

READING WITH YOUR CHILD

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways please see our page on the website.

[Sherwood Primary School: Sherwood Reading Pathways](#)

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

We would like you to continue working on your multiplication and division facts for the x3, x4, x6 and x8 times tables.

Please use [Hit the Button](#) or [Boxy Bird - Mathsframe](#) and challenge someone at home to beat you!

Week	Core Task 1	Core Task 2	Spelling focus	Deadline for completion
1	This week and next in maths, we are testing the knowledge that we have learned this year. Please keep practising those times tables as they are so helpful! Please complete pages 48 and 49 on Perimeter.	This week, we have been learning to extend sentences to contain subordinate clauses. Please write 5 different sentences that start with the following subordinating conjunctions. When Before Although If Unless Don't forget to use a comma before the main clause!	As we work towards our annual spelling bee this term, please practise the next 6 words from our year ¼ spelling list: complete, consider, continue, decide, describe, different If these are tricky then please focus on the following useful tricky words: people, because, could, called, asked, Mr, Mrs, their.	10/6/26
2	Please complete pages 31 of your Maths CGP. You will need to read the question and work out which calculation you will need to use to solve it. Remember to look for the important information.	In Geography we are busy learning about the Lake District. Please research some key things you may see if you visited the Lake District or interesting facts and create a poster in your green homework book.	As we work towards our annual spelling bee this term, please practise the next 6 words from our year ¼ spelling list: complete, consider, continue, decide, describe, different If these are tricky then please focus on the following useful tricky words: Door, floor, poor, find, mind, kind.	17/6/26
3	Please complete pages 38-39 of your maths homework book looking at fractions of amounts. Remember – in non-unit fractions you divide the whole number by the	In Science we have been exploring nutrition and a healthy diet. This week keep a food diary and note which food groups your meals contained e.g. Breakfast – scrambled eggs on toast with a glass of milk.	This week we have been learning about irregular plurals such as: fish oxen thesauri children people	24/06/26

	denominator and multiply by the numerator! You can use the bar model to help you.	=Protein, dairy and carbohydrates	See if you can spot any irregular plurals in your reading books.	
4	This week we have been exploring time on both analogue and digital clocks as well as solving problems. Please complete pages 52-53 of your maths book. It may help to use the online clock Visnos: Interactive Teaching Clock (Analog/Digital).	We have been busy reading the Magic Faraway Tree in English. For your homework, imagine what land you would like to see at the top of the tree. It should be one from your imagination not one from the text. Draw a picture of your land and write a short description of what it is like there.	One Monday we will be completing activities to earn our Go All In 2026 badge. You will need a shoe box or box of a similar size for one of the activities. Please bring any you have at home as we currently do not have enough.	01/07/26
5	Please complete pages 14 and 15 of your Maths homework book focusing on reading scales.	We have had the most amazing year this year with so many trips and adventures. Write a short recount saying what your favourite parts of the year have been!	Become a magpie! Whilst you are reading this week, look out for any exciting new vocabulary that you might like to use in the future and write it down in your diary. You can use a dictionary if you need to check the meaning of the word.	08/07/26