

Year 4

September 2023









schooloffice@stgeorges.wirral.sch.uk

The Year 4 Team



AHT	Mrs Chambers
4A	Miss Berry
4B	Miss Mulheirn
4C	Miss Hughes
4D	Miss Willacy
4E	Mrs Palmi/Mrs Chambers

Other adults who work in year 3 and 4: Mrs Roberts, Miss Catton, Mrs Bevan, Mrs Walters and Mrs Pugh.

Meet the team





4A Miss Berry Palmi



4B Miss Mulheirn



4C Miss Hughes



4D Miss Willacy



4E Mrs



Mrs Walters



Mrs Bevan



Miss Catton



Mrs Roberts



Mrs Pugh

Transition



- During the summer term the following transition events will also take place:
 - Transition days on 17th 20th July.
 - Children will spend 4 days in their new class.

A Typical Morning



Children will enter via the normal entrance. Start times are yet to be confirmed.

8:40 am	Children enter via Year 4 entrance
8:45 am	Registration
8:55 am	Session 1 - English/maths/science
10:30 am	Playtime
10:45 am	Session 2 - English/maths/science
12:10 pm	lunch

English



English lessons include:

Guided Reading/Accelerated Reader -

Children will read in small groups with their teacher every week. Some children will begin to access our Accelerated Reader program.

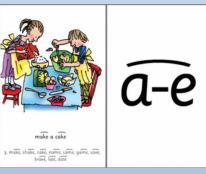
Shared Reading — The teacher will use a shared text to teach specific reading skills such as: decoding, inference, vocabulary, summarising, prediction and character development.

Writing — We teach writing by linking the writing to our reading. We used shared and modelled writing to teach children how to write. We aim for 2-3 pieces of longer, independent writing per half term.

Grammar and Spelling — children are taught basic grammar and spelling rules through RWInc and their English lessons.

Oracy: Opportunities to improve their oracy skills will be threaded throughout the curriculum.







Mathematics





- •The children will be delivered a curriculum that is split into three parts: Fluency, problem solving and reasoning
- Lessons are in two parts: the first fifteen minutes the children will be working on fluency of number, counting skills and times tables rules and patterns
- The second part of the lesson will be building upon the concept taught the day before and making small steps of new learning that link to this
- Children will follow concrete-pictorial-abstract methods of learning and will be encouraged to use of concrete objects and pictorial representations to uncover the structure of the mathematics being taught
- Problem solving and reasoning will also take place in every lesson

Play Time and Lunch Time



- We have set play and lunch times for Y4
- Children are asked to bring in a water bottle and a healthy snack of a piece of fruit or vegetable
- School dinners are offered hot dinner, hot deli or grab bag or a packed lunch can be brought in from home.
- A range of school clubs will be offered throughout the year



A Typical Afternoon



1.10-1.15pm	MHWB activity
2 x 50 min sessions	Humanities/Science/PE/Music/RE and PSHE
3pm	Reading/Story time – to enjoy our class novel.
3:15pm	End of the School Day

Visits to upper site



We hope to be able to take the children to Upper Site during the year.

Two aims:

- Improve transition arrangements
- Improve quality and access to high quality P.E.

This will not be happening in Autumn 1

Science Laboratory



We have recently had a science lab installed at upper site and we can't wait to use it with all of our children.

We are really looking forward to having our Y4 science lessons in the lab. This will help us to create opportunities to enhance and enrich our high quality science learning.

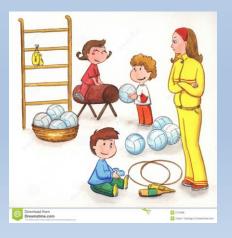
We hope this experience will engage and enthuse many young scientists!



PE



- Children take part in weekly PE lessons.
- Children come into school wearing their PE kit on their PE day.
- PE timetable will be sent out in September.



- Children should wearPE Kit:
- Blue/black shorts
- White tee-shirt
- Pumps or trainers
- Blue/black leggings or tracksuits bottoms
- Blue/black long sleeved top

PE, Music and French



Music – The children in Year 4 learn how to play the ukulele – they will have an hour long lesson, weekly for half the year, delivered by our specialist teacher, Mr Harper.

French - will be taught for 1 hour fortnightly



PSHE/RE



PSHE/RSE- we will be talking to the children about the life cycle, puberty, alcohol, staying safe online, friendships and relationships.

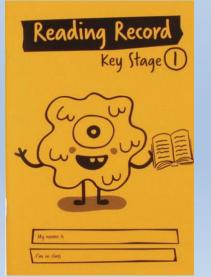
We will ensure that the overview for these subjects is on the website so that you can see what will be taught. The More that you the More that you will know.
The More that you Learn,
the More places you'll go.



