

Sherwood Primary School

Parent and Carer PSHE Curriculum Consultation

Spring Term 2026

Thank you for participating in our PSHE Curriculum Consultation. We received 65 responses – this represents 18% of families at Sherwood.

Below is a summary of the questions, a sample of written responses and the overall feedback as a percentage. Your views have been an important part of our Curriculum review.

From September, we will be delivering all statutory content for KS1 and KS2.

We recognise the importance of working in partnership with parents and carers. Where curriculum content may be considered sensitive or likely to prompt questions at home, we will always brief parents in advance of teaching. This will provide families with an opportunity to understand the learning objectives and discuss the content with their child if they wish. We are committed to maintaining open communication and ensuring that parents are well informed about the topics being taught as part of our curriculum.

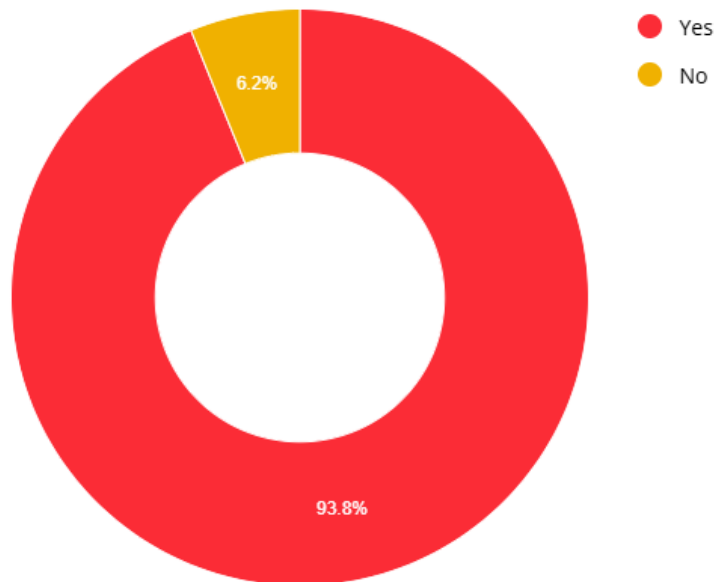
Parent Consultation Question: Our current PSHE and Digital literacy curriculum supports children's understanding and wellbeing in relation to online safety, including why age restrictions exist on websites and apps; and how to protect their privacy and personal data. We will further develop our curriculum to support children with understanding risks such as scams, fraud, and gaming spend; and importantly, how to think critically about what they see online.

A sample of responses from parents and carers:

- Seems very sensible and appropriate
- This is a good thing for children to learn.
- I would like to have the curriculum in advance, so I am aware what my child is taught at school
- This is fine. However, thinking critically online also should cover things like fake news or media driven agendas. They need to identify between what is being promoted to create division and what is actually true.
- I believe 4/5-year-olds are way too young for this.

School response: From September 2026, our curriculum will be further developed to support children to understand the risks such as scams, fraud, and gaming spend; and importantly, how to think critically about what they see online.

Parent Consultation Question: Through our Digital Literacy curriculum, our children will learn about the risk of sharing or receiving images, including images that are inappropriate. Do you feel it would be beneficial for Year 6 children to learn about the risk of sharing or receiving partially or unclothed images.



A sample of responses from parents and carers:

- I feel it is an uncomfortable topic, and we all hope our children won't be involved but unfortunately, we know it can and does happen. I think it is good to cover the risk, but also that if they have made a mistake or feel they will be in trouble how they can always get help.
- This is something we feel uncomfortable having our children exposed too. We teach them from home that this behaviour is not acceptable.
- It's crucially important that children learn about this topic.

School response: From September 2026, children in Year 6 will learn about the risk of sharing or receiving partially or unclothed images

Parent Consultation Question: Children will continue to learn about their bodies, how to keep healthy, and the changes they may experience as they grow up. At Sherwood, our current curriculum recognises that teaching children the correct terminology for body parts (including genitalia), helps reduce stigma and supports safeguarding by giving children the language they need to talk about their bodies confidently and safely. This becomes statutory with the new guidance. We propose that labelling body parts, including genitalia, will be introduced in Y1 (previously taught in Y2). As always, teachers will continue to communicate these lessons with parents in advance, to allow you to further support your children.

