

St George's Primary School

Foundation Stage Two Transition to Year One

June 2023



St George's Primary School,
St George's Road, Wallasey,
CH45 3NF

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New Classes



**St George's
Primary School**

New Class		Old Class
1A	Miss Fisher and Mrs Evans	F2B
1B	Miss Price/Mrs Hughes and Mrs Barbett	F2A
1C	Miss Jones and Mrs Breen	F2C
1D	Mrs Stewart and Miss Allen	F2D



1A Miss Fisher and Mrs Evans



1B Mrs Hughes, Miss Price and Mrs Barbet



1C Miss Jones and Mrs Breen



1D Mrs Stewart and Miss Allen



Mrs Horton
Assistant Headteacher

Transition



- Transition Events
 - A Zoom meeting for parents.
 - Y1 teachers will visit the children in their classes. They will introduce themselves and read a story.
 - The F2 teachers will take the children on a tour of year 1 so the children can see their new classroom and the playground.
 - Transition art events planned.
 - Transition days on 17th, 18th, 19th and 20th July. Children will spend 4 days in their *new class*.
 - Some children have had enhanced transition.
 - The F2 children will have an assembly with Mrs Horton this week.

A Typical Morning



**St George's
Primary School**

The children will enter via the car park entrance. The children will grow in independence as they say goodbye to parents/carers at the conservatory doors and walk into school themselves.

Start time 8:45am	Children enter by conservatory doors
8:45 am	Registration
8:55am	Phonics
10:00am	Playtime
10:15am	Maths
11:15am	Shared/Guided reading
11:40am	Lunch Time

A typical school day



**St George's
Primary School**

In the mornings when the children arrive in school, they are encouraged to change their own reading books.

The register is taken, lunches are chosen and the children take part in meditation before starting lessons.



The Challenge Area



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Primary School**

- To ensure a smooth transition from the EYFS curriculum to the National Curriculum we have developed an area in school that we call 'The Challenge Area'.
- This is a hands on practical area in which the children can consolidate their learning.
- They will take part in art and crafts, technology, construction, fine motor activities, role play and lots more.
- There is a focus on developing language skills and social skills.





**We are
roleplaying
as kings
and
queens!**



**St George's
Primary School**





Building strength in our funky fingers!



We are programming a beebot to move forwards and backwards to its original spot.

Forest School



**St George's
Primary School**

We get to
continue our
Forest
School
journey in
Year 1

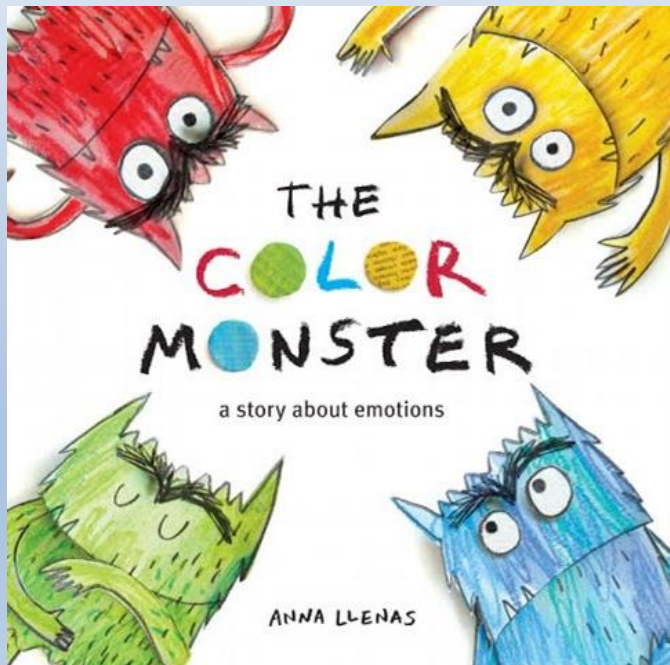


Mental Health and Well-Being



**St George's
Primary School**

Mental health and well being is very much a priority at St George's. We spend a lot of time promoting good mental health. This will be built into our curriculum. We use the Colour Monsters story books to support discussion about mental health at an age appropriate level.



