



### READING WITH YOUR CHILD

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways please see our page on the website.

[Click here for the We are Reading page on our website](#)

### KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

We would like you to revisit your speed of recall of multiplication and division facts, which will help you when we revisit topics this half term.

Please use [Daily 10](#) and challenge someone at home to beat you!

Week	Core Task 1 Maths	Core Task 2 English	Reading Focus	Deadline for completion
<p><b>1</b></p> <p><b>05.06.2026</b></p>	<p>For homework, please can the children complete <b>Progress Test 2</b> on <b>pages 32 and 33</b> of their <b>maths CGP homework books</b>.</p>	<p>We have been using expanded noun phrases to describe the seaside this week in English. For homework, please can the children write an expanded noun phrase to describe the pictures of the seaside. This will be on <b>Seesaw</b>.</p> <p>Expanded noun phrase example:</p> <p><b>The incredible, crashing waves.</b></p> <p><b>Determiner adjective, adjective noun.</b></p>	<p>Our reading focus this week is <b>vocabulary</b>. When reading with your child, let them write down 3-5 interesting vocabulary words they find. This is in their <b>reading diary</b>.</p>	<p><b>Wednesday 10<sup>th</sup> June 2026</b></p> <p><b>Special Messages</b></p> <p>Please can the children bring in an item or photograph from home that is related to the seaside for our History unit. Some examples are a pair of flipflops, a rubber ring (<i>deflated/boxed</i>), a bucket and spade, goggles or shells. <b>Please bring this in on Monday 8<sup>th</sup> June.</b></p> <p>Please can all children bring a <b>pair of trainers</b> into school for Outdoor PE from Monday for the rest of this half term.</p> <p>Thank you.</p>
<p><b>2</b></p> <p><b>12.06.26</b></p>	<p>This week we have been revisiting multiplication and division. For homework, please can the children complete <b>page 22 and 23</b> of their <b>maths CGP homework books</b>.</p>	<p>Next week is the start of the Spelling Bee! For homework, please can the children practise the Year 2 Common Exception Words by completing the activity in their <b>green homework books</b>.</p>	<p>Our reading focus is linked to our spellings. If the children come across one of the Y2 common exception words in their reading book, please can they write it in their <b>reading diary</b>.</p>	<p><b>Wednesday 17<sup>th</sup> June 2026</b></p>

<p><b>3</b> <b>19.06.26</b></p>	<p>This week we have been learning about time. Please complete the Seesaw task on reading <b>o'clock, half past, quarter past and quarter to</b>.</p>	<p>We have been learning about Blackpool and the history of the seaside. For homework, please can the children write 5 interesting facts about Blackpool. This will be in their <b>green homework books</b>.</p>	<p>Our reading focus this week is <b>retrieval</b>.</p> <div data-bbox="826 327 1075 607" data-label="Image"> </div> <p>Please ask your child <b>retrieval</b> questions when reading with them.</p>	<p><b>Wednesday 24<sup>th</sup> June 2026</b></p> <p><b>Special Messages</b></p> <p>In Design and Technology, children have designed their own healthy wrap to make on <b>Monday 22<sup>nd</sup> June 2026</b>.</p> <p>Please check their Seesaw "Healthy Wrap – Final Design" to see what ingredients they need for this.</p> <p>Please bring the ingredients <b>(already cooked)</b> in a <b>named container</b> on <b>Monday 22<sup>nd</sup> June</b>.</p> <p>We will provide plain white tortilla wraps, if you wish to bring an alternative, please do so.</p> <p><b>Please note: We are a nut free school.</b></p>
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