

# YEAR 2 HOMEWORK

Spring Term 2026 – Second Half



## READING WITH YOUR CHILD

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways please see our page on the website.

[Click here for the We are Reading page on our website](#)

## KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

We would like you to revisit your speed of recall of doubling and halving, which will help you when we revisit topics this half term.

Please use [Hit the Button](#) and challenge someone at home to beat you!

Week	Core Task 1 Maths	Core Task 2 English	Reading Focus	Deadline for completion
1 27.02.26	We have been measuring length and height. Please can you measure at least 5 things at home in <i>centimetres</i> and <i>metres</i> . This will be in their <b>green homework books</b> .	We are learning about Rosa Parks in our History lessons this half term. For homework, please can the children write five facts about Rosa Parks. This will be in their <b>green homework books</b> .	Our reading focus this week is <b>retrieval</b> . When reading with your child, please ask them questions that they can answer by reading the text. Some examples are often given in the back of their reading book.	<b>Wednesday 4<sup>th</sup> March 2026</b>  <b>Special Message</b>  We have sent home your child's speaking parts to practise for our performance. Please can you spend a few minutes each evening supporting with reading these. Thank you.
2 06.03.26	We have been focusing on addition and subtraction this week. For homework, please can the children complete <b>page 19</b> of their maths CPG homework books.	We have been writing the prequel to Wind in the Willows this week. Our key skill has been using the conjunction <b>if</b> . For homework, please can the children write at least 3 sentences using the conjunction <b>if</b> .  <b>If</b> _____, _____. _____ <b>if</b> _____.  This task is in their <b>green homework books</b> .	Our reading focus this week is <b>vocabulary</b> . When reading with your child, let them write down 3-5 interesting vocabulary words they find. This is in their <b>reading diary</b> .	<b>Wednesday 11<sup>th</sup> March 2026</b>
3 13.03.26	We have been focusing on sorting 2D shapes, by looking at their properties this	Our key skill in writing this week has been adverbs. For homework, please can the	Our reading focus this week is <b>explain</b> . Here's some top tips:	<b>Wednesday 18<sup>th</sup> March 2026</b>  <b>Special Message</b>

	<p>week. For homework, please can the children complete <b>page 43</b> of their maths CPG homework books.</p>	<p>children put the following adverbs into a sentence: carefully respectfully proudly quietly triumphantly</p> <p>This will make five sentences in total. This task is in their <b>green homework books</b>.</p>	<p style="text-align: center;"><b>Explain</b></p>  <p>Explain how content is related and contributed to the meaning as a whole. Explain how meaning is enhanced through choice of language. Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience.</p> <p>Example questions</p> <ul style="list-style-type: none"> <li>• Why is the text arranged in this way?</li> <li>• What structures has the author used?</li> <li>• What is the purpose of this text feature?</li> <li>• Is the use of .... effective?</li> <li>• The mood of the character changes throughout the text. Find and copy the phrases which show this.</li> <li>• What is the author's point of view?</li> <li>• What affect does .... have on the audience?</li> <li>• How does the author engage the reader here?</li> <li>• Which words and phrases did .... effectively?</li> <li>• Which section was the most interesting/exciting part?</li> <li>• How are these sections linked?</li> </ul>	<p>We are collecting shoe boxes/tissue boxes/cereal boxes for our DT project, if you haven't already sent one in and you have one at home, please could you bring on <b><u>Monday 16<sup>th</sup> March</u></b>.</p> <p>We have also encouraged the children to bring in any materials for their DT project that they wish to include in their design. Please don't buy anything new, just collect things around the house. These also need to be brought in on <b><u>Monday 16<sup>th</sup> March</u></b>.</p> <p>Finally, please can all minibeast costumes for our performance be brought into school by <b><u>Friday 20<sup>th</sup> March</u></b>.</p>
<p style="text-align: center;"><b>4</b> <b>20.03.26</b></p>	<p>We have been focusing on fractions this week. For homework, please can the children complete <b>page 28</b> of their maths CPG homework books.</p>	<p>For this week's homework, the children can pick 5 – 10 of the Year 2 common exception words to practise, using the sticky spelling strategies.</p> <p>This task is in their <b>green homework books</b>. The list of exception words has been added to Seesaw along with an example.</p>	<p>Our reading focus this week is <b>predict</b>. Here's some top tips:</p>	<p style="text-align: center;"><b>Wednesday 27<sup>th</sup> March 2026</b></p>

## Predict

Predict what will happen based from the details given or implied.



### Example questions

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
- Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.