Mental Health and Well-Being



- Children take part in meditation every day.
- They listen to “How to be Happy” and visit the online chill room on Zumos.
www.zumos.co.uk
- Regular circle times are used to discuss feelings and any issues that arise within the class.
- We have “Feelings charts” in classrooms to support the children in recognising how they are feeling each day. Children can place their faces on happy, sad, angry, sleepy, excited and worried (linked to the colour monsters).
- Most importantly, our staff really get to know the children and ensure that they make good relationships with every child.



English



**St George's
Primary School**

English lessons include:

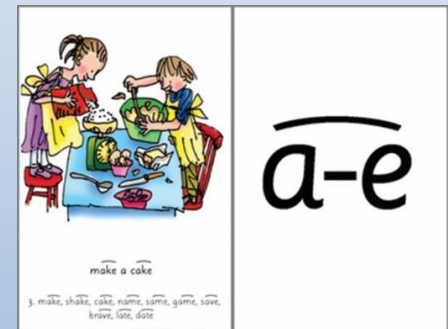
Read Write Inc. - Daily phonics lessons in 8 differentiated groups.

Guided Reading – Children will read in small groups using the same text.

Shared Reading – The teacher will use a shared text to teach specific reading skills such as: decoding, inference, vocabulary, summarising, prediction and character development.

Writing – We teach writing by linking the writing to our reading. We used shared and modelled writing to teach children how to write. We aim for 2-3 pieces of longer, independent writing per half term. Children practise spelling and writing sentences every day.

Grammar and Spelling – children are taught basic grammar and spelling rules through RWInc and their English lessons.



Handwriting



**St George's
Primary School**

- Handwriting is practised at least three times per week in discrete lessons, in addition to being an integral part of our daily writing activities.
- We encourage children to use perfect pencil grip and for those that are finding this difficult we provide additional support via fine motor skills interventions and pencil grips.



Mathematics + -



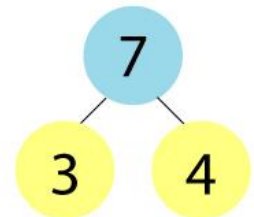
**St George's
Primary School**

In mathematics, the children follow a CPA journey. This means they use concrete materials, or manipulatives to represent mathematical concepts or problems. They then use pictorial representations before they progress to the abstract.



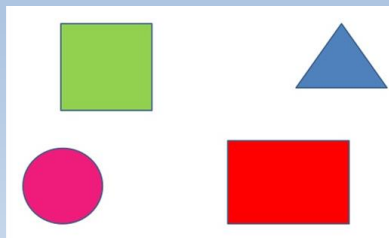
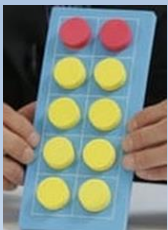
- Every day the children work on fluency and recall skills.
- Build confidence in number bonds and place value
- Work on knowledge of numbers up to 20 and then up to 100
- Lessons include problem solving and reasoning.
- Year 1 maths objectives are listed at the end of this presentation.

Addition/Subtraction



Represents these fact families

$$\begin{array}{l} 3 + 4 = 7 \\ 4 + 3 = 7 \\ 7 - 3 = 4 \\ 7 - 4 = 3 \end{array}$$



A Typical Afternoon



**St George's
Primary School**

12:30pm	Storytime
12:45pm	Science/History/Geography/DT/Art/Music/ R.E
1:45pm	playtime
2:00pm	Science/History/Geography/DT/Art/Music/ R.E
3:00pm	Storytime/Circle time/Handwriting
3:20pm	End of the School Day

At home time the children will stand on the playground with their class (same routine as in F2).

Science



**St George's
Primary School**

Each week, we teach 2 hours of science.