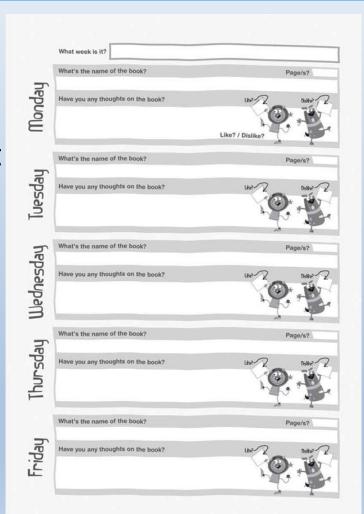




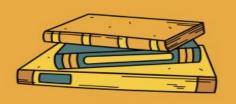
- We want our children to have good reading habits.
- The best habit is to read daily.
- School expectation is to read at least 4 times a week and record in their reading diary.
- Teacher will check this once a week.







Remember to read to your child regularly.



Reading Presented Children AS A CHORE OR DUTY.

Offered Precious

Gift.



- KATE DICAMILLO



Homework



- Homework is set on Google classroom every Friday.
- Homework should be completed by Wednesday and handed in on Thursday.
- Weekly Maths Homework- to practise skills
- Spelling weekly spelling activities will be set.











Google classroom is used for our homework but it is also used for lots of other things too.

Children use it in school to support their learning in class.

Check your child's account regularly as we often update Google Classroom with pictures of what the children have been doing in school.

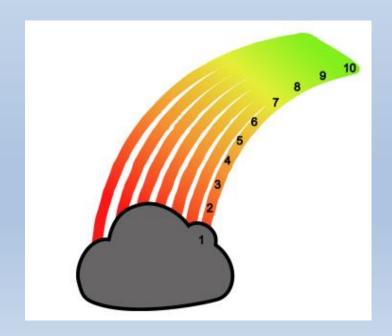
Mental Health and Well-Being



Mental health and well being is very much a priority at St George's. In September we will be spending time promoting good mental health. This will be built into our curriculum. We will use the ROAR approach to mental health which feeds into our PSHE curriculum.

You can find out more on our school website: https://www.stgeorges.wirral.sch.uk/page/the-roar-response-to-mental-health-in-primary-schools/68633





Zumos



We will continue to use Zumos in school and would encourage you to use it at home with your child.

We have put the Zumos Parent Presentation on the Year Group Page of the website for you.

Through Zumos the children are able to access;

- Meditation and visualisations
- Breathing techniques for relaxation
- Games Playing the games for 10 mins 3 times per week can alter their cognitive bias. Changing negative feelings into more positive responses.
- Life Book
- Power Quizzes (3 x per year)
- Worry Box they can communicate with their teacher to tell them about their worries.

Learning Mentor



Mrs Rice's role includes working with children, parents, carers, teachers and other agencies on various issues which may affect a child's learning.

These can include:

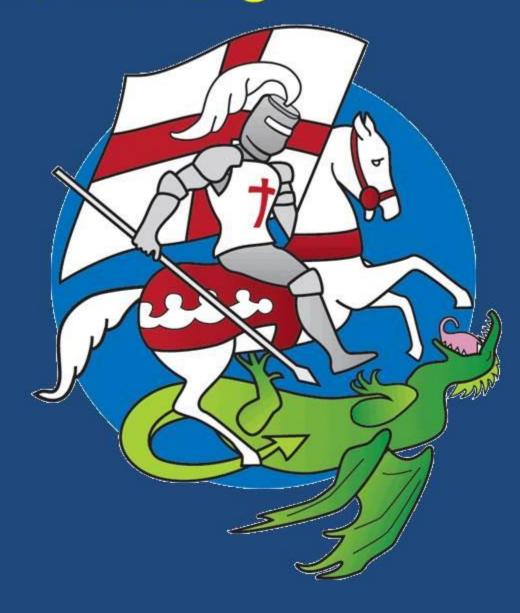
- Punctuality and Attendance
- Changes in behaviour causing detriment to learning
- Friendship issues
- Low self esteem and confidence
- Settling in of new children
- Transition to their new class, key stage or high school
- Support parents or carers with routines, managing behaviour at home
- A point of contact for parents and carers on a daily basis.



Mrs Rice

We are Promoting

Resilience **Empathy Self-Awareness** Positivity Excellence Communication **Teamwork** @ St George's



Behaviour



- Behaviour Zones
- Rewards
- Consequences
- Class Charters

Gold

Blue

Green

Yellow

Orange

Red

Dragon Club St George's Primary School



 Our before and after school club offer a range of extra learning opportunities as well as home learning support.

We hope that Dragon Club will soon return to support families at St George's.

Questions





If you have any questions please email the school office

Thank you.