoles in classes. (Linked to Science) CB EA</p> <p>Police officer talk. (Linked to History and PSED). CB</p>	<p>Local walk to a shop to buy fruit and veg. (Linked to Maths, science, PSED and geography) CB</p>
Summer 1 Half term 5	<p>NF - Look inside your body</p> <p>Jack and The Flum Flum Tree by Julia Donaldson x2</p> <p>Hattie Peck by Emma Levey</p> <p>The Extraordinary Gardener by Sam Boughton – Literacy Counts Unit of Work</p>	<p>Number consolidation</p> <p>Recall number bonds</p> <p>Mouse shapes</p> <p>Jaspers Beanstalk</p> <p>Counting Rhymes</p> <p>Hannah's Collection</p>	<p>Seed experiment</p> <p>Parts of the body</p> <p>Heathy eating and tooth care</p> <p>Classifying seasonal objects</p>		<p>Where does food come from:</p> <p>examining farm to shop journey.</p> <p>Food that grows above and below the ground.</p> <p>Comparison of a farm in Costa Rica to farm in the uk.</p>	<p>Local Community</p> <p>Google maps our local area – list what we have nearby</p> <p>Draw favourite place in the community.</p> <p>Islamic festival of Eid</p>	<p>RESPECT: excellence, Mo Farrah</p> <p>All about Diversity</p> <p>CW - families</p> <p>How to keep healthy</p> <p>Oral hygiene</p> <p>Visit – doctor / nurse</p>	<p>Games</p> <p>Developing the ability to control a ball in different ways</p> <p>Throw accurately at a target</p> <p>Use a racket or bat to move and control an object</p> <p>Catch and bounce a ball</p> <p>Kick a ball with control</p>	<p>Taking and Saving Images</p> <p>Using ipads and cameras to capture specific images.</p> <p>Google Earth</p> <p>Code-a-pillar app</p> <p>Seasons – dressing for different seasons</p> <p>http://www.crickweb.co.uk/ks1literacy.html#scenemenu2</p> <p>Audio books – in CP</p>	<p>Music lessons from Miss Shaw</p>	<p>Andy Goldsworthy</p> <p>Introduction of artist – explore their work.</p> <p>Paint A4 paper to create a base for mixed media pictures.</p> <p>Photo frames using loose parts to make.</p> <p>Going outdoors and making art using natural materials.</p> <p>large collage art</p> <p>using photographs of individual children. Create a large face.</p>	<p>Construct patterns in the style of A.G.</p> <p>Use natural resources eg; twigs to construct patterns</p>	<p>First Aid (Linked to PSED) CB</p> <p>Author visit- Jude Lennon (Linked to English) EA</p> <p>Family visit for Eid (Linked to RE) RW</p>	<p>Trip to Tam o Shanter farm- (linked to geography and science-growing) EA</p>

Summer 2 Half term 6	Star in a Jar by Sam Hay – Literacy Counts Unit of Work x2	The Great Pet Sale Addition and Subtraction Consolidation	Observational Drawing of seasons	Historical figure of Neil Armstrong First moon landing			Special places of worship	RESPECT: teamwork and communication, Apollo Crew MB – story 3 falls out with his friends Friendships Review of the year – Leaving Mrs Ellis book	Athletics Throwing Kicking Aiming Sprinting Long jumps Hurdles Sports day practise	Finding Out Facts Understanding technology can be used for a wide range of purposes. Work in pairs to direct “mini me” around the map Pictograph – favourite mode of travel	Music lessons from Miss Shaw		Textiles Explore simple needlework and weaving as part of fine motor skill development. Threading activities to develop fine motor skills. Design the placemat what 2 colours are you going to choose? What material would be best to use? Explore the different materials – paper, card, cloth, tissue paper. Create a place mat for the end of year party. Evaluation:	Barks pets (Linked to Maths and Science) CB	Local trip to Barks Pet shop. (Linked to Science, maths and geography) CB Sports Day CMcL Full day forest school CMcL EA
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