Year 1 Topics are:

- Plants
- Animals, including humans
- Comparing materials
- Identifying Materials
- Changing Seasons



Working scientifically

Pupils should be taught to use the following practical scientific methods & skills:

- ☐ asking simple questions and recognising that they can be answered in different ways
- ☐ observing closely, using simple equipment
- ☐ performing simple tests
- ☐ identifying and classifying
- ☐ using their observations and ideas to suggest answers to questions
- ☐ gathering and recording data to help in answering questions.

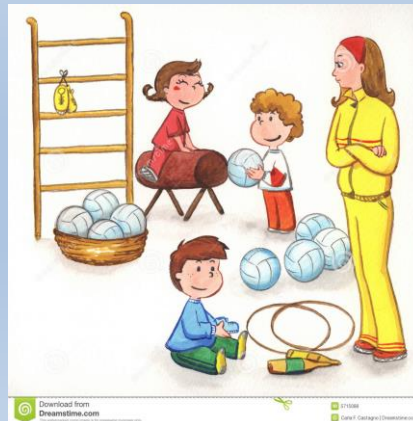
PE



**St George's
Primary School**

- Children take part in weekly PE lessons.
- Children come into school wearing their PE kit on their PE day.
- PE timetable will be sent out in September.

- Children should wear PE Kit:
 - Blue/black shorts
 - White tee-shirt
 - Pumps or trainers
 - Blue/black leggings or tracksuits bottoms
 - Blue/black long sleeved top

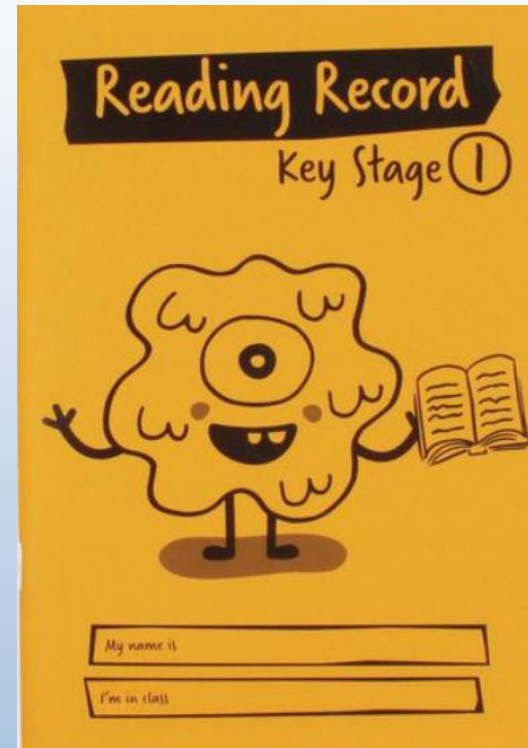


We Reading



**St George's
Primary School**

- We want our children to have good reading habits.
- The best habit is to read daily.
- School expectation is to read at least 4 times a week and record in their reading diary.
- Teacher will check this once a week.



Remember to read to your child regularly.

Reading Focus for Autumn 1

– Traditional Tales



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Primary School**



Homework



St George's
Primary School

- Homework is set on SeeSaw every Friday.
- Homework should be completed by Wednesday.
- Weekly Maths Homework- to practise skills
- Spelling – weekly spelling activities will be set.





**St George's
Primary School**

- SeeSaw is used for our homework but it is also used for lots of other things too.

Children use it in school
to support their learning
in class.



Year 2 English - 11.6.21

This week, we would like you to practice identifying the words you feel confident practising spelling them. You may wish to try the following words. Once you have practised spelling them, please post a picture of your work.

Respond Again

Assigned on Jun 11 at 03:30 PM



Year 2 Maths - 11.6.21

Recently, we have been learning about multiplication and division. We would like you to practice your times tables and divide knowledge using the links to these games, you should find these games helpful. If this does not work, please let us know.

