

# SHERWOOD PRIMARY SCHOOL

## YEAR 3 HOMEWORK

### Spring Term 2026 – First Half



#### READING WITH YOUR CHILD

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways please see our page on the website.


[Click here for the We are Reading page on our website](#)

#### KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

We would like you to revisit your speed of recall of multiplication and division facts, which will help you when we revisit topics this half term.

Please use [Daily 10](#) and challenge someone at home to beat you! Remember to use 'Year 3'.

Week	Core Task 1	Core Task 2	Spelling focus	Deadline for completion
1	<p>Remind yourself of the story 'The Boy Who Grew Dragons' by watching this video <a href="https://www.youtube.com/watch?v=frxWWOh0cow">https://www.youtube.com/watch?v=frxWWOh0cow</a>.</p> <p>Imagine you have found your own dragon-fruit tree. Write a diary entry about the events. Where do you find it? Who were you with? What did you do? What happened next?</p> <p>Remember to write in the style of a diary (<a href="#">click here for ideas</a>).</p>	<p>This week the children have extended their knowledge of rounding. The children have learnt how to round numbers to the nearest 100.</p> <p>Please complete the <a href="#">activity</a> to practise rounding to the nearest 100.</p>	<p>This week the children have been looking at words endings -ing, -ed and -er to words of more than one syllable where the last syllable is stressed.</p> <p>Please write the following words in a sentence.</p> <p>believing believed believer described describing addressing</p> <p><i>e.g., I ended up addressing the whole audience.</i></p>	14/01/2026
2	<p>The RSPB are holding their annual Garden Birdwatch between 23-25th January. Big Garden Birdwatch is the world's largest garden wildlife survey.</p> <p>Your challenge this week is to sign up to the challenge and see how many birds you can spot over an hour between these dates, that land in your garden. Can you identify the species? Which birds are most popular? You are only counting birds that have landed, not those that are flying overhead. You can record your findings on Seesaw.</p>	<p>In maths we have been using our multiplication facts. Please complete pages 26 and 27 in your maths CGP book.</p>	<p>This week the children have been looking at homophones.</p> <p>Please follow the link <a href="#">here</a> to continue working on these.</p>	21/01/2026

	<a href="https://www.rspb.org.uk/whats-happening/big-garden-birdwatch">https://www.rspb.org.uk/whats-happening/big-garden-birdwatch</a>			
<b>3</b>	<p>In maths we have been using the grid method.</p> <p>This week we would like the children to practise this method for the following calculations:</p> <p>72 x 4 26 x 6 91 x 3 48 x 8 24 x 6</p>	<p>In English we are coming to the end of our story The Boy Who Grew Dragons. We would like you to sketch your own dragon fruit or you may choose to sketch your innovated idea such as fairy ring mushroom, goblin apple, imp berries or unicorn root. As a challenge you may wish to use adjectives to describe it.</p>	<p>This week the children have been working on past tense verbs.</p> <p>Whilst reading at home, write any past tense verbs you come across in your home school diary.</p> <p>e.g. drove ate held</p>	<b>28/01/2026</b>
<b>4</b>	<p>This week, we would like the children to read through the Stone Age text available on Seesaw. We would then like you to answer the questions about the text.</p> <ol style="list-style-type: none"> <li>1. What did early people hunt?</li> <li>2. Name two tools that they used to hunt.</li> <li>3. What is a harpoon?</li> <li>4. Name one thing that that they hunted in the water, trees and bushes and land.</li> <li>5. Why did children especially enjoy fruit?</li> <li>6. Describe one type of poisonous plant.</li> <li>7. Which plant has tasty and delicious roots that are still eaten or brewed in tea?</li> <li>8. Use a dictionary to find the definition for the word 'nutritious.'</li> </ol> <p>Please write your answers in your <b>green homework</b> book and make sure your answers are written in <b>full sentences</b>.</p> <p><u><b>Please date and title your work.</b></u></p>	<p>This week we have been busy exploring ordering and equivalent fractions. This has been very tricky, but we have worked really hard on it! Follow this link to explore a range of fraction games.</p> <p><a href="#">Fractions Equivalent - Teaching resources</a></p> <p><a href="#">Line Fractions Number - Teaching resources</a></p> 	<p>This week, the children have been recapping the rules when adding the -ly suffix to a root word.</p> <p>Whilst reading, we would like the children to gather any words that include the -ly suffix and write these in the vocabulary section in your home school diary.</p>	<b>04/02/2026</b>
<b>5</b>	<p>This week the children have been looking at the prefixes mis- and dis-.</p> <p>Please write the words below in a sentence. Write these in your green homework book using your neatest handwriting.</p> <p>misread mistake misbehave disappear disagree</p> <p><u><b>Please date and title your work.</b></u></p>	<p>In maths we have been realising just how vital our multiplication facts are for solving calculations. Please keep practising your 2, 3, 4, 5 and 8 times tables until you know them automatically.</p> <p>Use the facts to help you complete page 28 of your maths CGP book.</p>	<p>This week the children have been working on subordinate clauses.</p> <p>Whilst reading, can you spot any subordinate clauses in your text.</p> <p>Write an example of one you have found in your home school diary.</p> <p>e.g. Although the Stone Age people didn't have glue, they used plant sap to attach the sharp</p>	<b>11/02/2026</b>

			flint to the wooden stick.	
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