

SHERWOOD PRIMARY SCHOOL

YEAR 4 HOMEWORK

Summer Term 2026 – Second Half



READING WITH YOUR CHILD

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways please see our page on the website.


[Click here for the We are Reading page on our website](#)

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

THIS HALF TERM

By the end of Year 4, You will be expected to know your times tables up to 12 x and their corresponding division facts. For more information [Click here for the Sherwood Primary School Multiplication Challenge!](#)

Week	Core Task 1 Maths	Core Task 2 English	Reading Focus	Deadline for completion
Week 1 05.06.26	This week we have been looking at Fractions and specifically equivalent fractions. We would like you to complete the work in your books using the fraction walls and everything you have learnt this week. Work on those times tables you aren't 100% confident in ready for next week.	In English, we have been reading <i>Macavity: The Mystery Cat</i> by T.S. Eliot. For homework, please copy out the verses in your Homework book in your best cursive and joined handwriting. For our school's letter formation, please see the back of your diary or click on the link below: Handwriting script	This week as you are reading, explore 5 unfamiliar words and record them in your diary.	15.06.26
Week 2 12.6.26	This week we have been looking at adding and subtracting Fractions with the same	Next week, we are going to perform the poem, <i>Macavity</i> . Please logon to Seesaw and practise reading the poem aloud. Then, learn off by heart the verse allocated to your reading group. Record your verse and upload onto Seesaw.	This week as you are reading, what makes you smile in the text that you are reading. Write this in your diary to share	17.6.26

	<p>denominator. We would like you to complete the work in your books using everything you have learnt this week.</p>		<p>If possible, we would also like you to find a pebble that would be suitable to paint and bring it into school next week. Your pebble needs to be smooth and approximately 8 to 12 cm long.</p>	<p>with your teacher to make them smile.</p>	
<p>Week 3 19.6.26</p>	<p>This week, we have been looking at finding fractions of amounts. With this in mind we would like you to complete the following,</p> <p>Please complete:</p> <ul style="list-style-type: none"> • Page 36 – Fractions of Amounts • Page 37 – Fractions of amounts - continued 	<p>This week, we would like you to practise writing sentences with fronted adverbials in preparation for your story based on the poem, Macavity.</p> <p>Use the link below, to spin the wheel and find a fronted adverbial to begin your sentences with. Write eight super sentences in your homework books. You can include Macavity in them, if you wish. Use the title <u>Fronted Adverbials</u>.</p> <p>Fronted adverbial starters random wheel - Spin the wheel</p>	<p>This week try and find some reading where you can find some interesting facts about Flora or Fauna linked to our reading challenge 'Go All In' and to our recent trip to Ingleton. Be ready to share with the class.</p>	<p>24.6.26</p>	