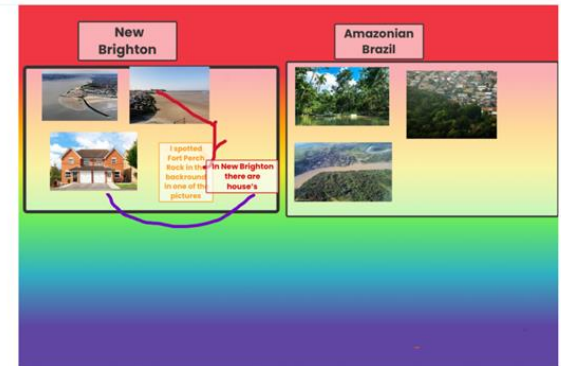
Enjoy! :)

Respond Again

Assigned on Jun 11 at 03:30 PM

Check your child's account regularly as we often update SeeSaw with pictures of what the children have been doing in school.

In response to: Brazil and New Brighton sorting game.



Mrs Malloy & Mrs Price



We have been busy painting our clay mermaid tails this afternoon



Play Time and Lunch Time



**St George's
Primary School**

- There are set play times for Y1 & Y2 – Lots of space as we use the centenary garden, cage, play equipment, undercover quiet area.
- **Daily snack – we provide fruit but children can bring in their own fruit or cereal bar.**
- Children should bring a water bottle in which they can access at any time.
- **School dinners – All children in Y1 are entitled to free school dinners.**

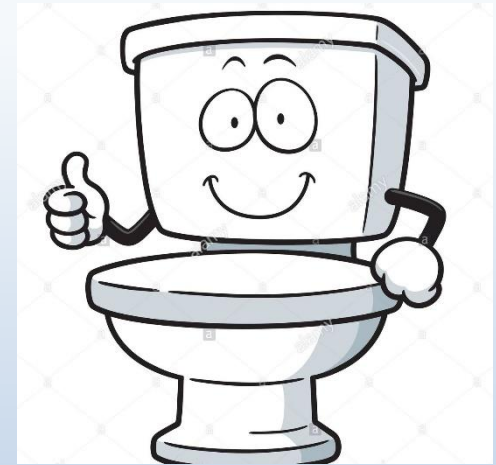


Water bottles and toilet trips



**St George's
Primary School**

We encourage children to go to the toilet at lunch time and break times. However, we do allow children to go to the toilet when necessary within class time.



We encourage children to bring in their own water bottle labelled with their name and class. Children have access to their water bottles all day.

Enrichment



**St George's
Primary School**

We usually have the following enrichments:

- 2 school trips
- Forest School
- Author visit
- Artist workshop
- Sports events arranged within the Wallasey Cluster of schools
- After school clubs – includes homework support

