



READING WITH YOUR CHILD

Please continue to hear your child read every day, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. By this point in the year children should be reading at least half of the book on day 1, half of the book on day 2, then re-reading for fluency on day 3.

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

We would like children to work on recognising number bonds to 20.

A helpful game to play is Hit the Button
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Week	Core Task 1	Core Task 2	Reading focus	Deadline for completion
1	In maths this week we have been focusing on number and place value. Please complete page 8 in your Maths homework book .	In English we have been learning about using the suffix -ing. Write a sentence for each word in your green homework book : jumping, singing, playing, talking. E.g. On a rainy day I enjoy jumping in big muddy puddles.	Choose a book of your choice and answer these questions. What is the title of your book? Why do you think this is the title? Does it give you any clues to what your book is about? After you have read your book look at the title again. Why do you think that is what it was called?	22/04/2026
2	In maths this week, we have been exploring different ways to add and subtract. Please complete page 16 in your Maths homework book .	In History we have been learning about the development of phones. Year 1 have been drawing their observations of different telephones. At home research the first telephone and sketch a picture of it using a pencil in your green homework book . Can you add an interesting fact(s) about the telephone and the person that invented it? We also ask that children bring in recycled materials for them to make their own phone. This only needs	Our class text is 'A Scarecrow's Wedding.' Who is the author? Who is the illustrator? What other stories do you know by this author? Have a go at summarising the story in 1 minute!	29/04/2026

		to be enough materials for them to make their own. Thank you.		
3	In maths this week, we have been working on number bonds to support us when solving number problems. Please complete page 15 in your Maths homework book .	In English this week, we have been focusing on conjunctions, which join two ideas together. Please complete the worksheet in green homework books .	This week please complete the phonics seesaw . Children are to sound and smooth read the words on the flashcards.	6/05/2026
4	In maths this week, we have been measuring volume. Please complete page 34 in your Maths homework book .	In your green homework books , please complete the grammar and punctuation quiz.	Please complete the phonics seesaw . Read through the phase 3, 4 and 5 words. You can segment the words using your sound buttons but make sure to smooth read it after!	13/05/2026
5	In maths this week, we have been exploring quarter, half and three-quarter turns. Please complete page 47 in your Maths homework book .	This week's English focus is handwriting skills. In your green homework books , please copy out each word 5 times and copy the sentence once using your neatest handwriting!	Please complete the phonics seesaw . Click the link to play the phonics games. Children are to read the words accurately to decode the word. Once completed write down your score. Can you beat your score? As part of our craft activity this week, we will be making a phonics box for children to collect their words in so they can practise at home. We ask if you could bring in one shoe box, tea bag box, egg box etc, anything that has a lid. It does not need to be big either! They can then decorate these in class.	20/05/2026