

SHERWOOD PRIMARY SCHOOL

YEAR 3 HOMEWORK

Spring Term 2026 –Second Half



READING WITH YOUR CHILD

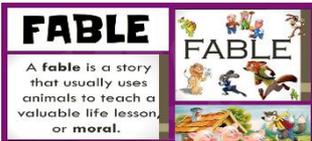
Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways please see our page on the website.

<https://www.sherwood.lancs.sch.uk/page/reading-with-your-child/134155>

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

We would like you to revisit your speed of recall of multiplication and division facts, which will help you when we revisit topics this half term.

Please use [Daily 10](#) and challenge someone at home to beat you! Remember to use 'Level 3' and multiplication or division to practise.

Week	Core Task 1	Core Task 2	Reading focus	Deadline for completion								
1	<p>This week we have been looking at fables.</p>  <p>We would like you to read through and discuss a selection of short fables available below.</p> <p>The Shepherd Boy And The Wolf Free Story & Audiobook</p> <p>The Tortoise And The Ducks Free Story & Audiobook Dragons' Den</p> <p>The Town Mouse And The Country Mouse Free Story & Audiobook</p> <p>After you have read and discussed the fables, we would like you to pick your favourite one and retell it orally. You can upload a video of yourself retelling the story onto the Seesaw task.</p>	<p>This week we have been working on 2D shapes. We've learnt about right angle turns, right angles, parallel and perpendicular lines.</p> <p>This week for your Maths homework please use your CGP Key Stage 2 Maths workbook.</p>  <p>Complete as much of pages 58 and 59 as you can. You can take a photograph and upload it to Seesaw.</p>	<p>This week the children have been working on words with the 'u' phoneme as different graphemes.</p> <p>Whilst reading, can you spot any words in your text that use any 'u' grapheme.</p> <p>Write the words you have found in your home school diary.</p> <p>e.g. looked sugar shouldn't money</p> <table border="1" data-bbox="922 1391 1145 1518"> <tr> <td>u</td> <td>oo</td> <td>oul</td> <td>o</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	u	oo	oul	o					4/03/26
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2	<p>In Science we are busy learning about earthquakes and volcanoes. We would like you to investigate and explore to find out 5 new interesting facts. Write</p>	<p>This week we have been revisiting addition and subtraction of 3-digit numbers using jottings when we need to exchange. There are two</p>	<p>This week we launched our 'Go All In' reading initiative. This is all about exploring interesting activities, hobbies and skills by reading about them in non-fiction texts. See if you can find an interesting</p>									

	these in your green homework book then we can share some with your classmates.	model videos to support you this week. Please complete the calculations in your yellow book and show your jottings for each one.	activity or hobby to read and learn more about.	
3	In Geography we have been exploring the structure of a volcano. At home, follow the instructions uploaded to Seesaw to create your own volcano! Upload your volcanic eruptions on to Seesaw!	In Maths this week we have been exploring fractions. Please watch the model video on our class page then complete pages 33 and 34 of your Maths homework books.	This week we have been exploring homophones. Make a note of any new homophones that you come across when you are reading.	18/03/26
4	IN DT we have been busy designing and planning a seasonal tart. We will make this tart on Monday in school. Please bring in the seasonal vegetables that you have planned to use. At least two of these vegetables will need to be chopped by you in school (please do not bring everything in pre-chopped). If you included potatoes or cauliflower, then these will need to be cooked at home beforehand. Your plans are on Seesaw to remind you which vegetables you chose. We will provide the pastry base.	In Maths we have been adding and subtracting fractions. Please complete pages 36-37 of your Maths homework book.	In reading we have been working on our inference skills. Look at this picture and see what you can infer. Use the question prompts to help.  <small>Credit: Aaron Becker</small> <ul style="list-style-type: none"> • What is the girl doing? • Why is the girl standing behind him? • Why is she dragging a line on the floor? • How are they smiling to him? Open his eyes? • How is she feeling? What is she thinking? • Do you think this has happened before? Why/why not? 	