We are Promoting

Resilience

Empathy

Self-Awareness

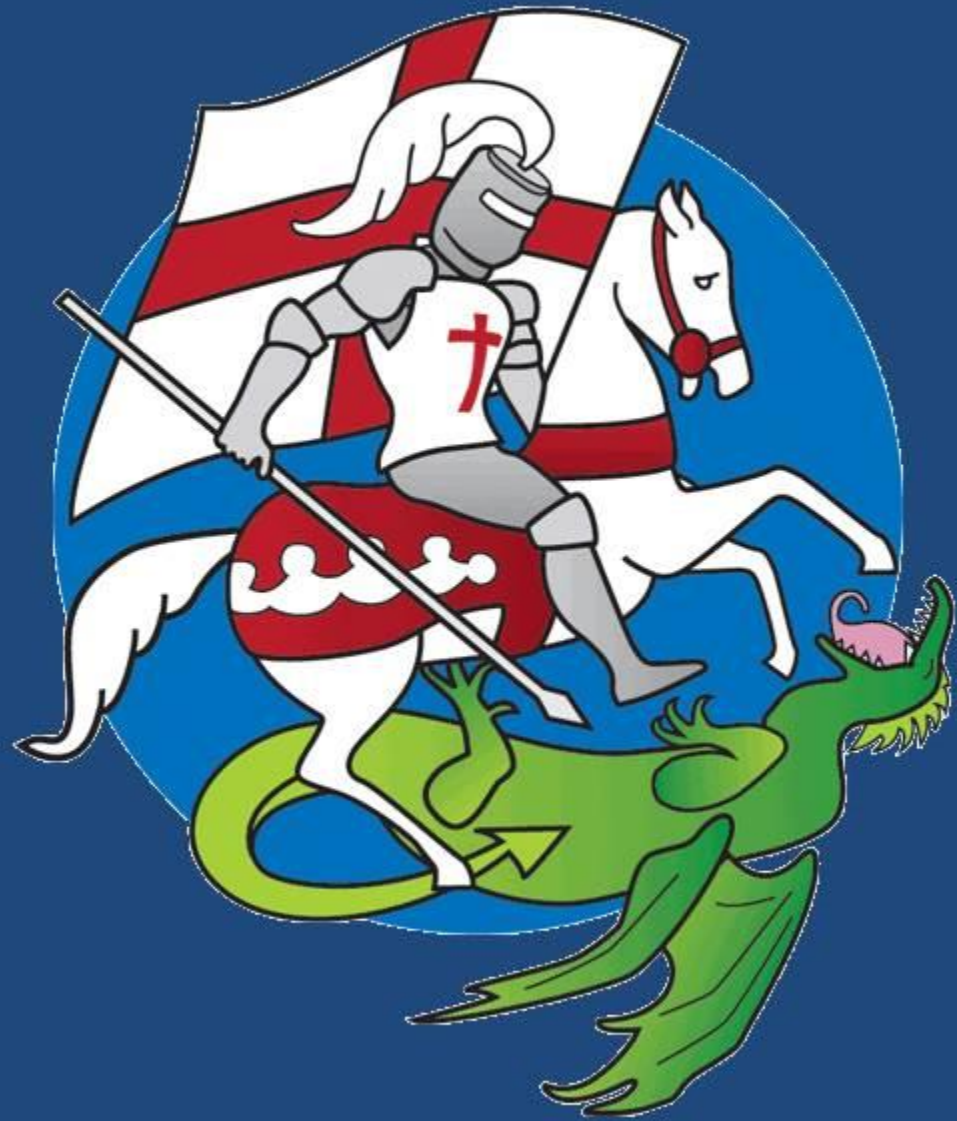
Positivity

Excellence

Communication

Teamwork

@ St George's



Behaviour

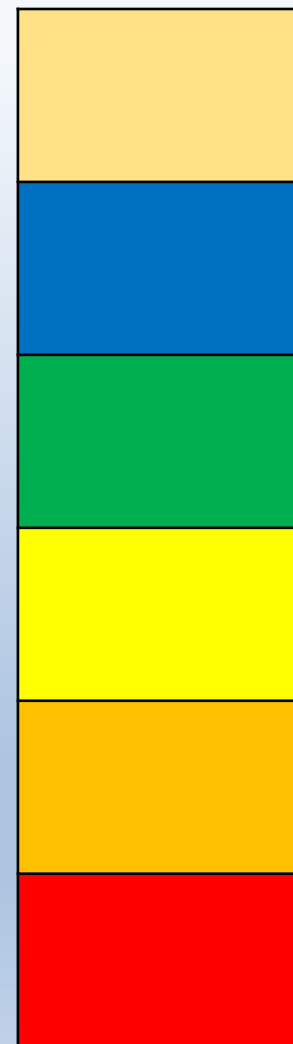


**St George's
Primary School**

We have a positive behaviour policy at St George's. We begin every year by the children agreeing on their rights and responsibilities in the classroom. They call this the class charter.

Each classroom has behaviour zones in which children can move up or down. All children start every day in the green zone. They can move up to blue or gold if they display outstanding behaviour.

