



### READING WITH YOUR CHILD

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways please see our page on the website.

[Sherwood Primary School: Sherwood Reading Pathways](#)

### KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

We would like you to continue working on your multiplication and division facts for the x3, x4, x6 and x8 times tables.

Please use [Hit the Button](#) or [Boxy Bird - Mathsframe](#) and challenge someone at home to beat you!

Week	Core Task 1	Core Task 2	Spelling focus	Deadline for completion
1	<p>This week and next in maths, we are testing the knowledge that we have learned this year. Please keep practising those times tables as they are so helpful!</p> <p>Please complete pages 48 and 49 on Perimeter.</p>	<p>This week, we have been learning to extend sentences to contain subordinate clauses. Please write 5 different sentences that start with the following subordinating conjunctions.</p> <p>When Before Although If Unless</p> <p>Don't forget to use a comma before the main clause!</p>	<p>As we work towards our annual spelling bee this term, please practise the next 6 words from our year ¼ spelling list:</p> <p><b>complete, consider, continue, decide, describe, different</b></p> <p>If these are tricky then please focus on the following useful tricky words:</p> <p><b>people, because, could, called, asked, Mr, Mrs, their.</b></p>	10/6/26
2	<p>Please complete pages 31 of your Maths CGP. You will need to read the question and work out which calculation you will need to use to solve it. Remember to look for the important information.</p>	<p>In Geography we are busy learning about the Lake District. Please research some key things you may see if you visited the Lake District or interesting facts, and create a poster in your green homework book.</p>	<p>As we work towards our annual spelling bee this term, please practise the next 6 words from our year ¼ spelling list:</p> <p><b>complete, consider, continue, decide, describe, different</b></p> <p>If these are tricky then please focus on the following useful tricky words:</p> <p><b>Door, floor, poor, find, mind, kind.</b></p>	17/6/26
3	<p>Please complete pages 38-39 of your maths homework book looking at fractions of amounts.</p> <p>Remember – in non-unit fractions you divide the whole number by the</p>	<p>In Science we have been exploring nutrition and a healthy diet.</p> <p>This week keep a food diary and note which food groups your meals contained e.g.</p> <p>Breakfast – scrambled eggs on toast with a glass of milk.</p>	<p>This week we have been learning about irregular plurals such as:</p> <p>fish oxen thesauri children people</p>	24/06/26

	denominator and multiply by the numerator!  You can use the bar model to help you.	=Protein, dairy and carbohydrates	See if you can spot any irregular plurals in your reading books.	
<b>4</b>				
<b>5</b>				