A sample of responses from parents and carers:

- Agree and would appreciate to be informed in advance so we can be prepared for any discussions with our child!
- Yes, that will be helpful how to maintain your hygiene and how necessary is to be clean and healthy all the time specially for your private parts and if they feel anything unusual, they should let us know instead of hiding it. As sometimes big issues arise.
- I'm a bit unsure about all these new things our kids are going to learn and how they will take it in but will try to prepare my child beforehand for all the new information.

School response: From September 2026, children in Year 1 will learn that correct terminology for their body parts.

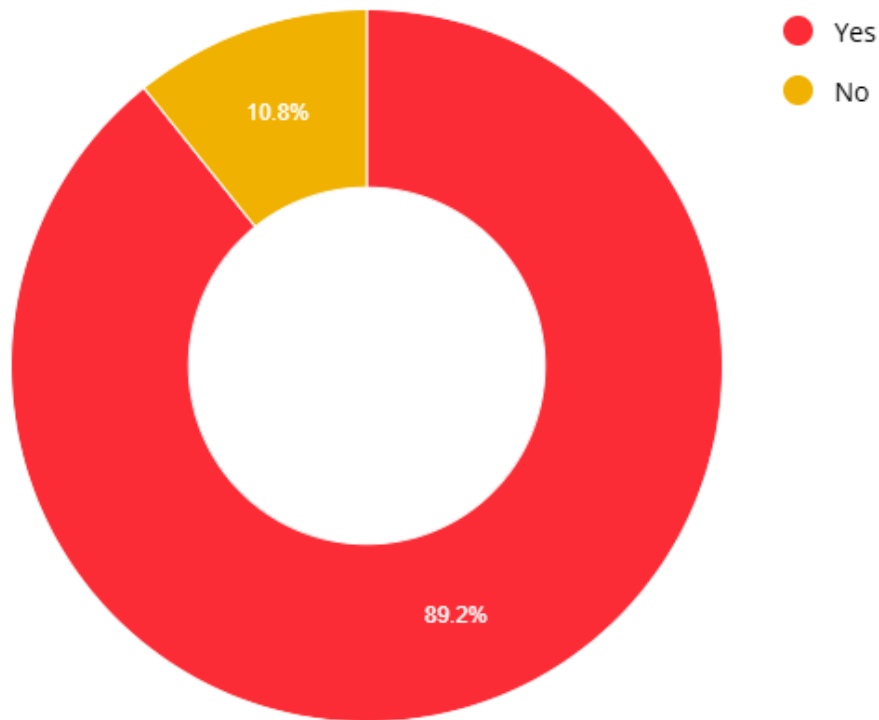
Parent Consultation Question: Our Curriculum currently covers Personal Safety, including fire safety, road safety and first aid. However, with the new guidance, we will expand this to include practical safety skills and staying safe near water and railways. Please use the space below to share feedback or raise questions regarding this curriculum content.

A sample of responses from parents and carers:

- I definitely support this.
- Local context is key, a kid in my year group drowned locally. Let them know the dangers!
- Also how to call emergency services if they are alone with one parent in need.

School response: From September 2026, our curriculum will include staying safe near water and railways.

Parent Consultation Question: As our children enter Y6, our curriculum is developed to support our children to transition to Secondary Education. Although this is non-statutory, do you feel it would be beneficial for the Y6 Curriculum to include age-appropriate learning about knife crime and the consequences for young people carrying knives?



A sample of responses from parents and carers:

- No concerns if delivered appropriately and sensitively.
- This is impacting young people from ALL backgrounds. Unfortunately, that is happening, so we have no choice to educate young people. The most vulnerable Y7 students I see in secondary seem to be already caught up in this, and it is normalised. I want to see that rectified so education is absolutely key, it is a form of abuse.
- It's crucially important that children learn about this topic.

School response: From September 2026, our curriculum will include this content in Year 6. Content will be delivered by Sherwood teachers in a sensitive and age appropriate way.