Sometimes children may move down the zones to yellow, orange or red. If your child is moved to red you will be informed of this. Full details of our behaviour policy can be found on the school website: <https://www.stgeorges.wirral.sch.uk/page/positive-behaviour-policy/36167>



Behaviour and Safety Section on Website



**St George's
Primary School**

<https://www.stgeorges.wirral.sch.uk/page/positive-behaviour-policy/36167>

<u>Gold Zone</u>	<u>Blue Zone</u>	<u>Green Zone</u>	<u>Yellow Zone</u>	<u>Orange Zone</u>	<u>Red Zone</u>
<p>I have made a fabulous effort today. I am VERY proud of my behaviour and conduct. I have made school a great place to be!</p> <p>I have made a significant contribution to my class.</p> <p>I am proud of my learning.</p>	<p>I have made a positive contribution to my class.</p> <p>I have made a positive contribution to my classroom. I am proud of my efforts and behaviour.</p> <p>I am helping my classmates to learn.</p> <p>I am proud of my attitude to learning. I show resilience when my learning is challenging!</p> <p>I am helping my classmates to learn.</p>	<p>I am focused on having a good day at school.</p> <p>I am being a responsible learner and helping my classroom to be a good place to be and learn.</p> <p>I am focused on being a responsive learner who takes an interest in learning.</p> <p>I am following our class charter of rights and responsibilities.</p>	<p>I need to remember what good learners do!</p> <p>I need to make sure that I am focused on my learning.</p> <p>I need to think about what learning powers I can use to improve.</p> <p>I need to ensure that I respect my class mates' right to learn.</p> <p>I need to reflect on what I can do to improve my learning and be successful!</p> <p>I need to remind myself of our class charter of responsibilities.</p> <p>I have lost 5 minutes of my play-time or lunchtime.</p>	<p>I need to improve my behaviours for learning.</p> <p>I need to respect our charter of rights and responsibilities. I have a responsibility to myself and my classmates.</p> <p>I need to reflect on my behaviours and how they affect the learning of my classmates.</p> <p>I need to show resilience and see learning and improvement as a positive challenge.</p> <p>I know that the most important person for improving today is me!</p> <p>I have lost my next break-time. If I don't move out of this zone, my parents will be contacted and I will lose my Golden Time.</p>	<p>I have lost my right to be in our classroom.</p> <p>I need to ensure that I change my attitude and behaviour to be part of this classroom.</p> <p>I need to ensure that I respect the rights of the children and staff in my school to;</p> <p>Be safe Be happy in school Be respected at all times To learn</p>
<p>Receive a prize from your golden zone prize box to celebrate your efforts in class today. Well done!</p>	<p>Receive a blue sticker to let everybody know that you have made a positive contribution to your class and been a good learner today.</p>	<p>Leave school happy because you have been a good learner today.</p>	<p>Loss of 5 mins play or lunchtime to reflect on how I am going to improve.</p>	<p>Loss of 15 mins of play or lunchtime to reflect on how I am going to improve.</p> <p>Parents contacted and removal from Golden Time if I don't move out of this zone.</p>	<p>Removal from class and referred to a senior member of staff or head teacher if the incident is very serious.</p>

Learning Mentors



**St George's
Primary School**

Their role includes working with children, parents, carers, teachers and other agencies on various issues which may affect a child's learning. These can include:

- Punctuality and Attendance
- Changes in behaviour causing detriment to learning
- Friendship issues
- Low self esteem and confidence
- Settling in of new children
- Transition to their new class, key stage or high school
- Support parents or carers with routines, managing behaviour at home
- A point of contact for parents and carers on a daily basis.







Mrs Rice

National Testing



**St George's
Primary School**

- Phonics Screening Check is taken in June of year 1 (retake in year 2 if necessary)
- Please do not book holidays for June

Section 2	Section 2
brend 	label
throst 	vanish
stret 	blossom
spraw 	thankful

Questions



**St George's
Primary School**