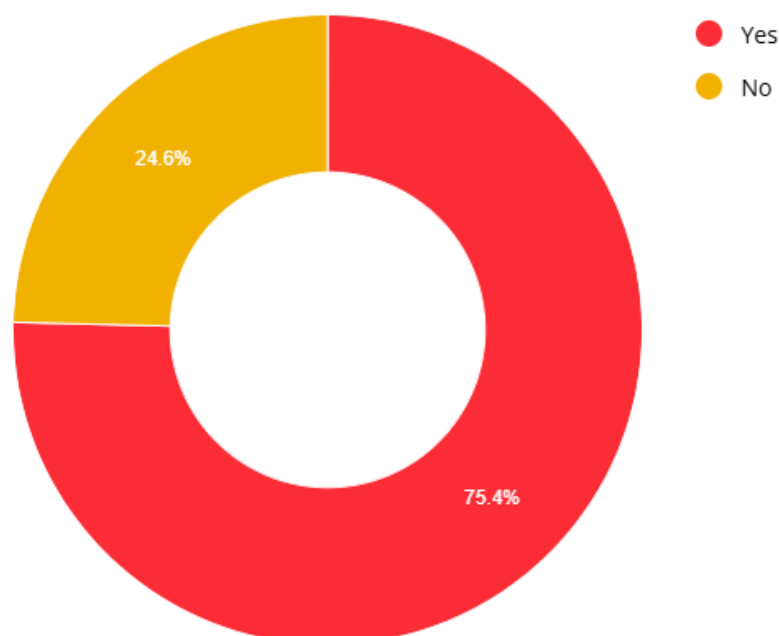
Parent Consultation Question: Children will learn about how people experience change and loss differently, including grief. This will help them understand their own feelings and support others with empathy.

A sample of responses from parents and carers:

- I think this would be extremely valuable.
- I think it's okay but again not going too deep into it.
- If the content can be shared before hand, it would be ideal. Different cultures have different approaches to this and therefore would like to ensure that all variations are being covered.

School response: From September 2026, we aim to deliver this content in a child centred, sensitive way, taking individual needs into careful account.

Parent Consultation Question: With the new guidance, the teaching of sex education remains non-statutory in Primary Schools. Following previous consultation with our families and careful consideration by School leaders, Sherwood does not teach sex education. We are proposing that this policy does not change. Do you agree?



School response: At Sherwood Primary School, sex education is not included in our curriculum.

Parent Consultation Question: Through our PSHE Curriculum, children will continue to build their knowledge and understanding of different relationships and family structures. This content becomes statutory from September 2026.

A sample of responses from parents and carers:

- Yes, important subject as family structures are so varied now.
- Don't agree with this much because I think children should learn this as a part of their own journey in due time themselves according to their own lifestyle using their own free will and mind.
- I feel that introducing this in an age-appropriate and sensitive way will help children develop kindness and acceptance towards others, as well as confidence in talking about their own families.

School response: From September 2026, children will be supported in developing an understanding of and respect for different family structures, this includes the differences between their own family and the families of their peers.

Parent Consultation Question: Alongside the new guidance, there will be a stronger focus on practical skills, including communicating clearly and respectfully; expressing needs and boundaries; managing feelings such as frustration, disappointment and loneliness.

A sample of responses from parents and carers:

- Brilliant to have communication skills as part of the curriculum.
- I agree with this except the loneliness. The child may not even know loneliness and could start over thinking that they are. It puts thoughts in their heads that may not have even been there.
- If you can add to manage the peer pressure and impulsiveness too specifically for children under or on borderline of spectrum.

School response: From September 2026, we aim to deliver this content in a child centred, sensitive way, taking individual needs into careful account.

We are grateful for your responses to this survey. We recognise and respect that parents and carers will not always share the same views on every aspect of the curriculum.

As a diverse school community, there will naturally be a range of perspectives, experiences, beliefs and opinions. While it is not always possible to reach a position that reflects every individual viewpoint, we are committed to listening carefully to feedback, considering all responses thoughtfully, and making decisions that are in the best interests of our pupils whilst meeting our statutory responsibilities. We value the important role that parents play in their children's education and will continue to work collaboratively, openly and respectfully with our school community.

We will always communicate with our families ahead of delivery any content that is classed as sensitive and remain committed to working alongside you to support your child's journey in PSHE. We will always deliver the curriculum in a child centred, sensitive way, taking individual needs into careful account.

Mrs J Lumb

A handwritten signature in black ink, appearing to read 'J Lumb', written in a cursive style.

Headteacher

Summer Term 2026